



Our governance body is so reflective and the prime focus is on the vision and mission of the Institute. Our vision and the mission are as follows:

VISION

Empowerment of common rural students through value based, employment oriented and quality education to meet the global challenges at the lowest cost.

MISSION

- To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.
- To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- To mould the student as a golden citizen.
- To create a learner-friendly environment to make learning a joyful and fruitful experience.
- To foster scientific skills and academic excellence in this rural area.
- To provide a holistic and enabling studious environment of study to young women hailing from diverse demographics.
- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To incorporate value-added, vocational and technical courses in its curriculum.
- To continue to enhance its extension activities and outreach programs.
- To partner with the government in the spread of continuing adult, mass education (through the Open and Distance Mode).
- Improvement in teaching learning quality through implementation of NEP 2020 which inculcate a spirit of innovation in students.
- Implementation of NEP 2020 to impart widely applicable skill sets to students, which facilitated students to focus on critical thinking and propagation of culture and ethos.



GOALS

- To achieve grade 'A' in next cycle of NAAC accreditation.
- To create better academic environment and quality of teaching.
- To train youth in various skills for enhancement of employability and self-employment.
- Improvement of research facilities and enhancement of faculty resources.
- Development of eco-friendly and fully it enabled campus.
- To provide equal opportunities and access to physically challenged persons and other socially disadvantaged groups of the society.

The Higher education department gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the smooth functioning of various academic and co-curricular activities to be conducted in the course of the academic year. The organizational structure of the institute runs through a systematic hierarchy. The office administration of the College is headed by the Head clerk under whom works the Accountant, UDC, LDC and other Class IV Staff. The decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

Participative management: The Administration is always open for discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

The constitution of the Janbhagidari Samiti in the Government colleges of MP is an excellent example of decentralization and participative management. This Samiti has the authority to run and financially support professional/Job oriented self-financing courses, appoint faculty/ staff for these courses, arrange guest faculties, change fee structure, generate revenue, take decisions for the overall development and creation of academic environment in the college. All self-finance courses are managed by the Janbhagidari Samiti which ensures the running of 10 such courses from appointment to management.


प्राचार्य
Principal
Govt. Degree College
TIMARNI (HARDA) M.P.