

**2018-19**

### **7.3 Institutional Distinctiveness**

**Title of the Practice: Integrative and Transformative Learning Through Digital Convergence.**

Today technology is pervasive and has become an integral part of an individual's life. More distinctively the younger generation have adapted to all forms of technological usage and communication. Hence, the higher education component of the new education policy focuses on ICT supported global learning environment with a student centric curriculum and learning domains. These domains are expected to nurture the distinctive interests of every student in an educational organization. Being a rural setup some student's do not have access to internet facility or affordability. Internet speed has been a constant problem. Frequent fluctuations in internet speed results in the Interrupted access. Problems with bandwidth while spread across multiple devices. Some students are yet to get familiar in using digital media.

Our college has chosen to provide an integrative and transformative learning experience for boys and girls from rural background, with an equitable access to knowledge and skills that are necessary for professional readiness and also align with the new knowledge economy through digital convergence. Our college provides a learning environment that meets the distinctive-interest of each student. Our college also provides access to quality learning for students using the power of networking technology and teaching community and also to enhance strategic decisions making and planning of various academic activities.

Our college also provides a platform for the faculty to teach, conduct research and communicate with the student community. Our college also continuously evolve and implement policies and programs for blended learning which transforms the students into self-paced learners with professional skills and provides a holistic learning experience and a student centric sustainable higher education.

Student Portal displays the personal details, syllabi, teaching supplements, assignments, assessments, communications, online tests CIA marks, attendance, events announcements, timetables and fee details. The Parent portal can be used by the parents from their mobile devices to view the complete details of their children and their performances.

## **Language Lab**

Trains the students to master various aspects of pronunciation like rate of speech, intonation and voice modulation. Regulates the method of learning communicative English, enhances the learners LSRW skills and confidently face an interview.

When compared to the traditional method of teaching-learning, the current system provides a very quick communication between the administration, faculty and students on campus affairs. It enables to rapidly update the teaching content and provides variety in assignments. The visual supplements improve the comprehensive and application skills. Online assessments provide an immediate- feedback of student's performance, enabling the student to self-assess and to take corrective measures. Teacher student communication component establishes a good rapport between the student and the teacher and even the most introvert student can reach the teacher to reap the best of her/his expectations and need.

The practice has transformed the students into confident person with a sound knowledge in using the technology for their education, communication, improving skill sets, aptitude and attitude. This is reflected in them in campus and off campus performances and also in their profession after graduation. Complete reports of the teaching content upload and completion of teaching plan were taken and analyzed.