2016-17

7.3 Institutional Distinctiveness

The establishment of the Institute symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education by the institute. The institute is committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneur abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life.

Salient Features of Institute:

- Institute provided holistic education to develop skills, knowledge and values through well structured instructions.
- The academic vigilance committee headed by the Head of Departments.
- Disciplinary Committee to look into the in disciplinary acts and ragging.
- Power backup given on the campus.
- The student NSS wing is active in order to imbibe strong social values in our students.
- The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students.
- Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages.
- Round the clock internet connectivity.
- Various social events carried out for enrichment of students.

- Mentoring scheme has developed systematic road map for improving the different aspects of personality development. Communication skill, presentation skill. Team work, leadership qualities, resume writing, etc.
- Various personality development programs and health checkup camps are conducted under women's development committee.
- Institute has provided career development services to students with respect to higher education.
- Institute has provided user education and References service to the teachers in order to maximize the use of the resource of the library.