

GOVT. COLLEGE, TIMARNI

DISTT. HARDA (M.P.)



Rashtriya Uchchatar Shiksha Abhiyan (RUSA)



कार्यालय प्राचार्य, शासकीय स्नातक महाविद्यालय टिमरनी, जिला-हरदा (म.प्र.)

महाविद्यालय कोड : 3208

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क्रं./ 3221 /स्था./2018

दिनांक 15/03/2018

प्रति,

अतिरिक्त परियोजना संचालक
विश्व बैंक परियोजना
स्टेट प्रोजेक्ट डायरेक्टर रूसा
उच्च शिक्षा विभाग, मध्यप्रदेश
एवीएन टावर, एम.पी. नगर, जोन-01
भोपाल (म.प्र.)

विषय- विश्व बैंक परियोजना (MPHEQIP) अंतर्गत आई.डी.पी. विषयक ।

संदर्भ- आपका पत्र क्रमांक 140/रूसा/वि.बैं. परि./ 2018 दिनांक 14/03/2018 ।

उपरोक्त विषयान्तर्गत संदर्भित पत्र के तारतम्य में INSTITUTIONAL DEVELOPMENT PLAN (IDP) की Word फाइल आवश्यक कार्यवाही हेतु आपकी ओर प्रेषित है।

संलग्न-

1- आईडीपी Word फाइल

प्राचार्य
शासकीय स्नातक महाविद्यालय
टिमरनी जिला-हरदा (म.प्र.)

पृ.क्रं./ 3222 /स्था./2018

दिनांक 15/03/2018

प्रतिलिपि-

- 1- भारतीय प्रबंध संस्थान (आई.आई.एम.) प्रबंध शिखर, राउ-पीथमपुर रोड, इंदौर, (म.प्र.)
2. क्षेत्रीय अतिरिक्त संचालक, उच्च शिक्षा, भोनर्मपुसं, शासकीय एम.एल.बी. कन्या महाविद्यालय परिसर प्रोफसर कालोनी, भोपाल (म.प्र.)

प्राचार्य
शासकीय स्नातक महाविद्यालय
टिमरनी जिला-हरदा (म.प्र.)

TEMPLATE FOR
INSTITUTIONAL DEVELOPMENT PLAN (IDP)
(Under the World Bank supported Madhya Pradesh Higher Education Quality Improvement Project)

To be submitted to
Department of Higher Education, Government of Madhya Pradesh

Submitted By
Govt Collage,Timarni District- Harda (M.P)

Developed by
Indian Institute of Management Indore

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General Instructions

I. Objectives of the IDP:

- Articulation of the Vision and Mission of the college.
- To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.
- List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.
- Using a Resource Based View, identify resource gaps and action plans to ridge these gaps.
- Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.

II. The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the 10th year.

III. The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.

IV. Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.

V. Steps for developing the IDP:

- responsibilities.
- Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.
- Based on the above assessment, identify the goals, priorities and commitments of the college.
- Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.
- Identify the activities required to achieve the goals stated in the IDP and Identify the Coordinator(s) in charge of developing the IDP and assign incorporate them into annual activity plans.
- Share the initial draft of the IDP for comments and suggestions.
- Finalize the IDP, based on the comments received.

VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.

VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

INSTITUTION PROFILE

Important Information –

- Name of the college - Govt. Degree College
- Place of the college - Timarni
- District - Harda
- Division - Narmadapuram
- Year of establishment of college - 1983
- Name of Principal - Dr. R.K. Patil
- Contact - 9425437755
- E-mail - hegctimhar@mp.gov.in

INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE				
Name of the Institution	Govt. College, Timarni			
The regulatory body approving the institution	Higher Education Department M.P.			
Furnish approval no.				
Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government & Self Financing			
Status of Institution	Non- Autonomous			
Name of Head of the Institution	Dr. R.K. Patil			
Details of M.P. Higher Education Strategic Planning Project Nodal officers				
Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. R.K. Patil	07573-230269	9425437755	Dr.rkpatil2013@gmail.com
IDP Institutional Coordinator	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
IDP Institutional Associate Coordinator	Dr. J.K Jain	07573-230269	9826335243	jkchaplod@yahoo.com
Coordinator for Academic Activities	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com

Coordinator for Financial aspects Implementation	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Civil Works including Environment Management	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Procurement	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Equity Assurance Plan Implementation	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Access	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Excellence/Quality	Dr. Vinita Raghuwanshi	07573-230269	9926601778	drvineetar@gmail.com
Coordinator for Employability	Dr. J.K Jain	07573-230269	9826335243	jkchaplod@yahoo.com

Vision

The vision, mission and objectives of the institution are:-

- Vision: - To provide quality and value based education and built the carrier of students of Semi urban area Timarni and the students residing near by tribal belt
- Moto is: - “UTKRISHTH PRABANDHAN, SAMARPIT PRADHYAPAK, ANUSHASIT VIDYARTHI”

The work done by right hand brings victory to left hand. The work is always fruitful.

To impart higher education to a large number of students from rural areas near Timarni, most of whom belong to deprived sections like SC, ST, AND OBC.

Mission

Mission: - To initiate curiosity about higher education among the students of near by remote tribal area surrounding Timarni.

Objectives: -

- To inculcate spirit of nationality and civil responsibility.
- To develop technical skill to face the challenges of society.
- To develop linguistic skill and computer awareness to face modern needs.
- To develop secular spirit and religious tolerance.
- To train the students to preserve near by cultural heritage.
- To impart higher education to a large number of students from rural areas near Timarni, most of whom belong to deprived sections like SC, ST, AND OBC.

Gap analysis for understanding and aligning with DHE goals

1. Access (2012-13)

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps Standard	Gaps of M.P.
Percentage of female students in the college	48%	40.83	51.79	+3.79	+10.96
Percentage of SC students in the college	16	19.08	18.92	+2.92	-0.16
Percentage of ST students in the college	20	6.84	8.98	-11.02	+2.14
Percentage of PHI students in the college	3	-	0.25	-2.75	-
OBC students in the college	14	37.05	51.28	+37.28	+14.23
Other minorities /disadvantaged categories	-	-	3.25	-	-

Access (2013-14)

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps Standard	Gaps of M.P.
Percentage of female students in the college	48%	40.83	51.76 %	+3.76	+10.93
Percentage of SC students in the college	16	19.08	18.63 %	+2.63	-0.45
Percentage of ST students in the college	20	6.84	10.29 %	-9.71	+3.45
Percentage of PHI students in the college	3	-	0.21	-2.79	-
OBC students in the college	14	37.05	51.69 %	+37.69	+14.64
Other minorities /disadvantaged categories	-	-	4.20 %	-	-

Access (2014-15)

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps Standard	Gaps of M.P.
Percentage of female students in the college	48%	40.83	53.93 %	+5.93	+13.10
Percentage of SC students in the college	16	19.08	18.64 %	+2.64	-0.44
Percentage of ST students in the college	20	6.84	11.36 %	-8.64	+4.52
Percentage of PHI students in the college	3	-	0.18	-2.82	-
OBC students in the college	14	37.05	47.56 %	+33.56	10.51
Other minorities /disadvantaged categories	-	-	4.93 %	-	-

Access (2015-16)

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps Standard	Gaps of M.P.
Percentage of female students in the college	48%	40.83	55.69	+7.69	+14.86
Percentage of SC students in the college	16	19.08	17.51	+1.51	-1.57
Percentage of ST students in the college	20	6.84	11.98	-8.02	+5.14
Percentage of PHI students in the college	3	-	0.11	-1.89	-
OBC students in the college	14	37.05	45.85	+31.85	8.80
Other minorities /disadvantaged categories	-	-	6.18	-	-

Access (2016-17)

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps Standard	Gaps of M.P.
Percentage of female students in the college	48%	40.83	54.49	+6.49	+13.66
Percentage of SC students in the college	16	19.08	19.05	+3.05	-0.03
Percentage of ST students in the college	20	6.84	13.44	-6.56	+6.60
Percentage of PHI students in the college	3	-	0.099	-1.90	-
OBC students in the college	14	37.05	47.39	+33.39	+10.34
Other minorities /disadvantaged categories	-	-	6.43	-	-

2. Enrollment (2012-13)

	Desirable Goals for the state	Present Enrollment in MP	Institute's Present Status	Gaps Standard	Gaps of M.P.
Under Graduate Increase in strength (enrollment)	Increase enrollment by 50,000 from present strength	-	71.54	-	-
Capacity utilization of sanctioned strength	90%	73%	69.40	-20.60	-3.60
Post Graduate Increase in strength (enrollment)	Increase enrollment by 10,000	-	60.00	-	-

Enrollment (2013-14)

	Desirable Goals for the state	Present Enrollment in MP	Institute's Present Status	Gaps Standard	Gaps of M.P.
Under Graduate Increase in strength (enrollment)	Increase enrollment by 50,000 from present strength	-	74.39	-	-
Capacity utilization of sanctioned strength	90%	73%	74.37	-15.63	+1.37
Post Graduate Increase in strength (enrollment)	Increase enrollment by 10,000	-	74.28	-	-

Enrollment (2014-15)

	Desirable Goals for the state	Present enrollment in MP	Institute's Present Status	Gaps Standard	Gaps of M.P.
Under Graduate Increase in strength (enrollment)	Increase enrollment by 50,000 from present strength	-	71.86	-	-
Capacity utilization of sanctioned strength	90%	73%	73.18	-16.82	+0.18
Post Graduate Increase in strength (enrollment)	Increase enrollment by 10,000	-	81.11	-	-

Enrollment (2015-16)

	Desirable Goals for the state	Present enrollment in MP	Institute's Present Status	Gaps Standard	Gaps of M.P.
Under Graduate Increase in strength (enrollment)	Increase enrollment by 50,000 from present strength	-	66.48	-	-
Capacity utilization of sanctioned strength	90%	73%	64.91	-25.09	-8.09
Post Graduate Increase in strength (enrollment)	Increase enrollment by 10,000	-	54.79	-	-

Enrollment (2016-17)

	Desirable Goals for the state	Present enrollment in MP	Institute's Present Status	Gaps Standard	Gaps of M.P.
Under Graduate Increase in strength (enrollment)	Increase enrollment by 50,000 from present strength	-	73.51	-	-
Capacity utilization of sanctioned strength	90%	73%	72.66	-17.34	-0.34s
Post Graduate Increase in strength (enrollment)	Increase enrollment by 10,000	-	66.23	-	-

3. Equity (2012-13)

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	488	488	Nil
	No. of Female students	744	744	Nil
	No. of SC students	477	477	Nil
	No. of ST students	219	219	Nil
	No. of PHI students			Nil
	No. of Rural students	1232	1232	Nil
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	NA	-	-
	No. of Female students	NA	-	-
	No. of SC students	NA	-	-
	No. of ST students	NA	-	-
	No. of PHI students	NA	-	-
	No. of Rural students	NA	-	-
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	No	-	-
	No. of students having access to Special orientation sessions for SC/ST ,Rural	450	-	-
	No. of students having access to Special Mentoring	No	-	-
	No. of students having access Special Counseling	No	-	-
	No. of students having access to Book Banks	325	325	nil

Equity (2013-14)

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	651	651	Nil
	No. of Female students	1052	1052	Nil
	No. of SC students	641	641	Nil
	No. of ST students	320	320	Nil
	No. of PHI students			Nil
	No. of Rural students	1703	1703	Nil
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	NA	-	-
	No. of Female students	NA	-	-
	No. of SC students	NA	-	-
	No. of ST students	NA	-	-
	No. of PHI students	NA	-	-
	No. of Rural students	NA	-	-
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	No	-	-
	No. of students having access to Special orientation sessions for SC/ST ,Rural	525	-	-
	No. of students having access to Special Mentoring	No	-	-
	No. of students having access Special Counselling	No	-	-
	No. of students having access to Book Banks	438	438	nil

Equity (2014-15)

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	856	856	Nil
	No. of Female students	878	878	Nil
	No. of SC students	730	730	Nil
	No. of ST students	489	489	Nil
	No. of PHI students			Nil
	No. of Rural students	1734	1734	Nil
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	NA	-	-
	No. of Female students	NA	-	-
	No. of SC students	NA	-	-
	No. of ST students	NA	-	-
	No. of PHI students	NA	-	-
	No. of Rural students	NA	-	-
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	No	-	-
	No. of students having access to Special orientation sessions for SC/ST ,Rural	450	-	-
	No. of students having access to Special Mentoring	No	-	-
	No. of students having access Special Counselling	No	-	-
	No. of students having access to Book Banks	501	501	nil

Equity (2015-16)

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	745	745	Nil
	No. of Female students	966	966	Nil
	No. of SC students	671	671	Nil
	No. of ST students	466	466	Nil
	No. of PHI students			Nil
	No. of Rural students	1711	1711	Nil
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	NA	-	-
	No. of Female students	NA	-	-
	No. of SC students	NA	-	-
	No. of ST students	NA	-	-
	No. of PHI students	NA	-	-
	No. of Rural students	NA	-	-
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	No	-	-
	No. of students having access to Special orientation sessions for SC/ST ,Rural	525	-	-
	No. of students having access to Special Mentoring	No	-	-
	No. of students having access Special Counselling	No	-	-
	No. of students having access to Book Banks	526	526	nil

Equity (2016-17)

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	915	915	Nil
	No. of Female students	1405	1405	Nil
	No. of SC students	830	830	Nil
	No. of ST students	632	632	Nil
	No. of PHI students			Nil
	No. of Rural students	2320	2320	Nil
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	NA	-	-
	No. of Female students	NA	-	-
	No. of SC students	NA	-	-
	No. of ST students	NA	-	-
	No. of PHI students	NA	-	-
	No. of Rural students	NA	-	-
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	No	-	-
	No. of students having access to Special orientation sessions for SC/ST ,Rural	650	-	-
	No. of students having access to Special Mentoring	No	-	-
	No. of students having access Special Counselling	No	-	-
	No. of students having access to Book Banks	655	655	nil

4. Excellence (2012-15)

- For Male Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps of Desirable Goals	Gaps of M.P.
On time graduation UG	50%	25%	74%	+24%	+49%
Transition rate from 1 st yr to 2 nd yr UG	60%	19%	93%	+33%	+74%
On time graduation PG	-	-	89%	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	89%	-	-

- For Female Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Standard Gaps	Gaps of M.P.
On time graduation UG	50%	38%	87.56%	+37.50%	+49.56%
Transition rate from 1 st yr to 2 nd yr UG	60%	38%	92.17%	+32.17%	+54.17%
On time graduation PG	-	-	100%	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	100%	-	-

- **For OBC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Standard Gaps	Gaps of M.P.
On time graduation UG	-	-	78.34%	-	-
Transition rate from 1 st yr to 2 nd yr UG	-	-	98.23%	-	-
On time graduation PG	-	-	85.20%	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	85.20%	-	-

- **For SC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Standard Gaps	Gaps of M.P.
On time graduation UG	40%	26%	69.62%	+29.62%	+43.62%
Transition rate from 1 st yr to 2 nd yr UG	45%	21%	87.34%	+42.34%	+66.34%
On time graduation PG	-	-	87.10%	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	87.10%	-	-

- **For ST Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Standard Gaps	Gaps of M.P.
On time graduation UG	35%	19%	70%	+35%	+51%
Transition rate from 1 st yr to 2 nd yr UG	25%	10%	93.33	+68.33%	+83.33%
On time graduation PG	-	-	100%	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	100%	-	-

- **For Other Minority Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Standard Gaps	Gaps of M.P.
On time graduation UG	-	-	3/4	-	-
Transition rate from 1 st yr to 2 nd yr UG	-	-	3/4	-	-
On time graduation PG	-	-	1/1	-	-
Transition rate from 1 st yr to 2 nd yr PG	-	-	0/0	-	-

5. Employability

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges	-	-	Nil
Placement facilities on campus UG	Available in all colleges	-	Every Year Self Employment Workshops under SVCMP	Nil
Placement facilities on campus PG	Available in all colleges	-	Every Year Self Employment Workshops under SVCMP	Nil
Counseling of students desirous of pursuing Higher Education UG to PG	Available in all colleges	-	Carrier Counseling Program Done By SVCMP & PDC	Nil

6. Governance Systems

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	College Publishing Annual Report	-
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders	-	College should conduct feedback form all the students and faculty	Nil
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees	80% 80% 80%	-	75% 90% 95%	-
Accounting software (common) with uniform chart of accounts	Should be present in all colleges	-	-	-
All accounting positions to be filled with qualified persons	All colleges should be complaint	-	Yes	-
Responding to all audit objections	All colleges should be complaint	50%	100%	0
Monitoring and Evaluation of Infrastructure	Should be present in all colleges	-	Yes Monitoring team evaluation every year	Nil
IT portal	Present in all colleges	-	College personal web site(www.gdctimar ni.in)	Nil
Full time staff in PD	Present in all colleges	-	4 Full Time & 9 Guest teacher	Nil
Providing complete AISHE data	All colleges should provide complete data	-	provide complete data AISHE	Nil

Buildings:-

If the college does not have a building if catering to primarily female, ST students.

Note on Gap Analysis:-

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrollment in the year 2015.
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2012 (in I year) passing out in year 2015.

Self-Assessment for Need Analysis

2.1. Curriculum Excellence

S. No.	Description	
1	When the curriculum was updated last?	Year:2017
2	How frequently (time duration) the updating is done?	In every 05 years
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	A. Entrepreneurship and skill development included in syllabus. B. Carrier guidance cell is having a rich library having 436 competitive exam books, 30 types of magazines, employment news paper. C. Various types of scholarships are provided to all eligible students and mobile phone distribution, also workshops on various job oriented courses increase the student's interest.
4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	10% 40%
5	Ratio of student enrollment for each programme with the total enrollment.	1:1
6	Mention the top five program mes opted by the students	BA, B.Com, B.Sc MA(Poli.Sc, Economics, Sociology), M.Com M.Sc(Comp.Sc)

2.2. Pedagogical Excellence

S.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Yes IT enabled learning is used in science and commerce streams. Traditional method is used in arts streams.
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes By student CCE, feedback forms, group discussion, question bank etc.....
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	PPT and traditional methods are used for teaching.
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	<ul style="list-style-type: none"> During the year 2015-16 REAL JOB PLACEMENT, Indore organize a campus drive and select 07 students for final process. During 2017-18 EM3 AGRI SERVICES PVT.LTD. INDORE finally selects 05 students.
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	Yes smart classroom is frequently used for teaching of science and commerce subjects like-tally etc.
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

2.3. Academic Administration

S.No.	Description	
1	Does the institute have academic calendar for the year?	Yes As per given by higher education department.
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	Yes a. By review meeting on every Saturday. b. As per defined in syllabus c. By teacher exchange program and by special lecturer. d. By help desk , group discussion, questionnaires etc....
4	Whether detailed lesson plans are given to students?	Yes As prepared by teacher
5	If yes, Is the lesson plan followed strictly?	Yes
6	What type of monitoring system is followed for completing course within set timeframe?	Strictly follow academic calendar, lesson plans.
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	monthly
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	Yes Students' feedback Self-appraisal CCR
9	Is the rating communicated to teachers for improvement?	yes For regular employee by CR and for self-finance employee work performance based system is followed.

2.4. Examination Reforms

S.No.	Description	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	Semester and Annual both
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective and Subjective both
3	Whether practical examinations are integrated with the examination system?	yes
4	Whether Case study/ presentation are part of the examination system?	Yes-project presentation is done by final year students for completion of their minor projects.
5	What types of reforms are required in the present examination system?	Yes Improvement in exam system is needed. Area of Internal assessment need to be extended with this quality of Internal assessment in annual system also needs to be improved.
6.	Is the examination system a continuous one? If yes, Please mention in detail	YES CCE, practical, project viva is a continuous process and their marks are added with final results.
7.	Is the evaluation system computerised?	No
8.	What is the days' gap between completion of examination and publication of result?-	45-60 DAYS This gape need to be reduced.
9.	Should the gap be reduced?	YES
10.	If Yes, Please suggest how?	Yes <ul style="list-style-type: none"> Improvement in exam system is needed. Area of Internal assessment need to be extended with this quality of internal assessment in annual system also needs to be improved. University reformation is also needed.

2.5. Infrastructural Development & Maintenance

S.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Smart class, well equipped lab, networking and E-library.
2	What type of modernization/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Extension and expansion of Laboratories, Library, and Smart classrooms is needed as per increment of student strength.
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	YES
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Audio-visual, smart class, virtual class, e-library, e-books, material science, physical education, gymnasium.
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Extension of sports complex, gym, toilets, cycle stand, girls' common room is required as per student strength increases.
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Infrastructural development like-Walking ramp, stairs, chair etc required.
7	Does the institute maintain the academic and non-academic infrastructure areas?	YES
8	What are the monitoring mechanisms followed for maintenances?	Building maintenance is provided by PWD And a different unit of college staff is made for monitoring of assets, with this whole campus is covered with CCTV cameras.

2.6. Collaboration / Partnering with Knowledge and skill Hubs

S.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Workshops under personality development cell, job oriented Seminar under carrier guidance cell, educational workshops, industrial visit, virtual classes, E-library etc....
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Yes, local authorities like collect rate, banking sector, health dept., Nehru yuva Kendra, jila yojna mandal, jila udyog mandal, forest dept., horticulture dept. etc are invited timely for administrative and technical excellence.
3	What type of institutional/departmental collaborations the institution has with others?	<ul style="list-style-type: none"> • MOU signed with GOVT.NARMADA COLLEGE, HOSHANGABAD and GOVT.COLLEGE, SIRALI. • Jila yojna mandal, jila rojgar mandal, aadim jati kalyan vibhag etc... Helps institute for better performance.
4	Does the institution have Faculty Exchange Programme (National & International)?	YES- partially
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

S.No.	Description	
1	<p>Does the institution have duly constituted governing body?</p> <p>a. If yes, has it been approved?</p> <p>b. How frequently the Governing body meets?</p> <p><input type="checkbox"/> Yearly</p> <p><input type="checkbox"/> Biannually</p> <p><input type="checkbox"/> As and when required</p>	<p>yes, institute have governing body.</p> <p>a. it been approved</p> <p>b. According to provision meeting of governing body is done twice in a year, but if needed, it has been done as per requirement.</p>
2	Does the institution have E-Governance project (ERP & MIS) implemented?	Institute have only MIS E-Governance project.
3	How record keeping and data management is done in the institute?	Manually
4	What type of library management system is there in the institute?	Manually as well as computerized library management with SOLE software is used
5	What type of financial management and accounting system is followed in the institute?	Institute follow manual double entry system and Tally software in self-finance. Internal audit done by CA and AGMP Gwalior.
6	Does the institute have its own active website?	Yes www.gdctimarni.in

2.8. Stakeholders Involvement

S. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes Different units are made for successful execution of all type of activities of academic, administrative and financial affairs involving teachers and staff. List of different units is attached.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Self-finance body, shikshak-abhibhavak sangh alumni association
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes-institute has an alumni association that involved in academic programs timely.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes, local authorities like collect rate, health dept., Nehru yuva Kendra, jila yojna mandal, jila udyog mandal, forest dept., horticulture dept. etc participates in enhancing academic, administrative and financial affairs.

2.9. Creating Institutional Brand Image

S.No.	Description	
1	What steps taken by the institute for building brand image?	?
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes- online friendly College chalo abhiyan Rain water harvesting Student information kiosk
3	Does the institute have any Centre of excellence?	NO
4	What steps are adopted for promoting the institute as Centre of Excellence?	Up-gradation from UG to PG is under process and proposal made for different course from other universities like- <ul style="list-style-type: none"> • ABVHVV Bhopal • MP BHOJ Bhopal • IGNOU • SMMSM Gwalior • MPSVV Ujjain MOU signed with MNV college Hoshangabad and Govt college sirali
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes Promote various multi-disciplinary programs like <ul style="list-style-type: none"> • Blood donation camp • Cash less system workshop • SMS information system • Essay competition • Driving licence camp • Vidhik saksharta workshop • Women empowerment (judo,karate) • Swatchata abhiyan • Health awareness camp Etc.....

2.10. Research & Development

S.No.	Description	
1	What are the research initiatives taken by the institute?	Class wise seminar and project work under CCE work Provision made for e-library
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes Information technology
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC norms
4	Has the institute handled Inter disciplinary project?	Yes
5	Has the institute worked on student research project?	Class wise seminar and project work under CCE (internship work)
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes- National level seminar done by computer science deptt. Aug-2016 on "vaishvikikaran ke dour me suchana avm produgagiki ke naye aayam aur sambhavnayen"
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Yes ➤ Rashtriya ucchatar shiksha neeti ➤ Paramarsh datri samiti ➤ Drashti patra samiti

2.11. Social Outreach Programs

S.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	Through NSS/NCC activities
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	Yes 1> Blood donation camp 2> Swachhata abhiyan 3> Medical camp 4> Voter id camp 5> Plantation 6> Driving license camp 7> IT awareness camp
3	Does the students participate in sports activities (State/National/International)? Provide details.	Kabaddi(girls & boys) Cricket(boys) Athletics(girls & boys) Judo (girls & boys) 04-University (Kabaddi) 01-university(judo) 04-state level (Kabaddi)
4	Does the students involve with organization like NSS/NCC/Red Cross?	Yes
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes self-defence(judo -karate)

2.12. Monitoring and Evaluation

S.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	<p>Yes, the institute have IQAC cell. major functions of the cell :-</p> <ol style="list-style-type: none"> 1> development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. 1> Dissemination of information on the various quality parameters of higher education. 2> Organization of workshops, seminars on quality related themes and promotion of quality circles. 3> Documentation of the various programs/activities leading to quality improvement. 4> Acting as a nodal agency of the institution for quality related activities. 5> Preparation of the annual quality assurance report (AQAR) to be submitted to NAAC based on the quality parameters.
3	Give details of number of meetings held by IQAC for last 3 years.	<p>01 meeting per year</p> <p>02.08.2016</p> <p>20.07.2015</p> <p>19.07.2014</p> <p>Total 03 meetings</p>

4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	Yes a. Academic Audit- for teachers by daily dairy, lesson plan, attendance and for students by CCE, feed back from. b. Energy Audit – solar panel of 5KV, power bank, invertors, CFL, LED etc.... c. Green Audit- total-877 medicinal plant-128 decorative plants-45 d. Financial Audit – internal audit by CA and AGMP Gwalior e. Administrative Audit – by Bio metric attendance, by video conferencing, Monthly review meeting.
5	Mention the audits last done:	Audit report attached
6	What type of decision mechanism adopted by the institute(Centralized/Decentralized)	Decentralize
7	Does the present system have clarity of control mechanism of the system?	yes

2.13. Employment

S.No.	Description	
1	What are the most important industries in the geographical area of the institute?	<ul style="list-style-type: none"> ➤ Rajabarari rural industrial area,rajabarari state ➤ Adani agri-logistic (Cylo plant) village-baghwad,teh-timarni ➤ Soya mill harda ➤ Sugur mill harda ➤ Nirmal industries,timarni ➤ Pipe factory, timarni ➤ Ashish ice-cream industries, timarni
2	Which industries employ the most college graduates?	-
3	Which industries provide the best jobs?	2015-16 Agriculture-175 Trading-18 Employed-15 2016-17 Agriculture-130 Trading-17 Employed-26
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) <ol style="list-style-type: none"> a. Currently, what jobs are most available in the area? b. What skills do these jobs require? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) 	a. Banking sector and private sectors. b. computer knowledge and English Speaking. c. agriculture work

5	a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	a. Banking sector and private sectors. b. IT sector, Banking sector and private sectors. c. agriculture work
6	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they need?	a. Basic computer work, accounting work knowledge. b. English speaking, reading and writing and skilled computer programmer. c. Computer training and English language knowledge d. Organizing the skill development programs according to need of local employers.

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: yes
- Surveys of local industry: yes
- Consultation with industry: Yes
- Consultation with students: Yes
- Consultation with other stakeholders (specify): Yes
- Workshop on IDP: No

2.14. Supporting Students from Disadvantaged Backgrounds

S. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrollment?	Arts/commerce/science
2	What are the employment outcomes for female students after passing out of the institution?	Training program under carrier guidance cell like-silai, bunai, kadhai, beauty parlor, pottery making etc are helps female students for self employment.
3	What is the academic/skill training support that female students may need for improving employability?	Training program under carrier guidance cell like-silai, bunai, kadhai, beauty parlor , pottery making etc
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrollment?	Arts/commerce/science Arts/commerce/science
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Students belong to Scheduled Caste/Tribe prepare for government sector as well as private sector jobs.
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Computer training programs, personality development programs, English learning and speaking programs.

7	<p>c. What academic programs are differently-abled students currently enrolling in?</p> <p>d. What academic programs are differently-abled students seeing growth in enrollment?</p>	<p>Arts/commerce/science</p> <p>Arts/commerce/science</p>
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Differently-abled Students prepare for government sector as well as private sector jobs.
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Computer training programs, personality development programs, English learning and speaking programs.

Financial Reports

A. Total Income				
S. No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(actual)	(actual)	(actual)
Grants: National				
1	UGC	461332=00	486623=00	65752=00
2	Distance Education Council	-	-	-
3	Other Central Govt. Departments	-	-	-
Other Grants				
4	Grants received from state government	1013040=00	3556514=00	1544700=00
5	Grants received from local bodies	-	-	-
6	Donation	51000=00	-	-
7	Tuition fees	76400=00	87400=00	58200=00
8	Other Fees	240654=00	326740=00	150118=00
	Unofficial Fees	1011722=00	776481=00	611024=00
9	Interest	216197.78	105266.95	198898.01
10	Sale of Application forms	62650=00	55770=00	530160=00
11	Other	-	-	-

B. Total Expenditure				
Sl No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(actual)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits (J.B.S)	2181344=00	2158360=00	1995016=00
	Salary, Allowance and Retirement benefits(Govt.)	17112985=00	18320086=00	14735283=00
2	Buildings (Construction and Maintenance)	1502005=00	679517=00	535575=00
3	Library and Laboratory(J.B.S)	130075=00	124691=00	101012=00
	Library and Laboratory(govt.)	597855=00	-	612906=00
	Library and Laboratory(UGC)	312464=00	98625=00	11020=00
4	Scholarships(Goav ki Beti)	2310000=00	246000=00	609800=00
	Conveyance Allowance	201845=00	161765=00	121060=00
5	Grants to College	-	-	-
6	R &D	199550=00	-	14910=00
7	Sports(J.B.S)	10400=00	26767=00	21180=00
	Sports(Govt.)	-	154988=00	26681=00
8	Other Expenses(UGC)	148868=00	387998=00	54732=00
9	Accounts (Audit) Status, whether audited? (Yes/No)If yes, by Local Fund/ CA	YES CA Audit Completed	YES CA Audit Completed	YES CA Audit Completed

Goals for the next 5 years

1. UPDATION FOR TEACHING METHOD AND EVALUATION
2. INFRASTRUCTURE AND LEARNING RESOURCES.
3. STUDENT SUPPORT PROGRESSION AND MOTIVATION.
4. ECO FRIENDLY CAMPUS

Detailed Description of Goals

Goal 1. UPDATION FOR TEACHING METHOD AND EVALUATION

Description-

The plinth of any college is based upon its, studies, teaching process and its evaluation. In the teaching learning process of the College from the time of the admission till graduation of the student, the students are monitored and their liking is taken into consideration. Thus they are also guided for the same so that the students achieve their goal and be job oriented.

Milestones(Sub-goals)

1. Student Enrolment and Profile

- 1.1 Motivational Attendance
- 1.2 Bio-Metric Attendance Machine
- 1.3 Group discussion
- 1.4 Financial support -Motivational Scholarship, Mobile.

2. Student's -Learning Process

- 2.1 Attendance monitoring
- 2.2 Green board
- 2.3 Question bank
- 2.4 Skill development techniques
- 2.5 Communication development
- 2.6 Problem solving method
- 2.7 Courses development
- 2.8 Courses designing
- 2.9 Smart teaching(Mobile app ,E-book
- 2.10 Computer Lab
- 2.11 Language lab(Hindi/English)
- 2.12 Audio visual tech.
- 2.13 Virtual class

3. Teaching Techniques

- 3.1 Academic calendar
- 3.2 Attendance control
- 3.3 Faculty training
- 3.4 Smart classes
- 3.5 Audio visual classes
- 3.6 Computer Lab
- 3.7 E-books, mobile app
- 3.8 Virtual Class

Why do you think this goal is achievable?

The above said goal is the strong base of any of the college. The college also looks forward for achieving old goals along with setting milestones for new ones.

Goal 2. Infrastructure and learning recourses

Description-

For any institutions, its infrastructure acts like its backbone with the increase in number of students, the field of academic and curricular activities is also becoming vast and necessary to achieve. To step towards the above said one has to improve the infrastructure.

Milestones(Sub-goals)

1. ACADEMIC INFRASTRUCTURE

- 1.1 Lecture Room upgrade
- 1.2 Smart classroom upgrade
- 1.3 Computer Lab upgrade
- 1.4 Science Lab upgrade
- 1.5 Virtual Class upgrade
- 1.6 E- Library

2.ADMINISTRATIVE INFRASTRUCTURE-

- 1.1 Office upgrade
- 1.2 NRC Room upgrade
- 1.3 Kiosk
- 1.4 Help Desk Room Upgrade
- 1.5 IQAC Room Upgrade

3. OTHER INFRASTRUCTURE-

- 1.1 N.S.S. Room Upgrade
- 1.2 N.C.C. Room upgrade
- 1.3 Swami Vivekananda- Career Guidance Cell & Library
- 1.4 Botanical Garden and Special Lab For Tissue Culture
- 1.5 Girls Common Room upgrade

Why do you think this goal is achievable?

Due to the higher demand of extra circular activities , citing the need of today , the different agencies are willing to forward a helping hand . the agencies are as following -

- U.G.C.
- JANBHAGIDAR
- JILLA YOJNA MANDAL
- FUNDS BY MLA'S AND MP
- PERSONAL DONARS

Goal 3. Student Supports , Progression And Motivation

Description-

To achieve Higher education is a demand for every student in today's world .In this world of competition one has to be an all rounder i.e. One has to gain knowledge not only in academics but also in all the other fields.

The challenge for any institution in the above mentioned records is not only about job oriented but also the surrounding and thus the scope for the locates in featuring the jobs for then elves as well other.

Milestones(Sub-goals)-

1. Student Supports-

- 1.1 Motivational policy of govt./Financial Support
- 1.2 Motivational Attendance
- 1.3 Biometrics attendance Machine.
- 1.4 Teacher Student Guidance Scheme
- 1.5 Smart Classes
- 1.6 Language Lab(Hindi-English) upgrade
- 1.7 Question Bank
- 1.8 Group Discussion
- 1.10 Virtual Classes
- 1.11 E-books.

2. Student Progression-

- 2.1 Organized Placement Workshop
- 2.2 Training by expert
- 2.3 Campus Selection
- 2.4 Remedial coaching classes(Subject wise class for academical week student)
- 2.5 Faculty development Programme
- 2.6 Sports and other activity.

Why do you think this goal is achievable?

The Demand Of the Student to by all-round help in making the goal achievable.

Goal 4. – Eco-Friendly Campus

Description-

Eco-Friendly Campus- Installation of Solar Panel on the Roof of Institution Building.

Milestones(Sub-goals)

Audit

1. Solar Panel Installation
2. Energy Audit
3. Health Audit
4. Green Audit
5. Water Audit
6. Recycling of Waste

Why do you think this goal is achievable?

Today Every Individual Wishes to be Eco-Friendly as is the need of the day, so to achieve this Goal is easy. The Above-Mentioned goal needs to be achieved to make the campus environment- Friendly and to make the campus a Pollution Free Zone.

Year-wise Activity Plan

Year 1 - Detailed description of Milestones (Sub-goals)

1. Milestone (Sub-goal) 1 - Updation for Teaching Method And Evaluation

Description- Enhancement of student enrollment and profile, learning process, teaching technique.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.N o.	Description	Estimated Cost	Start Date	End Date
1	Smart class Rooms Upgrade	15,00,000=00	2017-18	2017-18
2	Virtual Classrooms Upgrade	15,00,000=00	2017-18	2017-18
3	Faculty Development – Training Program (Seminar)	2,00,000=00	2017-18	2017-18
4	Educational visit /tours (visit to industries)	20,000=00	2017-18	2017-18
5	Guest Lecture by Experts	1,00,000=00	2017-18	2017-18
6	Equipments & Furniture	50,00,000=00	2017-18	2017-18

Resources required for the above activities	Resources available for the above activities	Resource gap
Smart class Rooms, Virtual Class room , Library, Books ,equipment & furniture etc.	-	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 2 - Infrastructure and learning recourses**Description –Up-gradation of Academic, Administrative And other Infrastructure.****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.**

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Lecture Rooms upgrade	15,00,000=00	2017-18	2017-18
2	Office Automation	5,00,000=00	2017-18	2017-18
3	Computer lab upgrade	30,00,000=00	2017-18	2017-18
4	Science Lab(Physics) Lab Upgrade	15,00,000=00	2017-18	2017-18
5	Equipments	27,00,000=00	2017-18	2017-18

Resources required for the above activities	Resources available for the above activities	Resource gap
Lecture Rooms, Equipped Lab,	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuvanshi & Dr . JK jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 3 -Students Supports ,Progression And Motivation**Description –Enhancement Students Supports , Progression And Motivation.****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No .	Description	Estimated Cost	Start Date	End Date
1	Student Supports for Equipments	5,00,000=00	2017-18	2017-18
2	Language Lab Upgrade	5,00,000=00	2017-18	2017-18
3	Sports material	5,00,000=00	2017-18	2017-18
4	Research Activity, MOU	1,20,000=00	2017-18	2017-18
5	Remedial Classes	2,00,000=00	2017-18	2017-18

Resources required for the above activities	Resources available for the above activities	Resource gap
Equipments, Language Lab, Books, Sports Materials, Remedial Classes	Nil	-

Persons responsible for monitoring each activity& its timely completion

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for conducting each activity

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 4-Eco-Friendly Campus**Description- Energy Management And Audit**

- Installation of Solar Panel and purchasing of different equipments
- Energy Audit

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No	Description	Estimated Cost	Start Date	End Date
1	• Energy Audit	1,00,000=00	2017-18	2017-18
2	• Installation of Solar Panel	50,00,000=00	2017-18	2017-18

Resources required for the above activities	Resources available for the above activities	Resource Gap
Installation of Solar panel and purchasing of equipments	Building roof	-
Energy Audit	-	-

Persons responsible for monitoring each activity& its timely completion

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for conducting each activity

Principal, Dr. S.K. Dubey

Year-wise Activity Plan

Year 2 - Detailed description of Milestones (Sub-goals)

Milestone (Sub-goal) 1 - Updation for Teaching Method And Evaluation

Enhancement of student enrollment and profile, learning process, teaching technique.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Smart class Rooms upgrade	15,00,000=00	2018-19	2018-19
2	Virtual Classrooms upgrade	15,00,000=00	2018-19	2018-19
3	Faculty Development – Training Program (Seminar)	1,20,000=00	2018-19	2018-19
4	Educational visit /tours (visit to industries)	20,000=00	2018-19	2018-19
5	Guest Lecture by Experts	50,000=00	2018-19	2018-19
6	Equipments & Furniture	20,00,000=00	2018-19	2018-19

Resources required for the above activities	Resources available for the above activities	Resource gap
Smart class Rooms, Virtual Class room , Library, Books ,equipment & furniture etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 2 - Infrastructure & learning recourses**Description – Up-gradation of Academic, Administrative And Other Infrastructure****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No	Description	Estimated Cost	Start Date	End Date
1	Lecture Rooms upgrade	15,00,000=00	2018-19	2018-19
2	Office Automation	5,00,000=00	2018-19	2018-19
3	Computer lab upgrade	30,00,000=00	2018-19	2018-19
4	Science Lab (Chemistry Lab) upgrade	15,00,000=00	2018-19	2018-19
5	Equipments	27,00,000=00	2018-19	2018-19

Resources required for the above activities	Resources available for the above activities	Resource gap
Lecture Rooms, Equipped Lab, Equipments etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 3 -Students Supports ,Progression And Motivation**Description –Enhancement Students Supports , Progression And Motivation.****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No .	Description	Estimated Cost	Start Date	End Date
1	Student Supports For Equipments	5,00,000=00	2018-19	2018-19
2	Language Lab Upgrade	5,00,000=00	2018-19	2018-19
3	Sports material	5,00,000=00	2018-19	2018-19
4	Research Activity, MOU	1,20,000=00	2018-19	2018-19
5	Remedial Classes	2,00,000=00	2018-19	2018-19

Resources required for the above activities	Resources available for the above activities	Resource gap
Equipments, Language Lab, Books, Sports Materials, Remedial Classes	Nil	-

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 4				
Eco Friendly Campus - <ul style="list-style-type: none"> • Solar Panel • Health Audit 				
Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	• health Audit	70,000=00	2018-19	2018-19
4	• Solar Panel whole college building roof	50,00,000=00	2018-19	2018-19

Resources required for the above activities	Resources available for the above activities	Resource Gap
Health Audit –analysis of occupational diseases and safety measures, Excessive plantation	Encourage students to respect environment and conserve it through plantations. Hospitals visit and health check up camps.	
Solar panel	Building roof	

Persons responsible for conducting each activity
Dr.V. Raghuwanshi and Dr. J.K. Jain
Persons responsible for monitoring each activity& its timely completion
Principal, Dr. S.K. Dubey

Year-wise Activity Plan
Year 3 - Detailed description of Milestones (Sub-goals)

Milestone (Sub-goal) 1 - Updation for Teaching Method And Evaluation

Enhancement of student enrollment and profile, learning process, teaching technique.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1	Smart class Rooms Upgrade	15,00,000=00	2019-20	2019-20
2	Virtual Classrooms Upgrade	15,00,000=00	2019-20	2019-20
3	Faculty Development – Training Program (Seminar)	1,20,000=00	2019-20	2019-20
4	Educational visit /tours (visit to industries)	20,000=00	2019-20	2019-20
5	Guest Lecture by Experts	50,000=00	2019-20	2019-20
6	Equipments & Furniture	10,00,000=00	2019-20	2019-20

Resources required for the above activities

Resources available for the above activities

Resource gap

Smart class Rooms,
Virtual Class room,
Library, Books
,equipment & furniture
etc.

Nil

-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 2 - Infrastructure and learning resources**Description – Up-gradation of Academic, Administrative And Other infrastructure****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No.	Description	Estimated Cost	Start Date	End Date
1	Up-Gradation Lecture Rooms	15,00,000=00	2019-20	2019-20
2	Office Automation	5,00,000=00	2019-20	2019-20
3	Computer lab upgrade	30,00,000=00	2019-20	2019-20
4	Science Lab (Botany) Upgrade	15,00,000=00	2019-20	2019-20
5	Equipments	27,00,000=00	2019-20	2019-20

Resources required for the above activities	Resources available for the above activities	Resource gap
Lecture Rooms, Equipped Lab, Equipments, etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity & its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 3 -Students Supports ,Progression And Motivation

Description –Enhancement Students Supports , Progression And Motivation.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Student Supports For Equipments	5,00,000=00	2019-20	2019-20
2	Language Lab upgrade	5,00,000=00	2019-20	2019-20
3	Sports Material	5,00,000=00	2019-20	2019-20
4	Research Activity, MOU	1,20,000=00	2019-20	2019-20
5	Remedial Classes	2,00,000=00	2019-20	2019-20

Resources required for the above activities	Resources available for the above activities	Resource gap
Equipments, Language Lab, Books, Sports Materials, Remedial Classes	Nil	-

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 4

Eco Friendly Campus -

- Solar Panel – Regular maintenance of different equipments
- Green Audit

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	<ul style="list-style-type: none">Green Audit	50,000=00	2019-20	2019-20
4	<ul style="list-style-type: none">Solar Panel – regular Maintenance of different equipments	50,00,000=00	2019-20	2019-20

Resources required for the above activities	Resources available for the above activities	Resource Gap
Green Audit- Pre Audit, on site, Post Audit		
Waste clearance measures, waste recycling	Waste disposal policies	
Solar panel- Maintenance	Solar Panel	

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Year-wise Activity Plan

Year 4 - Detailed description of Milestones (Sub-goals)

Milestone (Sub-goal) 1 - Updation for Teaching Method And Evaluation

Enhancement of student enrollment and profile, learning process, teaching technique.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Smart class Rooms upgrade	15,00,000=00	2020-21	2020-21
2	Virtual Classrooms upgrade	15,00,000=00	2020-21	2020-21
3	Faculty Development – Training Program (Seminar)	1,20,000=00	2020-21	2020-21
4	Educational visit /tours (visit to industries)	20,000=00	2020-21	2020-21
5	Guest Lecture by Experts	50,000=00	2020-21	2020-21
6	Equipments & Furniture	10,00,000=00	2020-21	2020-21

Resources required for the above activities	Resources available for the above activities	Resource gap
Smart class Rooms, Virtual Class room, Library, Books, equipment & furniture etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 2 - Infrastructure and learning resources**Description – Up-gradation of Academic, Administrative And Other Infrastructure****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.**

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Up-Gradation Lecture Rooms	15,00,000=00	2020-21	2020-21
2	Office Automation	5,00,000=00	2020-21	2020-21
3	Computer lab Upgrade	30,00,000=00	2020-21	2020-21
4	Science Lab(Zoology Lab)Upgrade	15,00,000=00	2020-21	2020-21
5	Equipments	27,00,000=00	2020-21	2020-21

Resources required for the above activities	Resources available for the above activities	Resource gap
Lecture Rooms, Equipped Lab, Equipments, etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuvanshi Dr . JK jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 3 -Students Supports ,Progression And Motivation**Description –Enhancement Students Supports , Progression And Motivation.****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No.	Description	Estimated Cost	Start Date	End Date
1	Student Support for Equipments	5,00,000=00	2020-21	2020-21
2	Language Lab upgrade	5,00,000=00	2020-21	2020-21
3	Sports material	5,00,000=00	2020-21	2020-21
4	Research Activity, MOU	1,20,000=00	2020-21	2020-21
6	Remedial Classes	2,00,000=00	2020-21	2020-21

Resources required for the above activities	Resources available for the above activities	Resource gap
Equipments, Language Lab, Books, Sports Materials, Remedial Classes	Nil	-

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 4**Eco Friendly Campus -**

- Solar Panel – Maintenance of different equipment
- Water Audit

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1	• water Audit	50,000=00	2020-21	2020-21
4	• Solar Panel whole college building roof	25,00,000=00	2020-21	2020-21

Resources required for the above activities	Resources available for the above activities	Resource Gap
Water Treatment	Evaluation of raw water intake Auditor investigates water	
Solar panel- maintenance	Solar panel	

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Year-wise Activity Plan
Year 5 - Detailed description of Milestones (Sub-goals)

Milestone (Sub-goal) 1 - Updation for Teaching Method And Evaluation

Enhancement of student enrollment and profile, learning process, teaching technique.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1	Smart class Rooms upgrade	15,00,000=00	2021-2022	2021-2022
2	Virtual Classrooms upgrade	15,00,000=00	2021-2022	2021-2022
3	Faculty Development – Training Program (Seminar)	1,20,000=00	2021-2022	2021-2022
4	Educational visit /tours (visit to industries)	20,000=00	2021-2022	2021-2022
5	Guest Lecture by Experts	50,000=00	2021-2022	2021-2022
6	Equipments & Furniture	10,00,000=00	2021-2022	2021-2022

Resources required for the above activities	Resources available for the above activities	Resource gap
Smart class Rooms, Virtual Class room , Library, Books ,equipment & furniture etc.	Nil	-

Persons responsible for conducting each activity

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 2 - Infrastructure and learning resources

Description – Up-gradation of Academic, Administrative And Other Infrastructure.

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1	Up-Gradation Lecture Rooms	15,00,000=00	2021-22	2021-22
2	Office Automation	5,00,000=00	2021-22	2021-22
3	Computer lab upgrade	30,00,000=00	2021-22	2021-22
5	Equipments	27,00,000=00	2021-22	2021-22

Resources required for the above activities	Resources available for the above activities	Resource gap
Lecture Rooms, Equipped Lab, Equipments, etc.	Nil	-

Persons responsible for monitoring each activity& its timely completion

Dr. V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 3 -Students Supports ,Progression And Motivation**Description –Enhancement Students Supports, Progression And Motivation.****Example:****Increase in access by increasing intake from 1250 to 1500 by 2018.****Activities required to achieve these milestones**

S.No.	Description	Estimated Cost	Start Date	End Date
1	Student Supports For Equipments	5,00,000=00	2021-22	2021-22
2	Language Lab upgrade	5,00,000=00	2021-22	2021-22
3	Sports Material	5,00,000=00	2021-22	2021-22
4	Research Activity, MOU	1,20,000=00	2021-22	2021-22
6	Remedial Classes	2,00,000=00	2021-22	2021-22

Resources required for the above activities	Resources available for the above activities	Resource gap
Equipments, Language Lab, Books, Sports Materials, Remedial Classes	Nil	-

Persons responsible for conducting each activity

Dr.V. Raghuwanshi and Dr. J.K. Jain

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Milestone (Sub-goal) 4**Eco Friendly Campus -**

- Solar Panel
- Recycle

Example:

Increase in access by increasing intake from 1250 to 1500 by 2018.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1	• Recycled	50,000=00	2021-22	2021-22
4	• Solar Panel – maintenance	25,00,000=00	2021-22	2021-22

Resources required for the above activities	Resources available for the above activities	Resource Gap
Waste clearance measures, waste recycling	Waste disposal policies	
Solar panel- maintenance	Solar panel	
Persons responsible for conducting each activity		
Dr.V. Raghuwanshi and Dr. J.K. Jain		

Persons responsible for monitoring each activity& its timely completion

Principal, Dr. S.K. Dubey

Institutional Project Budget (Rupees in Crore)

Sl.No	Activities	Project Allocation	Financial year				
			2017-18	2018-19	2019-20	2020-21	
1	Infrastructure additions and enhancements	4.85	1.00	1.00	1.00	1.00	0.85
2	Research & development Support	0.06	0.012	0.012	0.012	0.012	0.012
3	Development Support	2.60	0.82	0.52	0.42	0.42	0.42
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and Organizing/participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	0.068	0.02	0.012	0.012	0.012	0.012
	Others (please specify)	0	0	0	0	0	0
4	Institutional reforms	2.00	0.50	0.50	0.50	0.25	0.25
	Technical assistance for procurement	0.062	0.02	0.012	0.01	0.01	0.01
	and academic activities	0	0	0	0	0	0
	Institutional management capacity enhancement	0	0	0	0	0	0
	Others (please specify)	0	0	0	0	0	0
5	Academic support	0	0	0	0	0	0
	Creation of new departments/courses	0	0	0	0	0	0
	Enhanced Interaction with Industry	0.01	0.002	0.002	0.002	0.002	0.002
	Student support activities	0.10	0.02	0.02	0.02	0.02	0.02
	Others (Sports Material)	0.25	0.05	0.05	0.05	0.05	0.05
6	Others (please specify)	0	0	0	0	0	0
7	Others (please specify)	0	0	0	0	0	0
	TOTAL	10.00	2.4440	2.1280	2.0260	1.7760	1.6260

Institutional Project Budget

(1) Infrastructure additions and enhancements –

1. Chemistry Lab
2. Botany -Smart Class
3. Computer Lab
4. Maths – Smart Class.
5. English – Smart Class.
6. Sports – Yoga Room
7. Zoology – Smart Class
8. Physics – Smart Class
9. BBA – Smart Class
10. Commerce – Smart Class
11. BCA Computer Lab
12. Music- Computer System, Sound System, Sound Proof Room

(2) Research & development Support-

1. Sociology - Books, Journals, Publication, E Departmental Library.
2. BCA - Books, Journals, Publication, E Departmental Library.
3. Maths - Books, Journals, Publication, E Departmental Library.
4. English - Books, Journals, Publication, E Departmental Library.
5. Music-Books, Journals, Publication, E Departmental Library
6. Botany - Books, Journals, Publication, E Departmental Library.
7. Zoology - Books, Journals, Publication, E Departmental Library.
8. Physics - Books, Journals, Publication, E Departmental Library.
9. BBA - Books, Journals, Publication, E Departmental Library.
10. Commerce - Books, Journals, Publication, E Departmental Library.
11. Fashion Designing – Books, Journals, Publication, E Departmental Library, Personality Developments, Fashion & Textile Education, Marketing Management.
12. Political Science - Books, Journals, Publication, E Departmental Library
13. Economics - Books, Journals, Publication, E Departmental Library.
14. Computer Science - Books, Journals, Publication, E Departmental Library
15. Computer Application - Books, Journals, Publication, E Departmental Library
16. Chemistry - Books, Journals, Publication, E Departmental Library

(3) Institutional reforms –

1. Sociology - National/international Seminar, Workshop, Symposium, Educational Tour.
2. BCA - National/international Seminar, Workshop, Symposium, Educational Tour.
3. Maths - National/international Seminar, Workshop, Symposium, Educational Tour.
4. English - National/international Seminar, Workshop, Symposium, Educational Tour.
5. Botany - National/international Seminar, Workshop, Symposium, Educational Tour.
6. Zoology - National/international Seminar, Workshop, Symposium, Educational Tour.
7. Physics - National/international Seminar, Workshop, Symposium, Educational Tour.
8. BBA - National/international Seminar, Workshop, Symposium, Educational Tour.
9. Commerce - National/international Seminar, Workshop, Symposium, Educational Tour.
10. Political Science - National/international Seminar, Workshop, Symposium, Educational Tour.
11. Economics - National/international Seminar, Workshop, Symposium, Educational Tour.
12. Chemistry - National/international Seminar, Workshop, Symposium, Educational Tour.

(4) Creation of New Department / Courses –

1. **Music** –Indian Music Museum
2. **Fashion Designing** – MA in Fashion Designing, M.Sc. in Seed Technology, BA in Fashion Designing, B.Sc. in Seed Technology, Diploma Courses in Jewellery, food Processing ,Designing, Apparel designing, Certificate course in computer aided designing (CAD)
3. English – MA in English literature

(5) Enhanced Interaction with Industry –

1. Fashion Designing – Boutique, Industries, Colleges, Institutions.
2. Sociology – NGOs, Tribal Welfare department, Jail, Police Department.
3. Commerce – Jila Udhdyog Kendra, Income Tax Department, Insurance Company, Banks, Private Government Cooperative, Indian Institute of Management, Institute of Chartered Accountant, Institute of Cost and works of Accounts of India, Institute of company Secretary.
4. Economics - NGOs, Tribal Welfare department, Jail, Police Department.

(6) Others –

1. Fashion Designing – Short and Long Term Courses, Bag, Toy, Fur, Jute item making, fine Arts, Dying Printing Painting, Modern and Traditional Embroidery, Computer Aided Designing.
2. BBA – Event Management, Fashion Management, Interior Designing, Hotel, Hospital, Bank, School management, Journalism.
3. Commerce – Tax Consultant, Event Management, Advertising, Tourism Administration, Insurance, Hotel Management, Communication Skills, Sales Promotion, Telly, DCA,PGDCA.

Note:- Above Budget is made according to the need and Requirement of the Various Departments in the Institute.

Overall Institutional Performance Targets

Sub goal	Measurable	Targets				
	indicator	Year 1	Year 2	Year 3	Year 4	Year 5
Updation for teaching method and evaluation	Enhancements Student Enrollment, Learning Process	Upgrade Smart Class, Virtual Class, Equipments & Furniture Educational Visit/Guest Lecture by Expert, Faculty Devolvement Program	Upgrade Smart Class, Virtual Class, Equipments & Furniture Educational Visit/Guest Lecture by Expert, Faculty Devolvement Program	Upgrade Smart Class, Virtual Class, Equipments & Furniture Educational Visit/Guest Lecture by Expert, Faculty Devolvement Program	Upgrade Smart Class, Virtual Class, Equipments & Furniture Educational Visit/Guest Lecture by Expert, Faculty Devolvement Program	Upgrade Smart Class, Virtual Class, Equipments & Furniture Educational Visit/Guest Lecture by Expert, Faculty Devolvement Program
Infrastructure & Learning Recourses	Academic , Administrative Other infrastructure	Upgrade Lecture Rooms, Computer Lab, Science Lab (Physics), Equipments	Upgrade Lecture Rooms, Computer Lab, Science Lab (Chemistry), Equipments	Upgrade Lecture Rooms, Computer Lab, Science Lab (Botany), Equipments	Upgrade Lecture Rooms, Computer Lab, Science Lab (Zoology), Equipments	Upgrade Lecture Computer Lab, Rooms, Equipments
Student Support, progression and motivation	Student Support, Progress and motivation	Upgrade Language Lab, Remedial Classes, Research Activity , MOU or Student Support Equipments	Upgrade Language Lab, Remedial Classes, Research Activity , MOU, or Student Support Equipment	Upgrade Language Lab, Remedial Classes, Research Activity , MOU, or Student Support Equipment	Upgrade Language Lab, Remedial Classes, Research Activity , MOU, or Student Support Equipment	Upgrade Language Lab, Remedial Classes, Research Activity , MOU, or Student Support Equipment
Eco-Friendly Campus	Solar Panel and Audit	Installation of Solar Panel, Energy Audit	Installation of Solar Panel, Health Audit	Installation of Solar Panel, Green Audit	Maintenance of Solae Panel, Water Aduit	Maintenance of Solae Panel, Recycling Of Waste

IMPLEMENTATION PLAN

Goal-1 -Up-dation for teaching method evaluation.

- Enhancement student enrollment
- Teaching Technique.
- Learning Process.

Goal-2 -Infrastructure And learning Racecourse.

- Academic Infrastructure
- Administrative Infrastructure
- Other Infrastructure

Goal-3- Student Support ,Progression and Motivation

- Teacher Student Guidance Scheme
- Remedial Coaching Classes
- Guest Lecture by Expert
- Industrial Visit

Goal-4- Eco Friendly Campus


- Installation of Solar Panel
- Energy Audit
- Health Audit
- Green Audit
- Water Audit
- Recycling

MEASURES TO ENSURE SUSTAINABILITY BEYOND THE 5 YEAR PERIOD

- Control of resources, evaluation and development
- Planning process of Institution
- Learning process and the guidance
- Procedure of quality assurance
- Basic and strategic research
- Innovation and technology
- Social and economic development

BRIDGING THE RESOURCE GAP

- Teaching, learning and student evaluation
- Research, Consultancy and extension
- Infrastructure and learning resources
- Student support and progression
- Innovation and best practices
- Clear Identification of the need of Different group of student
- Clarity of vision and planning
- Implementation arrangement to carry out activities and achieve the objective.



प्राचार्य
शासकीय स्नातक महाविद्यालय
टिमरनी जिला-हमदा (म.प्र.)

Dr. R.K. Patil

महाविद्यालय परिसर

शासकीय महाविद्यालय



GOVT. COLLEGE, TIMARNI
DISTT. HARDA (M.P.)

कार्यालय प्राचार्य, भाऊ साहेब भुस्कुटे, शासकीय महाविद्यालय टिमरनी, जिला-हरदा (म.प्र.)

फोन/फैक्स : 07573-230269

महाविद्यालय कोड : 3208

ई-मेल hegetimhar@mp.gov.in

क्र./ 1851 /स्था./18

दिनांक 26/11/2018

प्रति,

अपर परियोजना निदेशक
विश्व बैंक परियोजना
स्टेट प्रोजेक्ट डायरेक्टर
राष्ट्रीय उच्चतर शिक्षा अभियान (रूसा)
उच्च शिक्षा विभाग, मध्यप्रदेश
192, एवीएन टावर, मेजनाइन फ्लोर
जोन-1 एम.पी. नगर, भोपाल

विषय- IDP संबंधी जानकारी एक्सेल शीट का प्रेषण ।

- संदर्भ- 1. आपका पत्र क्रमांक 613/वि.बै.परि/2018 भोपाल दिनांक 30/10/2018 ।
2. एवं पत्र क्रमांक 707/वि.बै.प./2018 दिनांक 22/11/2018।

उपरोक्त विषयान्तर्गत संदर्भित पत्र के तारतम्य में IDP संबंधी जानकारी एक्सेल शीट में संलग्न कर आपकी ओर आवश्यक कार्यवाही हेतु प्रेषित है।

संलग्न- एक्सेल शीट उपरोक्तानुसार ।


Principal
Govt. Degree College
TIMARNI (HARDA) M.P.

Institutional Development Plan- Detailed Requirement Year wise

Name of College

Govt. College Timarni (3208)

Main Activity	Sub Activity	Quantity (in nos/ sq. mt)				Total	Financial Requirement				Total
		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22	
New Civil Construction	Construction of New Building/Block (Auditorium Hall) (sq. Mt)	900				900.00	0.495				0.495
	Construction of New class rooms /hall/ departments *(sq. Mt)		313	313	313	939.00		0.17215	0.17215	0.17215	0.516
	Construction of New laboratories * (sq. Mt)		77.14	77.14	77.14	231.42		0.042427	0.042427	0.042427	0.127
	Construction of Library/Reading Rooms * (sq. Mt)	250				250.00	0.1375				0.138
	Construction of Toilets/ Washroom *(sq. Mt)					0.00	0.2	0.1	0.1		0.400
	Construction of staff quarters *					0.00					0.000
	Construction of Canteen * (sq. Mt)	56				56.00	0.08512				0.085
	Construction of Girls Common Room * (sq. Mt)	60				60.00	0.033				0.033
	Construction of New hostel for boys *					0.00					0.000
	Construction of New hostel for girls *					0.00					0.000
	Construction of Ramp/Infrastructure for the disabled students *					0.00	0.005	0.0025	0.0025		0.010
	New Boundary wall (Subject to justification, especially for girls college, girls hostel and where possibility of encroachment is there)					0.00				0.108	0.108
	New civil construction other work (Principal Room, Retiring Room, Office and Acct. Secti., N.C.C. Room, Games			200	200	400.00			0.11	0.11	0.220
Renovation	Extension on existing Buildings					0.00					0.000
	Renovation/ extension of laboratory					0.00			0.2	0.2	0.400
	Upgradation /renovation of Academic block					0.00					0.000
	Upgradation /renovation of Rooms					0.00			0.5	0.5	1.000
	Upgradation of Cycle stand/ Parking (with proper justification)					0.00	0.05	0.05			0.100
	Renovation of Toilets					0.00	0.02	0.02			0.040
	Renovation of Hostel					0.00					0.000
	Renovation/ construction Other Work						0.05	0.05	0.05		0.150
	Repairing Civil work for building (specify and attached details)						0.05				0.050
	Upgradation of toilets to disable friendly toilets					0.00	0.02				0.020

Purchase Equipment	Vinyl court for Badminton & table tennis (for existing indoor hall)										
	Gym Equipment					0.00	0.05	0.05			0.100
	Sports Equipment					0.00	0.05	0.05	0.05	0.05	0.200
	Laboratories items					0.00	0.2	0.2	0.2		0.600
	RO System / water cooler					0.00	0.005	0.005	0.005	0.005	0.020
	Chairs	50	150			200.00	0.011015	0.015			0.026
	Tables	10	10			20.00	0.004217	0.004217			0.008
	Almira	10	20			30.00	0.008177	0.016354			0.025
	Books/ Journals					0.00	0.005	0.005	0.005	0.005	0.020
	LED Lights (Bulb, Tube lights etc.)					0.00	0.005	0.005			0.010
	LED Display/ Board					0.00	0.005	0.005			0.010
	Stationery					0.00	0.005	0.005	0.005	0.005	0.020
	CCTV Camera with monitor & HDD					0.00	0.1				0.100
	Biometric device					0.00	0.01	0.01			0.020
	Announcement System/ PA					0.00	0.01				0.010
	Over Head Tank					0.00			0.02	0.02	0.040
	Fans	50				50.00	0.01				0.010
	LCD Projector	1	1	1		3.00	0.08	0.08	0.08		0.240
	Projector Screen	1	1	1		3.00	0.0025	0.0025	0.0025		0.008
	Other Equipment's					0.00	0.025	0.025	0.025	0.025	0.100
ICT	Computer (All in One Desktop i7)	20	20	20	20	80.00	0.166666	0.166666	0.166666	0.166666	0.667
	Laptop (For Video Conferencing only)	2	2			4.00	0.0153846	0.0153846			0.031
	Server	1	1			2.00	0.015	0.015			0.030
	Utility Software	5	5			10.00	0.0125	0.0125			0.025
	Duplex Printer	2	2			4.00	0.007	0.007			0.014
	Multi Function Printer	1				1.00	0.00125				0.001
	Photo Copier	1	1			2.00	0.007	0.007			0.014
	Scanner					0.00					0.000
	Digital video camera	1				1.00	0.0035				0.004
	Smart classes	1	1			2.00	0.015	0.015			0.030
	virtual classes					0.00					
	Networking- lease line, Broadband, LAN					0.00	0.005	0.005			0.010
	LCD/ Display board	2	2			4.00	0.004	0.004			0.008
	eLibrary/ eTutorials					0.00	0.004	0.004			0.008
	ICT Other					0.00					0.000
Power Supply	Electrification					0.00	0.005				0.005
	DG set (25 KV)	1				1.00	0.1				0.100
	UPS	2	2			4.00	0.006	0.006			0.012
	Invertors	1	1			2.00	0.005	0.005			0.010

Academic Excellence	Educational Tours / exchange program (Attach Detail)					0.00	0.03	0.03	0.03	0.03	0.120
	Guest lectures (attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Tutorials (attach Detail)					0.00					0.000
	Enriching Curriculum (attach Detail plan)					0.00					0.000
	Workshops/ seminars (staff/ faculty/ student)/ Conference (attach Detail)					0.00	0.0125	0.0125	0.0125	0.0125	0.050
	Training Programs (attach Detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Industrial and Culture tour (attach Detail)					0.00	0.04	0.04	0.04	0.04	0.160
	Research and development support activities (attach Detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Additional Resource hiring on outsource basis (attach details)					0.00					0.000
	Academic support (Coaching Classes, Teacher Consultation with experts, Lectures from academic experts, Formation of faculty development cell, Procurement support, art & Cultural gallery etc.) (specify- attach detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Student support activity (Mock Test, Book Support, Helpdesk etc.) (attach detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Implementation of New Course (Affiliation fees, books, equipment only- attach detail)					0.00					0.000
	Academic Excellence others (Specify and attach separate list)					0.00					0.000
Remedial Classes for Weak Students	Remedial Classes for weak students (Specify- details)					0.00	0.04	0.04	0.04	0.04	0.160
Support to Deprived Category	Activity related to disadvantage student (except remedial class)					0.00					0.000
Naac Accreditation	NAAC Accreditation fees					0.00					0.000
	Naac support activity (Specify - Details)					0.00				0.25	0.250

Environment Friendly Requirements	Roof water and rain water harvesting					0.00	0.05	0.05	0.05	0.05	0.200
	Bore well								0.02	0.02	0.040
	Environmental audits					0.00	0.01	0.01	0.01	0.01	0.040
	Energy Audit						0.01	0.01	0.01	0.01	0.040
	Green campus/Botanical garden(Specify details- attach separate sheet)					0.00	0.1	0.1	0.1	0.1	0.400
	Waste Water Management System					0.00	0.02	0.02			0.040
	Wind Hybrid System					0.00					0.000
	Sanitary napkin incinerator *					0.00	0.001	0.001	0.001	0.001	0.004
Social Welfare activities	Eco Friendly- Other (Specify details- attach separate sheet)					0.00	0.02	0.02	0.02	0.02	0.080
	Sanitary napkin vending machine for girls in girl's common room or Girls Toilet *					0.00	0.003	0.003			0.006
	Social Responsibility cell					0.00	0.01	0.01	0.01		0.030
Increase Employability	Coaching for Competitive Exams (Attach details of coaching and coaching center along with cost of per batch of student)					0.00	0.025	0.025	0.025	0.025	0.100
	Skill Development and COPs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Establishing new language labs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Coaching for Communication Skills (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Placement cell (Attach Detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Strengthening the career counselling cell (specify detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Short term certification course/ vocational classes (MOU with some ageing NSDC/SSC)					0.00	0.05	0.05	0.05	0.05	0.200
	Organizing placement events etc.					0.00	0.02	0.02	0.02	0.02	0.080
	Enhance interaction with industries , MOU and other related activities (Specify - attach detail)					0.00	0.01	0.01			0.020
	Entrepreneurship development small scale industries program (Attach detail)					0.00	0.02	0.03	0.02	0.02	0.090
Promotional Activities	Pamphlet, Booklets, Newsletters, Prospectus, Leafs etc. (only nominal expenses)					0.00	0.047	0.05	0.03	0.03	0.157
Physical Fitness and Sports Facilities	Sports training (Nominal, define activities and attach detail)					0.00	0.02	0.02	0.02	0.02	0.080
	Physical & mental fitness activities (Yoga, meditation , self defense etc.- specify- attach detail)					0.00	0.001	0.001	0.001	0.003	0.006
Man Power Resource (on out Source Basis)	For Tracking system					0.00	0.01	0.01			0.020
	For Placement Cells					0.00	0.01	0.01	0.01	0.01	0.040
	For others (Separate list attach)					0.00	0.01	0.01	0.01	0.01	0.040
Total		1428.00	609.14	612.14	610.14	3259.42	2.95	2.04	2.55	2.46	10.000

Note :-												
1. Girls common room with toilet is compulsory (if not in college) *												
2. Separate Girls toilet is compulsory (if not in college, add in your IDP)*												
3. Sanitary napkin vending machine & sanitary napkin incinerator is must in all colleges (if not th												
4. If Any Other Activity not defined in above sheet than use below mentioned row for inserting ne												
and financial column - only numeric value												
Main Activity	Sub Activity	Quantity				Total	Financial Requirement				Total	
		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22		
Construction of New Building	Auditorium Hall	900				900.00	0.495				0.495	
	New class rooms		313	313	313	939.00		0.17215	0.17215	0.17215	0.516	
	New laboratories		77.14	77.14	77.14	231.42		0.042427	0.042427	0.042427	0.127	
	Library/Reading Rooms	250				250.00	0.1375				0.138	
	Toilets/ Washroom					0.00	0.2	0.1	0.1		0.400	
	Canteen	56				56.00	0.08512				0.085	
	Girls Common Room	60				60.00	0.033				0.033	
	Construction of Ramp/Infrastructure for the disabled students *					0.00	0.005	0.0025	0.0025		0.010	
	construction other work (Principal Room, Retiring Room, Office and Acct. Secti., N.C.C. Room, Games Room)			200	200	400.00			0.11	0.11	0.220	
	New Boundary wall (Subject to justification, especially for girls college, girls hostel and where possibility of encroachment is there)					0.00				0.108	0.108	
Renovation	Renovation/ extension of laboratory					0.00			0.2	0.2	0.400	
	Upgradation /renovation of Rooms					0.00			0.5	0.5	1.000	
	Upgradation of Cycle stand/ Parking (with proper justification)					0.00	0.05	0.05			0.100	
	Renovation of Toilets					0.00	0.02	0.02			0.040	
	Renovation/ construction Other Work					0.00	0.05	0.05	0.05		0.150	
	Repairing Civil work for building (specify and attached details)					0.00	0.05				0.050	
	Upgradation of toilets to disable friendly toilets					0.00	0.02				0.020	
Purchase Equipment	Gym Equipment					0.00	0.05	0.05			0.100	
	Sports Equipment					0.00	0.05	0.05	0.05	0.05	0.200	
	Laboratories items					0.00	0.2	0.2	0.2		0.600	
	RO System / water cooler					0.00	0.005	0.005	0.005	0.005	0.020	
	Chairs	50	150			200.00	0.011015	0.015			0.026	
	Tables	10	10			20.00	0.004217	0.004217			0.008	
	Almira	10	20			30.00	0.008177	0.016354			0.025	
	Books/ Journals					0.00	0.005	0.005	0.005	0.005	0.020	
	LED Lights (Bulb, Tube lights etc.)					0.00	0.005	0.005			0.010	
	LED Display/ Board					0.00	0.005	0.005			0.010	
	Stationery					0.00	0.005	0.005	0.005	0.005	0.020	
	CCTV Camera with monitor & HDD					0.00	0.1				0.100	
	Biometric device					0.00	0.01	0.01			0.020	
	Announcement System/ PA					0.00	0.01				0.010	
	Over Head Tank					0.00			0.02	0.02	0.040	
	Fans	50				50.00	0.01				0.010	
	LCD Projector	1	1	1		3.00	0.08	0.08	0.08		0.240	
	Projector Screen	1	1	1		3.00	0.0025	0.0025	0.0025		0.008	
	Other Equipment's					0.00	0.025	0.025	0.025	0.025	0.100	
	Computer (All in One Desktop i7)	20	20	20	20	80.00	0.166666	0.166666	0.166666	0.166666	0.667	

[illegible]

Remedial Classes for weak students	Remedial Classes for weak students (Specify- details)					0.00	0.04	0.04	0.04	0.04	0.160
	Naac support activity (Specify - Details)					0.00				0.25	0.250
Environment friendly requirements	Roof water and rain water harvesting					0.00	0.05	0.05	0.05	0.05	0.200
	Bore well								0.02	0.02	0.040
	Environmental audits					0.00	0.01	0.01	0.01	0.01	0.040
	Energy Audit						0.01	0.01	0.01	0.01	0.040
	Green campus/Botanical garden(Specify details- attach separate sheet)					0.00	0.1	0.1	0.1	0.1	0.400
	Waste Water Management System					0.00	0.02	0.02			0.040
	Sanitary napkin incinerator *					0.00	0.001	0.001	0.001	0.001	0.004
	Eco Friendly- Other (Specify details- attach separate sheet)					0.00	0.02	0.02	0.02	0.02	0.080
Social Welfare activities	Sanitary napkin vending machine for girls in girl's common room or Girls Toilet *					0.00	0.003	0.003			0.006
	Social Responsibility cell					0.00	0.01	0.01	0.01		0.030
Increase Employability	Coaching for Competitive Exams (Attach details of coaching and coaching center along with cost of per batch of student)					0.00	0.025	0.025	0.025	0.025	0.100
	Skill Development and COPs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Establishing new language labs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Coaching for Communication Skills (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Placement cell (Attach Detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Strengthening the career counselling cell (specify detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Short term certification course/ vocational classes (MOU with some ageing NSDC/SSC)					0.00	0.05	0.05	0.05	0.05	0.200
	Organizing placement events etc.					0.00	0.02	0.02	0.02	0.02	0.080
	Enhance interaction with industries , MOU and other related activities (Specify - attach detail)					0.00	0.01	0.01			0.020
	Entrepreneurship development small scale industries program (Attach detail)					0.00	0.02	0.03	0.02	0.02	0.090
	Pamphlet, Booklets, Newsletters, Prospectus, Leafs etc. (only nominal expenses)					0.00	0.047	0.05	0.03	0.03	0.157
Physical fitness and sports facilities	Sports training (Nominal, define activities and attach detail)					0.00	0.02	0.02	0.02	0.02	0.080
	Physical & mental fitness activities (Yoga, meditation , self defense etc.- specify- attach detail)					0.00	0.001	0.001	0.001	0.003	0.006
Man power resource (on out source basis)	For Tracking system					0.00	0.01	0.01			0.020
	For Placement Cells					0.00	0.01	0.01	0.01	0.01	0.040
	For others (Separate list attach)					0.00	0.01	0.01	0.01	0.01	0.040
											10.000

Disclaimer:-

0.00

0.000

We certify that quantity and financial requirements are as per the IDP requirements of colleges and NAAC guidelines / recommendations.

Signature:-

Dr.J.K Jain

Name

(Co-ordinator)

Institutional Development Plan- Detailed Requirement Year wise

Name of College

Main Activity	Sub Activity	Quantity (in nos/ sq. mt)				Total	Financial Requirement				Total
		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22	
New Civil Construction Dr. J.K. Jain Mr. Manish Parsai	Construction of New Building/Block (Auditorium Hall) (sq. Mt)	900				900.00	0.495				0.495
	Construction of New class rooms /hall/ departments *(sq. Mt)	313	313			626.00	0.17215	0.17215			0.344
	Construction of New laboratories * (sq. Mt)	77.14	77.14	77.14		231.42	0.042427	0.042427	0.042427		0.127
	Construction of Library/Reading Rooms * (sq. Mt)	250				250.00	0.1375				0.138
	Construction of Toilets/ Washroom *(sq. Mt)					0.00	0.2	0.1	0.1		0.400
	Construction of staff quarters *					0.00					0.000
	Construction of Canteen * (sq. Mt)	56				56.00	0.08512				0.085
	Construction of Girls Common Room * (sq. Mt)	60				60.00	0.033				0.033
	Construction of New hostel for boys *					0.00					0.000
	Construction of New hostel for girls *					0.00					0.000
	Construction of Ramp/Infrastructure for the disabled students *					0.00	0.005	0.0025	0.0025		0.010
	New Boundary wall (Subject to justification, especially for girls college, girls hostel and where possibility of encroachment is there)										0.000
	New civil construction other work (Principal Room, Retiring Room, Office and Acct. Secti., N.C.C. Room, Games	91.28					0.0848904	0.5002			0.585
	Extension on existing Buildings					0.00					0.000
	Renovation/ extension of laboratory					0.00	0.2	0.2			0.400
	Upgradation /renovation of Academic block					0.00					0.000
	Upgradation /renovation of Rooms					0.00	0.5	0.5			1.000
	Upgradation of Cycle stand/ Parking (with proper justification)					0.00	0.05	0.05			0.100
	Renovation of Toilets					0.00	0.02	0.02			0.040
	Renovation of Hostel					0.00					0.000
	Renovation/ construction Other Work						0.05	0.05	0.05		0.150
	Repairing Civil work for building (specify and attached details)						0.05				0.050
	Upgradation of toilets to disable friendly toilets					0.00	0.02				0.020

Purchase Equipment Mr Pankaj Khairnar Smt. Murti Mourya	Vinyl court for Badminton & table tennis (for existing indoor hall)										
	Gym Equipment					0.00	0.05	0.05			0.100
	Sports Equipment					0.00	0.05	0.05	0.05	0.05	0.200
	Laboratories items					0.00	0.2	0.2	0.2		0.600
	RO System / water cooler					0.00	0.005	0.005	0.005	0.005	0.020
	Chairs	50	150			200.00	0.011015	0.015			0.026
	Tables	10	10			20.00	0.004217	0.004217			0.008
	Almira	10	20			30.00	0.008177	0.016354			0.025
	Books/ Journals					0.00	0.005	0.005	0.005	0.005	0.020
	LED Lights (Bulb, Tube lights etc.)					0.00	0.005	0.005			0.010
	LED Display/ Board					0.00	0.005	0.005			0.010
	Stationery					0.00	0.005	0.005	0.005	0.005	0.020
	CCTV Camera with monitor & HDD					0.00	0.1				0.100
	Biometric device					0.00	0.01	0.01			0.020
	Announcement System/ PA					0.00	0.01				0.010
	Over Head Tank					0.00					0.000
	Fans	50				50.00	0.01				0.010
	LCD Projector	1	1	1		3.00	0.08	0.08	0.08		0.240
	Projector Screen	1	1	1		3.00	0.0025	0.0025	0.0025		0.008
	Other Equipment's					0.00	0.025	0.025	0.025	0.025	0.100
ICT Mr. Pankaj Khairna Ku. Jyoti Kashiv	Computer (All in One Desktop i7)	20	20	20	20	80.00	0.166666	0.166666	0.166666	0.166666	0.667
	Laptop (For Video Conferencing only)	2	2			4.00	0.0153846	0.0153846			0.031
	Server	1	1			2.00	0.015	0.015			0.030
	Utility Software	5	5			10.00	0.0125	0.0125			0.025
	Duplex Printer	2	2			4.00	0.007	0.007			0.014
	Multi Function Printer	1				1.00	0.00125				0.001
	Photo Copier	1	1			2.00	0.007	0.007			0.014
	Scanner					0.00					0.000
	Digital video camera	1				1.00	0.0035				0.004
	Smart classes	1	1			2.00	0.015	0.015			0.030
	virtual classes					0.00					
	Networking- lease line, Broadband, LAN					0.00	0.005	0.005			0.010
	LCD/ Display board	2	2			4.00	0.004	0.004			0.008
	eLibrary/ eTutorials					0.00	0.004	0.004			0.008
	ICT Other					0.00					0.000
Power Supply Abhishek Agrawal	Electrification					0.00	0.005				0.005
	DG set (25 KV)	1				1.00	0.1				0.100
	UPS	2	2			4.00	0.006	0.006			0.012
	Invertors	1	1			2.00	0.005	0.005			0.010

Academic Excellence Dr. Swati Upadhayaya Smt. Sheetal Shriwas Mr. D. Bibariya Mr. P. Rahane Smt. N. Agrawal	Educational Tours / exchange program (Attach Detail)					0.00	0.03	0.03	0.03	0.03	0.120
	Guest lectures (attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Tutorials (attach Detail)					0.00					0.000
	Enriching Curriculum (attach Detail plan)					0.00					0.000
	Workshops/ seminars (staff/ faculty/ student)/ Conference (attach Detail)					0.00	0.0125	0.0125	0.0125	0.0125	0.050
	Training Programs (attach Detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Industrial and Culture tour (attach Detail)					0.00	0.04	0.04	0.04	0.04	0.160
	Research and development support activities (attach Detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Additional Resource hiring on outsource basis (attach details)					0.00					0.000
	Academic support (Coaching Classes, Teacher Consultation with experts, Lectures from academic experts, Formation of faculty development cell, Procurement support, art & Cultural gallery etc.) (specify- attach detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Student support activity (Mock Test, Book Support, Helpdesk etc.) (attach detail)					0.00	0.05	0.05	0.05	0.05	0.200
	Implementation of New Course (Affiliation fees, books, equipment only- attach detail)					0.00					0.000
	Academic Excellence others (Specify and attach separate list)					0.00					0.000
Remedial Classes for weak students Mr. Sunit Kashiv Mr. Vijendra Gurjar	Remedial Classes for weak students (Specify- details)					0.00	0.04	0.04	0.04	0.04	0.160
Support to Deprived category Mr. Sunit Kashiv Mr. Vijendra Gurjar	Activity related to disadvantage student (except remedial class)					0.00					0.000
Naac Accreditation	NAAC Accreditation fees					0.00					0.000
	Naac support activity (Specify - Details)					0.00				0.25	0.250

Environment friendly requirements Dr. Swati Upadhaya Smt. Renu Shriwas Mr. K.P. Nagre	Roof water and rain water harvesting					0.00	0.1	0.1	0.1	0.1	0.400
	Bore well										0.000
	Environmental audits					0.00					0.000
	Energy Audit										0.000
	Green campus/Botanical garden(Specify details- attach separate sheet)					0.00	0.1	0.1	0.1	0.1	0.400
	Waste Water Management System					0.00	0.1	0.1			0.200
	Wind Hybrid System					0.00					0.000
	Sanitary napkin incinerator *					0.00	0.001	0.001	0.001	0.001	0.004
Social Welfare activities Smt. Manisha Rajput Smt. P. Kalosiya	Eco Friendly- Other (Specify details- attach separate sheet)					0.00					0.000
	Sanitary napkin vending machine for girls in girl's common room or Girls Toilet *					0.00	0.003	0.003			0.006
	Social Responsibility cell					0.00	0.01	0.01	0.01	0.01	0.040
Increase Employability Mr. Deepak Malakar Smt. S. Khale Mr. Anil Pimpalkar Mr. Praveen Sahu	Coaching for Competitive Exams (Attach details of coaching and coaching center along with cost of per batch of student)					0.00	0.025	0.025	0.025	0.025	0.100
	Skill Development and COPs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Establishing new language labs (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Coaching for Communication Skills (Attach Detail)					0.00	0.025	0.025	0.025	0.025	0.100
	Placement cell (Attach Detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Strengthening the career counselling cell (specify detail)					0.00	0.01	0.01	0.01	0.01	0.040
	Short term certification course/ vocational classes (MOU with some ageing NSDC/SSC)					0.00	0.05	0.05	0.05	0.05	0.200
	Organizing placement events etc.					0.00	0.02	0.02	0.02	0.02	0.080
	Enhance interaction with industries , MOU and other related activities (Specify - attach detail)					0.00	0.01	0.01	0.01		0.030
	Entrepreneurship development small scale industries program (Attach detail)					0.00	0.02	0.02	0.02	0.02	0.080
Promotional Activities Mr. Abhishek Agrawal Mr. Abhishek Nagpure	Pamphlet, Booklets, Newsletters, Prospectus, Leafs etc. (only nominal expenses)					0.00	0.03	0.03	0.03	0.03	0.120
Physical fitness and sports facilities Ku. Priyanka Chandel Ku. Bhavna Chobey	Sports training (Nominal, define activities and attach detail)					0.00	0.001	0.001	0.001	0.001	0.004
	Physical & mental fitness activities (Yoga, meditation , self defense etc.- specify- attach detail)					0.00	0.001	0.001	0.001	0.001	0.004
Man power resource (on out source basis) Mr. Vijendra Gurjar	For Tracking system					0.00	0.01	0.01			0.020
	For Placement Cells					0.00					0.000
	For others (Separate list attach)					0.00					0.000
Total		1909.42	609.14	99.14	20.00	2546.42	3.99	3.25	1.50	1.27	10.000

Note :-

om with toilet is compulsory (if not in college) *

: is compulsory (if not in college, add in your IDP)*

ry napkin incinerator is must in all colleges (if not then add in your IDP)*

bove sheet than use below mentioned row for inserting new activity .

nd financial column - only numeric value

Main Activity	Sub Activity	Quantity				Total	Financial Requirement				Total
		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22		FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22	
Construction of New Building						0.00					0.000
						0.00					0.000
						0.00					0.000

Disclaimer:-

0.00

0.000

We certify that quantity and financial requirements are as per the IDP requirements of colleges and NAAC guidelines / recommendations.

Signature:-

Name

(Co-ordinator)



The Institutional Perspective/ Strategic Plan

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full-time tutor.
6. To establish a research facility and to nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses. The College also gets feedback from various stakeholders such as students, alumni and teachers. Principal together with the department committees to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution.


प्राचार्य
Principal
Govt. Degree College
TIMARNI (HARDA) M.P.