2016-17

7.2 Best Practice

Induction Program

Objectives of the practice:

- To introduce students to Institute's facilities which will supports their educational and personal goals

- To familiarize students with the campus environment and physical facilities.

- To create an atmosphere that minimizes nervousness, promotes positive attitudes, and encourage an excitement for learning.

- To provide a welcoming atmosphere for students and families to meet faculty, staff, and existing students, as well as other new students.

- To provide employments, leadership, and learning opportunities for existing students as pack leaders, through selection, training, and supervision.

The context:

- Induction program is specifically designed for various creative & innovative activities which are reframed as per feedback & timely requirements of students and staff.

- Induction is designed to provide new students with the information he or she needs to function comfortably and effectively in the Institute.

- Induction helps to build up a two-way channel of communication between staff and students, seniors and juniors etc.

- Proper induction facilitates informal relations and team work among the students and the staff.

- Involvement of senior students to welcome first year students is worth admiring throughout the program.

- Induction program is a primary stage of guidance and support provided to students at the Institute.

The practice:

At the beginning of Induction Program Institute staff is introduced with the help of Power point presentation to the newly admitted students. This presentation helps to make them aware about the facilities, services and amenities provided by the Institute. The Induction program starts with 'Lighting of the lamp' ceremony. Head of respective Department presents valuable foreword succeeded by Director's precious speech at the beginning of the program. Both the speakers ignite the event with their valuable thoughts. Senior students address the newly admitted students on the upcoming activities of the program. They also discuss various career related aspects. The program is designed with various innovative and creative activities.

Evidence of success:

- Students become familiar with the campus environment.

- Students have been aware about Institute staff and overall program content opted.

- Students have been familiar with their seniors and peers.

- Students gain confidence after participating in various innovative activities and games.

- Students learn various managerial skills like team building, time management, problem solving, effective communication etc.

Problems encountered:

- The most important problem incurred is the mind-set of rural area students who do not get quickly adjusted to the change from their traditional based education to competitive and professional learning environment within a week.

7.2 Best Practice- 2

1.Title of the practice: Students Associations of Department and college

2. Goal

- To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitive exams.

- To develop awareness about sports and physical fitness.

- To conduct useful courses and seminars & workshops as per the current industry need.

- To organize various activities like programming contest, technical quiz, debate competition, personality contest etc. that will not only enhance the technical abilities and knowledge among the students, but also builds the overall personality skills of the students.

- To organize events like project competition, paper presentations etc.

- To develop awareness about participation in different events held at state, national and international level

The Context:

- It is platform for students to participate actively in the activities conducted by students association.

- Each department of college has its own students' association and college also has its own students' association called as Students' Council.

- These associations are working on methods of –for the students, by the students and from the students means these associations are made by students for students development.

- In the association students may work as volunteer on post such as Chairman/President, Vice President, Joint Secretary, Girls representatives and Executive members. They are selected from students.

The Practice:

- After formation of association the activities are planned for a semester. While making plan different suggestions from student and faculty members are considered in a meeting. For every activity a team is formed including a faculty and students. The team is responsible for conducting the activity.

- Students association are planning activities each year and such activites are sports, cultural & educational activities etc.

Evidence of success:

- The students who are participating in activities are appreciated with certification and prize. Attendance of participating students is maintained with the signature of event incharge. Notices has been circulated through college about conduction of activities so that students can take active part in activities.

- Students involvement: Students are actively participating in different activities, it makes a positive improvement in students like personality development, communication skills, management skills, programming skills etc.

- Teamwork: As students and faculty work together, it builds team spirit among students. It also helps for faculty since students are having innovative ideas. Bonding is formed among students and faculty. It helps in many perspectives for students.

Problems Encountered and Resources required:

- Students are hesitating to take part in activities because of lack of confidence and daring.

- Feeling burden of academics to participate in activities.

- To motivate students for participating is challenge.