SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE TIMARNI

RAHATGAON ROAD, TIMARNI, DIST- HARDA (M.P.)
461228
www.gdctimarni.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Timarni is recognized for its commendable services in the field of Higher Education. The college was **established** in the **year 1983.** It is affiliated to Barkatullah University and accredited with "**B+**"grade by National Assessment and Accreditation Council in 2006. In its last accreditation process in 2016, it has been credited **"B" grade**. It is recognized by the UGC Act under sections **2f and 12B.**

The college is run by the government whose main motto is to **"Dispel Ignorance"**. It has been catering to the academic needs of the students of remote rural villages in the periphery of Timarni town. It also goes to the credit of the college that most of the girls prefer to study here in spite of existence of various private colleges.

The Institute has a lush green **campus** spreading in **10117 sq.meters** which is situated in the outskirts of Timarni town on **National Highway 59A Indore-Betul Road**. Institute has adequate Infrastructure and physical facilities for teaching and learning viz., 1**9 regular classrooms with ICT facilities, Chemistry lab, Physics lab, Botany lab, Zoology lab , 2 Computer labs, Wi-Fi campus and CCTV cameras at different places.**

The college offers **Nine Undergraduate Programs and Five Postgraduate Programs**. The college focuses on introducing innovative practices, enhancing quality and instilling social responsibility. Regarding games and sports students of the college have participated and excelled in different games at the National, State and University Levels. The college has a library with a good number of books, major newspapers and magazines.

Institute also has an **e-Library** that offers remote access to library facilities through **INFLIBNET**. e-Library is functioning from dedicated library space, well equipped with IT Infrastructure. The Library is partially automated using **SOUL (E-Granthalay)**version 2.0. It is user-friendly software developed to work under client-server environment. The Library is **Wi-Fi** enabled, and remote access is provided through remote access **NLIST**, **Shodhganga**, **Shodhsindhu**, repository of content related to syllabus, books Newspapers and Journals.

Our governance body is so reflective and the prime focus is on the vision and mission of the Institute.

Our vision and the mission are as follows:

Vision

Empowerment of common rural students by providing value based, employment oriented and quality education to meet the global challenges at the lowest cost.

Mission

- To provide **quality education** to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.
- To maintain excellent academic standard through **innovation and effective teaching learning method** in a **Learner Centric environment.**
- To mould the student as a golden citizen.
- To create a **learner-friendly environment** to make learning a joyful and fruitful experience.
- To foster scientific skills and academic excellence in this rural area.
- To provide a **holistic and studious environmen**t to young women hailing from diverse demographys.
- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To incorporate **value-added, vocational and technical courses** in curriculum.
- To continue to enhance its **extension activities and outreach programs.**
- To partner with the government in the spread of continuing adult, mass education (through the Open and Distance Mode).
- Improvement in teaching learning quality through **implementation of NEP 2020** which inculcates a spirit of innovation in students.
- **Implementation of NEP 2020** - to impart widely applicable skill sets in students, which facilitates students to focus on critical thinking and propagation of culture and ethos.

- **GOALS**

- To achieve **excellent grade i**n next cycle of **NAAC accreditation.**
- To create better academic environment and quality of teaching by providing **ICT based education including 3 A's** of Learning (Any one, Anywhere and Any time)
- To train youth in various skills for enhancement of employability and self- employment.
- Improvement of **research facilities and enhancement** of faculty resources.
- Development of **eco-friendly and fully IT enabled campus.**

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1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

1.   The college is **located at Indore-Betul Highway** and thus accessible to the students from the nearby villages.

2.   **Excellent Framework of Flagship Programs** helps to acquire the academic schedule.

3.   The college has a huge **green campus with 2.5 acres** and about 19 well ventilated classrooms and 6 labs equipped **CCTV cameras.**

4.   Well equipped **smart classrooms**

5.   **14 programs UG/PG** courses are followed.

6.   The college runs **10 self financed** courses and has a well established virtual classroom.

7.   Inclusion of college in **RUSA** and **World Bank funded MPHEQIP scheme.**

8.   **23 MOUs** in place, providing I**nternship Program and training to students.**

9.   The College has bagged **National** and **State Level NSS, NCC awards**.

10. **Lush green sprawling**, neat and clean campus.

11.   Academic counseling cell to take care of **advanced and slow learners**. **Remedial classes** for slow learners.

12. College has **a playground** with separate badminton and table tennis ground.

13. Text books, reference books along with **e- books** and books from H**indi Granth Academy** are available in the Library.

14. There is well furnished **common room for girls with facility of sanitary napkin wending machine.**

15. The college also has **a Botanical Garden** with a **variety of plants which proves as a recreation area for the staff, where knowledge about nature is also gained.**

16.   **Sports facilities** with special **female trainer** are the best. Students have **excelled in sports at State and National leve**l. The Karate training is also made available to the students, especially to the girl students.

17. Social work courses like **BSW** are carried in the college campus.

18. **Canteen facility** is also available in college.

19. **Kiosk Facilitiy** is also available in college campus.

20. **Student Facilitation Centres** provide various online facilities in the college campus.

21. Infrastructure facilitates help the organization to run a number of programs at the same time slot.

Institutional Weakness

1. Majority of the students are from tribal area who get admitted in the institution. Adopting to the new environment takes time. Their attainment especially in the field of English language often act as a deterrent in their progress.

2. The college does not have proper facility of electricity. That affects the academic and official work.

3. Staff is overburdened with non-academic work. Duties in all elections viz., Lok Sabha, Vidhan Sabha, Panchayat, Nagar Nigam etc. of all staff members indulged in different jobs, hinder academic mindset of faculties.

4. Due to lack of funds the research activities are not being conducted in the college.

5. In addition to its own examinations, the college has to conduct various examinations of many private colleges which disturb the normal academic work of the college.

Institutional Opportunity

Opportunity

1. All the **teaching staff** are highly qualified (**P.hd./ NET/SLET).**

2. Students are benefited by many **Scholarship Schemes** for their higher studies.

3. **Wi-Fi Facility,** facilitates the students and staff to use the internet, USB, Bluetooth etc.

4. **Project/Internship programs** are helping hand for the student's placements.

5. The College has a **placement cell (Swami Vivekananda Career Guidance Cell).**

6. Every year a **Job fair** is organized which provides placements to the students of the Institute.

7. The **NCC/NSS units** are here for Girls and Boys also. Many students are placed on the basis of the NCC/NSS Certificates.

8. Provision of **E-library** helps the students to avail good number of books virtually.

9.   Well **equipped computer labs** help to pace with the speedily changing world.

Institutional Challenge

Challenges

1.   High Teacher-Student Ratio, this proves as a hinderance for quality teaching.

2.   High Computer-Student Ratio, which affects the student's effective use and thus knowledge of computers.

3.   Burden of administrative/non technical works, disturbs the teaching practices and thus the final results.

4.   Boundary wall to protect the campus land and our students.

5.   There is a need to enhance ICT facilities available in the college as par with national rank holders Institutions.

6.   Lack of Research funding for research projects, seminars, symposia, conferences.

7.   Collaboration/ Linkages with other institutes, industries, and research centers is required for the upliftment of the research.

8. The college has to organize more faculty training programs to empower and update the faculty members.

9. For the remote locating students the Hostel would be a boon.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Aspects:

The Government Degree College, Timarni's focus is on the effective curriculum delivery through participative **learner centric methods.** College has adopted -**Learning Outcome Based Curriculum framework** which is followed as per the **academic calendar** provided by the **Higher Education Department, M.P.** Faculty members are experienced, highly qualified, degree holders and work hard to achieve program, objectives and course objectives. College has prepared department wise time table for effective curriculum delivery. The College Time Table is   strewn around academic calendar. Value added, add-on courses and Flagship programs are run simultaneously with the main course Academic Calendar. Curriculum delivery is enriched through innovative Teaching-learning pedagogy, making extensive use of **ICT Tools.** Teaching planners are prepared by each faculty member, which are subject wise. Some Faculty help in examination paper setting work also. Under Curricular planning and implementation to provide more academic flexibility our college has introduced **14 new self-financing courses, 9 courses at under graduate level and 5 courses at post graduate level**. The college has also adopted and started **NEP 2020 with 16 electives subjects & 06 vocational courses for**

multidisciplinary/ interdisciplinary academic flexibility of the Institution. College executes various **Cultural Activities** and **Sports Activities** according to predefined schedule mentioned in **Academic Calendar.** The college has strengthened the formal mechanism of teaching-learning by taking feedback from all its stakeholders. In place of traditional **Feedback forms in hard copies**, **online Google forms** are being filled during session 2021-22. All the feedback data is thoroughly analyzed and addressed through proper discussion with HOD, IQAC, and Principal of the college.

Teaching-learning and Evaluation

Teaching Learning Evaluation:

The college has a very High demand for all the courses and more than **80% seats are** filled. The students are admitted as per the guidelines of reservation policy of MP govt. The College has **14 Sanctioned posts of Faculty and 15 Janbhagidari approved teachers.** The college based on feedback has initiated remedial classes for slow learners in extra time to regular College timing so as to address the problem of slow learners. The use of IT facilities has significantly improved in the college as we have 4 smart Classes (2 Computer Labs) with interactive boards, LCD projectors, one virtual class room and 16 ICT based classrooms in Wi-Fi enabled campus now. All the teachers are well versed in using these facilities, online teaching tools like **MS Teams**, **Zoom** and **Google Meet** are used for classes /webinars/ notices etc. During COVID period study materials, class notes and assignments are circulated to the students through WhatsApp groups. WhatsApp groups for classes are being used since 2017-18. The practical training is conducted as per schedule in all courses in UG and PG laboratories. The departments conduct practicals using laborator, organize **Educational Visits**, **Field Visits, Industrial Visits** and **Training** for imparting practical knowledge to student. We promote class seminars for student of post graduate classes. We arrange expert lectures in various department during I**nduction Program**; S**cience Techno Management Fest** and **Art Commerce Exhibition, World HIV Awareness Day, Environment day, NSS day, NCC day** in which resource persons from various institutes , centric interact with our student. The college has as intricate mentor system for all the classes. The course outcome of all the courses are displayed on website of the college and are discussed with student at the beginning of the session. The students enrolment percentage year wise is showing increasing trend which justifies our Student Centric Program/ Efforts. The academic result of the examination has always been excellent. The **SSS** (Student Satisfaction Survey) has been obtained to interact via email/website.

Teaching-Learning is supported through the following measures:

Research, Innovations and Extension

Research, Innovation, and Extension:

The Government Degree College Timarni, has enhanced **research innovation** during recent decades. Institution **provides** the necessary support for **innovation.** Institution has **Research Cell, Skill Development**

Cell, RUSA Cell and **Training and Placement Cell,** for the **transfer of knowledge**, The college conducts many **Workshops/Seminars**, **Exhibitions** etc. In recent five-year institute has conducted **16 National and International seminar/webinar** in which faculty benefitted by sharing the research experience with national levels thinkers. Our teachers are taking interest in regular research work. They have published 11 research papers in **UGC care** and **SCOPUS** journal and **8 chapters published in books**. The **NCC and NSS** both units of institute are the powerful group of youth functioning, which take interest in result oriented many **extensions activities** like **Blood donation**, **Covid Vaccination, Cleaning Town, Voter Awareness and Plantation etc.** Both units take interest in **'God Gram'** and **adoption of public garden**. **Volunteers of NSS and NCC cadets have won** many **awards** and **certificates** for that. Many cadets represent the state at national level in **Thal Sena Camp** and **Republic Day Camp.** Institute collaborates with other institutes and farms for faculty exchange, internship and sports etc. We have **twenty three functional MoU's.**

Infrastructure and Learning Resources

Infrastructure And Learning Resources:

The Government Degree College has a sprawling **lush green campus of 17110 sq meters** which houses modern laboratories; **ICT enabled smart classrooms, virtual classroom, e-library**, **gym** and **sports grounds.** The College has **functional MOU with Sunrise H.Sc. School** which is situated 50 meter from the college campus for utilization of sports ground. College has an **extensive network of ICT infrastructure** available to students in Departments, Student Resource Centre in Library and in Computer Labs. Campus is **Wi-Fi enabled** and Wi-Fi facilities and speed are monitored and updated periodically. **CCTV surveillance system and Security Guard** has been in place to strengthen the safety and security aspects. **Virtual Classes** are telecasted from resource centre at Bhopal, are well received at College through **SWAN** commissioned for the purpose. Library of the college is **partially automated; SOUL version** 2.0 is used by **Librarian as Integrated Learning Management System**. **Library** provides **indexing** of books through **OPAC**. Remote access is provided through **NLIST.** Subscription to **online e-journals** like **Shodh Sindhu, Shodh Ganga** are provided by the Library. Library has published links to various resources through **Institutional website**. The Institute has well established systems and procedures along with dedicated manpower for monitoring and to ensure **proper maintenance** and **utilization of infrastructure, library, sports facilities, laboratories, classrooms, seminar halls, student's activity centre etc.**

Student Support and Progression

Student Support and Progression:

In **Government Degree College** Timarni, there are students coming from different socioeconomic academic backgrounds. As per government **provisions scholarships, awards and beneficiary schemes** are offered to students. On the basis of category, talent and financial background of students, can avail of a number of support systems and **services for information**, **academic** and **career guidance**, financial, co-curricular and extracurricular activities.

Capacity development and **skill enhancement activities** are organized for improving student's capability like communication skill, computing skill, soft skills and life skills. **Swami Vivekananda Career Guidance Cell** organized **workshops** and **expert lecture** for guidance for **competitive examinations and career counseling for students.**

Other support services include **redressal of Students Grievances** through **SMS**, **in-house language laboratories**, **Placement Cell, Alumni Associations, and canteen**. **Girl students** can address their grievances to the **Women Grievance Cell** (which also addresses sexual harassment cases).

The Physical Education is provided with the facilities of gym. Students are trained by the Sports Faculty to participate in many sports activities and have won prizes too. Students actively participate in extension activities through NCC and NSS.

Governance, Leadership and Management

Governance, Leadership and Management:

The Government Degree College,Timarni is recognized for its commendable services in the field of higher education. The college was **established** in the **year 1983**. It is **affiliated** to **Barkatullah University.** Our governance body is very reflective and the prime focus is on the vision and mission of the Institute. The college has displayed its **vision** and **mission at Principal Room and on the Website**. The Higher Education Department gives sufficient freedom to the Principal, who is the academic head of the institution, to function in order to fulfill the vision and mission of the institution.

All self-finance courses are managed by the Janbhagidari Samiti which ensures the running of ten such course from appointment to management.

The College has full liberty to implement different schemes with quality initiatives as Directorate of Higher Education norms. The Principal looks after the implementation of plans of the College. The **Head of Departments** ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans.

Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities.

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitors performance appraisal system by submitting **CR** (Confidential Report) of the teaching staff.

The **various funds** which are received under the different heads in college are **RUSA, World Bank, UGC, PD/AF**, Examination and Government funds. The institution utilizes and mobilizes the funds as per the government rules. The Funds under Jan Bhagidari Samiti head are utilized after due approval of the head of Jan Bhagidari Samiti. The college also hires the services of a chartered accountant for internal audit also Auditors are appointed by the department of higher education government of MP.

IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. In the process of quality initiatives, IQAC pragmatically contributes to the improvement, enhancement and further development of the teaching-learning process. IQAC has initiated **MOUs** with different Universities/ Colleges/ institutions for various internships and projects for the **Enhancement of Student's Skills** in different aspects.

Institutional Values and Best Practices

Institutional Values and Best Practices:

The Institution provides ample opportunities to students for proper growth and to have concern for the society. The college has prioritized **action plan for gender sensitization.** Many programs on gender sensitization are regularly conducted. **Common room** is provided for **girl students which provides many facilities like vending machine, cool water supply etc.** Women's grievance redressal cell which deals with grievances without considering anyone's background. The college has **separate NCC and NSS unit for girls**. There is **specific code of conduct for employees and students** published **on institutional website**. The college always **celebrates days of national and international** importance to inculcate values and traditions in students and staff.

The college is committed to **3R policy of Reduce, Recycle and Reuse.** Most of the biodegradable waste is collected and used as manure in the botanical garden. **Campus of the college** is barrier free and fully approachable to especially abled students with accessibility of ramps. The Green Policy of the college includes cleanliness mission, environmental conscious campaign, and plantation activities. The college has always strived hard to build an environment which has rationality, empathy and respect for ethnic diversities. The college constantly works upon to develop them as better citizens of the country. The faculties of various departments have organized various academic and co-curricular activities for the promotion o**f "Universality in Diversity** "of our motherland. The college has adapted **two best practices,** first is **"Integrative and Transformative Learning Through Digital Convergence"** and second one is **"To Enhance Women Empowerment"**. These are described in much detail in the matrix.

The distinctiveness of the Institute is pertaining to the surrounding works. The institue works on the three 'R' policy, thus reuse is best practiced in the campus, all the biodegradable wastes in the campus are transformed into organic manures, through vermicomposting method. To spread this activity, workshops, seminars are also conducted in the Institute regularly, which facilitate the general public in the surrounding area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE TIMARNI
Address	Rahatgaon Road, Timarni, Dist- Harda (M.P.)
City	TIMARNI
State	Madhya Pradesh
Pin	461228
Website	www.gdctimarni.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jinendra Kumar Jain	07573-292018	9826335243	07573-292018	hegctimhar@mp.gov.in
IQAC / CIQA coordinator	Sadiya Patel	07573-292018	9424419901	07573-	sadiya1707@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Madhya Pradesh	Barkatullah University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-07-1984	[View Document](#)
12B of UGC	10-01-2001	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rahatgaon Road, Timarni, Dist- Harda (M.P.)	Rural	2.47	5576.02

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher secondary	English,Hindi	60	8
UG	BA,Arts	36	Higher secondary	English,Hindi	744	627
UG	BCom,Commerce	36	Higher secondary	English,Hindi	190	60
UG	BCom,Commerce	36	Higher secondary	English,Hindi	312	187
UG	BSc,Science	36	Higher secondary	English,Hindi	110	51
UG	BSc,Science	36	Higher secondary	English,Hindi	110	98
UG	BSc,Science	36	Higher secondary	English,Hindi	110	57
UG	BCA,Computer Application	36	Higher secondary	English,Hindi	30	8
UG	BBA,Manegment	36	Higher secondary	English,Hindi	70	44
PG	MA,Arts	24	Graduate	English,Hindi	80	59
PG	MA,Arts	24	Graduate	English,Hindi	80	80
PG	MA,Arts	24	Graduate	English,Hindi	45	44
PG	MCom,Commerce	24	Graduate	English,Hindi	100	100
PG	MSc,Science	24	Graduate	English,Hindi	50	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	6	6	0	12
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	9	6	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	9	2	0	11
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	16	2	0	18
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	2	3	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	1	0	1	0	0	5	7	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1347	0	0	0	1347
	Female	1471	0	0	0	1471
	Others	0	0	0	0	0
PG	Male	177	0	0	0	177
	Female	317	0	0	0	317
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	178	220	215	260
	Female	227	243	247	265
	Others	0	0	0	0
ST	Male	219	259	276	319
	Female	127	156	181	248
	Others	0	0	0	0
OBC	Male	439	503	485	527
	Female	628	734	773	842
	Others	0	0	0	0
General	Male	154	149	147	156
	Female	272	263	273	269
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2244	2527	2597	2886

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	After the implementation of NEP 2020 in M.P.HEI, our college has started NEP curriculum at UG level in all streams in Session 2021-22.To match the multidisciplinary/ inter disciplinary aims of NEP, we have major, minor, open elective and vocational subjects in science, commerce and art streams. Vocational subjects such as Personality Development, Organic Farming, Desktop Publishing, Web designing, and Finance service and insurance are taught in our college. In our college, Basic concepts of Sociology ,Indian Economics, Indian Constitution, ,MS. Office, Computer Fundamental, Analytical Chemistry, Basic Botany , Physiology and Biochemistry, Calculus and Differential Equation, Thermodynamics and statistical physics, Basic of Business Studies ,Discrete Mathematics, Numerical Methods and Probability and Statistics are taught as as open elective subjects. From this session college has started Bhoj Study Centre for distance/ online learning. Bachelor of social work course is run by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya. We have choosen NSS, NCC, Yoga etc as elective to provide broad choice of electives to our students. We organize offline/online seminar and workshops on various topics for enhancement of student's knowledge.
2. Academic bank of credits (ABC):	NEP is multiple entry and exit system which provide freedom and flexibility to students with CBCS.. At UG level, for major, minor, vocational , open elective , foundation course , projects and internships total 40 credits are specified in one year. After completion of one year, students can get certificate with 40 credits. For second year after gaining 80 credits they can get diploma. Degree will be provided after 120 credits in three years and by completion of 4th year students can get Hons./ research degree with 160 credits. After Ist,IInd and IIIrd year, the credits of dropped out students will be stored in the credit bank and will be carry forward when the student rejoin the course. We have signed MOU with Dr.C.V.Raman University and are planning for more MOUs with other colleges/ institutions for internships and training which will provide credit transfer for students. The college ensures effective curriculum delivery through systematic and strategic but transparent mechanism. College follows the Academic Calendar issued by HEI and executes it rigorously. The HoDs conduct

	regular meetings to discuss the academic activities and design proper framework for achieving the programs outcome. The University syllabus for each subject and paper is also provided to the students. Every faculty member prepares teaching plan and students are benefited by various teaching aids. Various online platforms are used for effective curriculum delivery throughout the session.
3. Skill development:	"Swami Vivekanand Career Guidance Cell" , an initiative of the Dept. of Higher Education MP has been functional in this institution since 2006 and it has organised several skill development programs for students. These skill development trainings include areas like self grooming, computer application, beauty parlor trainings, mushroom cultivation, vermi compost, stiching and sewing, job fair, career counselling, Entrepreneurship fare. The introduction of the NEP helps in the transition from learning based approaches to a skill based model. The policy will play a vital role equipping the man power of the country to bring about a change especially in educational practices. The talent-skill gap exists at various levels due to the inadequacies in our education system which can be overcome with the introduction of NEP that helps to bridge the gap by providing students with industry relevant skills so as to make them ready professionals for future. In NEP, more emphasis is given to practical work for skill enhancement rather than theory. For this, institution has different vocational subjects such as Personality Development, Organic Farming, Desktop Publishing, Web designing and Finance service and insurance. According to NEP, students can do internships and field projects.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to discover 'the self of Bharat', the exploration of Indian system is the only key. Since the inception of NEP 2020, in higher education, the Indian Knowledge system has been the leading influencing factor in our education. Our college celebrates different days to promote integration of Indian knowledge system like Yuva Utsav, Annual Day, hindi diwas, Birsa munda Jayanti. In our college there is Hindi literature in UG. To promote indian art, culture and tradition, our college organize programs on Warli Painting, Mandana Art and Rangoli. Different competitions are organized on traditional songs and dance like folk dance to promote local

	tradition and culture. As a result students become more social and they learn respect for our culture, tradition and to respect others. At college level, We are imparting knowledge through English and Hindi languages in both the UG and PG Classes. First unit of UG subjects is devoted to the Indian knowledge system. The focus of NEP is to inculcate knowledge of our INDIAN glorious heritage in science, education and culture. Our College starts any function or event with the Saraswati Poojan. On National Youth Day teachers speak on ethical, moral and spiritual values taught by Swami Vivekananda. In 'Foundation classes' and in the classes of 'Personality Development' teachers teach students the importance of honesty, trustworthiness integrity tolerance through the syllabus. An educational tour was also organised by our college to Vedic school where students learnt about Vedic education..
5. Focus on Outcome based education (OBE):	NEP is Outcome Based Education System having more focus to its application of knowledge. It is skill based, research based and objective based to provide useful learning to earn.At college level, we are evaluating course outcome and program outcomes in terms of student activities in various aspects in outstanding activities. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. Students of our college secured good position in the merit list of the University and most of the students also obtained first division. Rojgar-mela is organized every year by our college, where students got placement in different sectors. Students got placement in different sector. Students of our college are also doing job in various private and government sector. Volunteers of NSS and Cadets of NCC got selected for National Level Camps.
6. Distance education/online education:	From session 2021-22, college has started Bhoj Study Centre for distance/ online learning. For online learning Swayam/N list for books and journals are also available in institutional library to support students through distance mode. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Video

	Conferencing- Students are counselled with the help of Zoom / Google meet. Application.Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES, ELCs are functional – 1. Nodal officer 2. one male teacher (mentor), 3. one female teacher (mentor) 4. one boy student (ambassador) 5. one girl student (ambassador) have been appointed.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Street plays were organized by college students in rural and urban areas for voter awareness campaign. Gave the message through street plays that higher the rate of voting in a democracy, the stronger the democracy. It was explained that you can exercise your vote using constitutional rights, your vote is not only your right but also your responsibility. Under the National Voter Awareness, Competition organized by the Election Commission of India, the subject of which was" My vote is my Future". Students were encouraged to participate in various competitions in five categories, video making, song making, poster design, slogan writing, quiz. Explaining the importance of the power of vote, the students were asked to exercise their right to vote by Sub-Divisional Officer Mahesh Kumar Badole. Principal Dr.J.K. Jain encouraged all the staff and students to participate in the competition.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	All the staff and students (voters) of the college Timarni were administered for oath on National Voter's Day and at the time of elections and were encouraged to vote. The principal appealed to all the voters to vote. While administering voter awareness oath, he asked all the new voters to vote compulsorily. Voting is not only our right but also our duty. The strengthening of democratic institutions is possible only with the participation of every citizen. Online national level online quiz competition was organized in the college, on Voter's Day. 1100

	students from all over India including Madhya Pradesh participated in this national level competition. Officers-employees of various departments, professors, students and common citizens participated in this competition.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As per the instructions of Collector and District Election Officer, a special camp was organized at the college level and the process of adding the names of the students aged 18 to 19 years to the voters was done by the local BLO. Information was given in the form to the local BLO for getting the voter ID card made by 50 students of the college. All the staff and students (voters) of the college Timarni were made to download Voter Help Line App and linked their Voter ID with Aadhaar. In relation to the Voter Help Line App, a link to download the Voter Help Line App from the Play Store was sent to the WhatsApp group created to provide class-wise information of the students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3312	2886	2597	2527	2244

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
397.42613	382.91459	6.18303	10.38662	27.5052

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution follows the curriculum prescribed by **Department of Higher Education of Madhay Pradesh**. The college is affiliated to Barkatullah University Bhopal. During the current session **NEP 2020** is implememted for first year of under graduate level. Govt. of MP is the first state of the country to adopt **NEP** during the current **session 2020-21**. To obtain the multidisciplinary / inter disciplinary aims of NEP , students can choose **Major, Minor and Open Elective subjects with vocational subject**. Elevation process is done by **CBCS (Choice Based Credit System)**. Under graduation second and final year of classes are being conducted according to previous education policy. Five Post Graduate Programs also run in accordance with previous education policy. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

The college follows the Academic Calendar issued by BU Bhopal and executes accordingly. HoD's of all the departments conduct meetings to allocate duties. The college constitutes a committee for time table. Time Tables are displayed on the Notice Board. The University syllabus for each subject and paper is also provided to the students. Every faculty member prepares Teaching Dairy. The faculty uses various **ICT Teaching Aids** along with chalk and board. Study materials, notes and question banks are provided in the classes. Educational /Industrial field visits, tours are organized. Class wise WhatsApp groups are created and maintained for effective teaching and communication. ICT based materials are frequently used.

Mode of Teachings

Teachers prepare the lesson plan and teaching content to deliver to students. Lesson plan is notified to students through notice boards in the departments, institutional website.

For research related activities various **Seminars/Workshops/Faculty Development Programs/Tanning Program** are conducted through online/offline/hybrid mode during each academic session. IQAC has academic counseling cell which monitors effective curriculum delivery and ensures timely completion of

syllabus. Different teaching methodologies are adopted by teachers for effective curricular delivery through various mode, like traditional chalk board method, video lecture method, field project and experimental learning, assignment workshop and seminars etc. For effective curriculum delivery books are provided by the library to students. For this, separate time table prepared by in charge of the library. Remote access of the library through NLIST provided to students and teachers for upcoming academic session. Log in Id for N-list of all the faculty members is created by in charge of the library.

E-books and e-content are also provided to students various online and offline platforms. Various cultural activities like **youth festival, annual function** are executed according to time mentioned in academic calendar. With this various sports related are also executed timely.Before the end of every academic session feedback are also collected by stockholders for academic improvement.

Our institute works on three **Sustainable Development Goal** given by UNO and activities under in this three SDGs are as follows-

Additional link for SDGs

http://gdctimarni.in/pdf/SDG1.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.43

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	30	555	966

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institute and Higher Education Department is very much aware about cross-cutting issues related to the Professional Ethics, Gender Equality, Human Values, Environment and Sustainability Issues. The implementation of issues is further strengthened through curriculum delivery methods through

workshops, seminars and experiential learning through society connect programs. with this **Flagship programs** are framed with clear vision for academic excellence achivement.

Professional Ethics:

Through a paper on Entrepreneurship in UG Courses which deals with entrepreneurship development, goal determination problems and challenges, project preparation, role of regulatory institutions etc. Also the Swami Vivekanand Career Guidance Cell conducted programs related to career advancement which are followed as per the schedule allotted.

Gender Sensitization:

Gender Sensitization issues related to gender are integrated into the curriculum through the syllabus of languages in Foundation Course. Gender equity is further strengthened by organizing seminars, expert lectures on the issue. Women and Gender Development cell takes care of gender issues through Flagship Program NIRBHAYA. Some of these programs are compulsory for the students to join as some percentage of CCE marks are awarded on the basis of write-ups submitted by the students based upon curriculum based gender equality events.

Human Values:

The Institute has a compulsory Foundation Course for all students of graduation of all courses during all three years. The curriculum of the foundation course is designed in such a way to inculcate moral and ethical values in students, understanding and acknowledging the values in Hindi and English as communication tools as well as tool to understand and appreciate the deep rooted legacy of Indian and global literature. Under the umbrella of NSS and NCC various activities related to human values are done timely. Some of them are:

Program Environment and Sustainability:

Environment study is a part of the curriculum of the institution. In the syllabus there is a paper on environment and sustainability to make the students aware of the theoretical aspects of environment and sustainability. This makes them aware of their responsibilities as a responsible citizen. With this particular paper students get a good understanding of ecosystem, natural resources, biodiversity, biotic resources, pollution due to various factors and its management. Institute has a botanical Garden which consists of variety of medicinal plants, ornamental plants, also various plantation activities are timely planned. World Environment Day, World Earth Day etc. are also celebrated by the college.

Session	Activites
2020-21	''InspiringYouth''onYuva Divas,activity under the azadi ka Amrit mahotsav ,Bicycle rally activity, District level vaccination drive,NSS Day Celebrated,Polythene Free Campaign,Webinar on Gandhi Jayanti,Drug day Addiction,Workshop on Child Protection,slogan , Youth Day Celebrated, Child Protection Workshop, Women's Day,NSS Camp, Awareness Campaign Against Covid -19
2019-20	International De-addiction Day program,My earth my Duty,Clean India Movement,Plantation 05 26/11/2019 Blood Donation Camp
2018-19	Cleanliness drive at river Bank,Surgical Strike Day Celibration,70th Foundation Day ofNCC,Blood donation camp,Seven Days Residential camp
2017-18	Jal Sewa – Timarni Railway Station Water service work,Ncc Day,Blood Donation Camp,Mini Marathon,Clean India,river awareness campaign,ShramDaan, Blood donation,Orientation Program

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.79

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1318

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.65

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1445	1178	1059	1019	871

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2091	1716	1552	1495	1383

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 91.77

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1021	884	877	714

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1259	1254	928	897	828

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 236.57

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

The institute adopts many students' centric methods to enable the learner meet their learning goals, academic success with required competencies. The institution to capture the outcome-based education in teaching and learning practices, follows **NEP**, which provides vocational Course thus develop vocational skill in students. **Student centric methodologies** helps in enhancing the decision-making power of students, develops critical thinking & Self-reflection. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use **power point presentations** and computer-based materials. For, they use the lectures of **you-tube** to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below--

Project Methods: The project work stimulates student interest on the subject and provide student an opportunity of freedom of thoughts and free exchange of different view. As per the requirement of syllabi, the project work is done. Projects are done in PG Classes.

Interactive Methods: The faculty members make learning interactive with students by motivating student participation in **group discussion.**

ICT Enabled Teaching: Skilling courses are planned to be offered to students through online mode. ICT enabled teaching includes Wi-Fi enabled class rooms with **LCD** Language Lab, **Smart Class rooms**, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experiential Methods: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, and Zoology uses this method. Students take interest and learn things via experiential learning. Through online/distance mode the students are planned to offer skilling courses. **As part of holistic education.**

The NEP 2020 proposed that student's at all higher educational institutes will be provided with opportunities for **internship** with local industry, businesses, and arts. The policy also includes research internship at the educational institutions to further improve their employability. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute---

 A. Faculties are encouraged to use power-point presentations in their teaching by using **LCD's and projectors.**

B. Virtual room is digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. **Video Conferencing**- Students are counseled with the help of **Zoom / Google meet Applications**. **Video lecture-** Recording of video lectures is made available to students for long term learning and future referencing.

C. Development of **E-Content.**

D. In COVID-19 Pandemic : Google Classroom are extensively used for teaching,learning and evaluation. WhatsApp groups is used which provides study material to the students. Faculties prepare online quiz for students after the completion of each unit with the help of **GOOGLE FORMS**.

Our institute works on two **Sustainable Development Goal** given by UNO and activities under in this two **SDGs** are as follows

Additional link for SDGs

http://gdctimarni.in/pdf/SDG2.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	13	13	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 86.36

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	13	08	09

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The institution implement Formative and Summative Assessments meticulously to ensure lucidity and transparency and the grievance redressal mechanism is prompt and effective.

Assessment Methods:

As per university guidelines the student performance is assessed based on:

- Attendance
- Assignment (writing skills)
- Seminar (presentation skills)
- Internal Exams (knowledge levels)

Frequency:

- Internal Exam - Twice a Semester
- Project - Once during the Programme
- Seminar/Viva, Assignment, Model Exam - Once a Semester

Mode of Assessment:

- The **tentative dates of internal examination** are published in the academic calendar.
- **Internal exam committee** notifies the schedule well in advance.
- **Question paper** is in the University examination format.
- The respective head of the departments, internal exam coordinators and class teachers oversee the **conduct of exams.**

Grievance Redressal Mechanism

Grievance forms can be availed from Internal Exam committee or downloaded from the website to register exam related grievances.

Types of Grievances:

- **Time Related**: The first two hours were scheduled for internal exams. But the students who reach late because of unavoidable reasons requested a change in the timing.

- **Redressal:** The exams were rescheduled to the next two hours. Re-tests were conducted for Absentees (on valid reasons).

- **Study time Related**: As the internal exams are conducted on regular working days with one and a half hours duration, students raised objections demanding half day off to prepare for the next day exams.

- **Redressal:** As per the mandates of the university, there is no provision for a half-day/full day off on regular working days. However, teachers help students to revise the portions.

- **Question Paper Related**: There were rare instances when students complained about questions outside the scheduled portions.

- **Redressal:** Mostly, the teacher concerned rectifies the issue immediately. If they are found late, the error will be notified to the concerned faculty to address them at the time of evaluation.

- **Evaluation Related**: Sometimes, the students disagree with the marks awarded.

- **Redressal**: Provision for rectification of scores is available through online mode which is provided on the website also **QR Code** are pasted in the college campus for Grievance Redressal etc. in regards for the same, Provision via **CM Help Line** is also being provided.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The role of higher education is very important in securing the gainful employment and / or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally. The institute takes efforts to preserve and promote the Indian language, thus most of the undergraduate courses are carried out in. Indian Language, Hindi. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, humanities, commerce and professional streams of higher education. One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome-oriented with well-defined aims, objectives and goals to achieve. This was formulated on the basis of a set of learning outcomes projected to be achieved for enhancing the employability and providing further opportunities for higher education and research. These Learning Outcomes (LO) determine the structure of the under graduate programs to be offered by the Higher Educational Institutions (HEI) of our country. The key components of the planning and development of LOCF are given in terms of clear and unambiguous description of the Graduate Attributes, Qualification descriptors, Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO) to be achieved at the end of the successful completion of each undergraduate program to be offered by the HEI.

The program outcomes, program specific outcomes and course outcome for all programs are prepared by each department and uploaded institutional website.

The link of detailed program outcomes program specific outcomes and course outcomes is attached. http://gdctimarni.in/syallbus.html

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

Various formal and informal methods are used for the evaluation and attainment of program outcomes, program specific outcomes and course outcomes. The college has developed an efficient feedback mechanism amongst its stakeholders and students. The college is running programs for an overall development of its students. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities.

The Institute is committed to make students more skillful, while teaching the same traditional courses, with an innovative approach. The faculties are experimenting within the limits of designed curriculum to make these courses more job-oriented. Thus, helps to inculcate qualities like free-thinking, independent-learning, innovative-practices, problem troubleshooting, scientific, environmental, and civic-awareness in the students for their holistic development. The **NCC** and **NSS** units working tirelessly to make the students disciplined and socially responsible citizens.

The students have been doing exceptionally-well in their academic programs. Every year, the students holding top ranks in university examinations. The **Vivekananda Career Guidance Cell** organizes career fair/job fair every year to create more opportunities for the students outside the campus, after their studies. Many students have got placement in recent years through these drives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.79

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
862	880	701	618	584

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
923	904	714	821	609

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. **Research Cell**- The ambition of research cell is to provide a platform for students to create new thinking, **project models** and it also promotes teachers for doing research and PhD. Our faculty members published many **research papers** from national and international journals including SCIE, SCOPUS, Esci, UGC, listed and published many books from national and international publications. Some faculty members arereviewers of many **international journals** and they have presented many research papers in national and international **conferences.**

2.Support for Academic Excellence- Teachers of institute provide free support as **subject experts** in interviews of teachers conducted in nearby schools and some of them are invited as **resource persons or keynote speakers judge** in science exhibition in various institutions.

3- **Skill Devlopment Cell**- This cell monitored skill-oriented program to enhance learning ability like,

Internship and projects. Institute has provided the skill development group discussion and technical training also.

Innovation- Students were involved in many creative activities like **science model exhibition**, experiment and other skill development activities like **wall painting ,art and craft** . The students were making models of **sewage treatment, blood group** identification and **water testing** etc.

The students were involved in **Vocational Skill Program Mushroom Production, Amrit Jal Production** and preparation of **Bio Composite.**

4.Rusa Cell- Under the project of World Bank   the cell of Rusa provides funding for **remedial classes, exhibitions, seminars, industrial and cultural visits** with the association of IQAC.

5.Training and Placement Cell- Training and Placement cell worked under the umbrella of **Swami Vivekananda Career Margdarshan** Prakoshth. It organized various job-oriented programs like seminars, job fairs and training for **self-employment and PSC, UPSC** exam preparations and self-employment training with the help of UdmitaShivir.

B.

1. - Placement cell of college organized workshops for competition exams.IQAC cell and different departments of college organized many national and international seminars

2.- All the departments of college conducted an exhibition for displaying creative models which were exhibited to students and parents.

3.E-resources- Many faculty members of our college created **e-contents** and used **Google classrooms** for teaching and assignments.

4.Training Program- One month job oriented program also conducted by placement department training and placement department by using the NGD LMS software.

5. **Eco Club**- Eco club organized various programs to save earth and nature.

6. **Cultural and industrial visits**- Our institute organized **cultural and industrial visits** to improve knowledge of industry and spirituality

7. **Virtual class**- College conducted **virtual classes** as per order of MP higher education department in which expert faculty members of Madhya Pradesh have given lectures on special topics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 27

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	15	02	01	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.24

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	02	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	03	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

An annual camp is organized by the NSS unit of Government Degree College Timarni in a nearby village. The objective of the camp is to **build leadership capability,** and **communication power** of the volunteers. Volunteers organize plays, Prabhat Pheri etc. programs to understand the problems of the village and after that discuss with the villagers and work together with the villagers. Trained volunteers make their future in various NGOs. NSS volunteer Miss Suman Dhurve s/o RamdharDhurve working with NGO (Abhinav Sanstha). She works for Swachh Bharat Mission. She also works for the education of tribal girls.

 NCC cadets of the institute develop physical and mental strength, they build future in Indian Army and police patriot cadets Siddharth Kaushal Pradeep Kaithwas and Arun Athale are serving in Indian Army. To make students aware of the environment, as per the instructions of the government, Ankur Abhiyan is conducted, in which students and teachers plant saplings. The college campus is full of greenery.

Extention activites coverd the over all three SDGs, **SDG 3** have Blood donnation, TB eradication, Vaccination during pendamic. **SDG 6 and SDG 15** have coverd rivier sanitization and plantation.

Red Ribbon Club has been formed as per the instructions of the government, under which blood donation camps, rallies and other social programs are organized. Society is becoming aware, youth are taking interest in blood donation.

Due to the "College Chalo" campaign, the admission of students is increasing every year. To prevent the corona epidemic, a **vaccination camp** was organized in the college, and the students were made aware of **vaccination by calling**. The result of this campaign was an increase of 30 percent in vaccination.

For the all-round development of the students of the college, the students participate in various sports at the district and divisional level. Every year students are selected in various level sports competition. In the year 2016-17, the district level team, Kabaddi (Men and Women), Cricket team, Badminton (Women), Judo (both men and women) were selected. In the same year 10 women and men in athletics, 2 men in Kabaddi **divisional level**. In the year 2018-19, wrestling and kabaddi players were selected in district level athletics, 15 (male and female) at divisional level, 2 males and 5 females were selected at divisional level in kabaddi, while in judo at divisional level 2 Women and Athletics. In this, 3 men and 4 kabaddi men have been selected at the **state and university level.**

Additional link for SDGs

http://gdctimarni.in/pdf/SDG3.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institution has many extensions activity which was conducted by NCC, NSS, Red Cross and other unites. Municipal corporation has allowance an intuitional cleaning competition during the year 2017, among the whole institute of town. Govt Degree College, Timarni was **first runner up** in this competition.Teacher has won the **centpercent vaccination award** on the occation of Independence Day, for student vaccination during the year 2021.Students are achieved the different award by organizing body.NCC cadets' senior division which is the controlled by 13MP battalion NCC Narmadapuram. nine cadets achieved 'B' certificates and ten cadets achieved 'C' certificates in the year 2017-18. During the year 2018-19 senior division thirteen cadets achieved **'B' certificates** and fourteen cadets achieved '**C' certificates.** This year girl's unit (Senior Wing) of NCC was started under the control of 5MP Girls battalion NCC Narmadapuram. In the year 2019-20 Senior Division has achieved eleven 'B' and thirteen 'C' certificates in this year senior wing achievedforty two 'B' certificates. During the year 2021-22 senior division achieved thirteen 'B' and one 'C' certificate, whereas senior wing achieved thirty seven 'B' and Seventeen 'C' certificates.

During the year 2019-20 three NSS volunteers, 2020-21 has four students achieved B level certificates.NCC and NSS both units are conducting the various camp for cadets/ volunteers.

Combine Annual Training Camp (CATC) conducted by the parents battalion. Camp is important to the training purpose for cadets. National Integration Camp (NIC) is the national level camp, this camp

integrates the whole cadets and introduce them to the cultural activities of nation. NIC camps are conducted in the both units NCC and NSS. Adventure and trekking camp are difficult camp for the normal cadets. Mountain rock claiming etc. include in the camp these activities increase interest in the arm forces.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 84

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	51	05	07	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Institute has a lush **green campus** spreading in **10117sq.meters** which is situated in the outskirts of Timarni Town on National Highway 59A Indore-Betul Road. Institute has adequate Infrastructure and physical facilities for teaching and learning.

Institute has received grants of **Rs.33124428/-**for Infrastructure facilities, which provided us newly constructed Six Classrooms, Two Science Laboratory, and one Principal room in the year 2022. Along with this our institute has been allocated another grant of Rs.**38687000/-** through **MP Higher Education Department** for construction of additional six Class rooms, under the Madhya Pradesh Higher Education Quality Improvement Project **(MPHEQIP)** funded by World Bank which has to be completed by Madhya Pradesh Public Work Department in the current year. Adequacy of the Infrastructure is reviewed annually by college development committee to keep pace with the increasing number of students.

The **college campus** is well connected through **Wi-Fi** and College regularly upgrades its IT Infrastructures as per the requirements from time to time. The institute also ensures that all the students are provided with adequate IT facilities. College also has a **virtual classroom** well equipped to telecast online virtual classes **hosted by Department of Higher Education** Government of M.P. and also used to attend other online programs as per the instructions of higher authorities.

The **library o**f the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Library of our institute contains approximate **24,500 books** for reading resources for college students and staff. These **books** are **purchased** by the institute which is f**unded by UGC**, Government, Local Governing Body **(Jan Bhagidari Samiti)**,and **Book Bank Scheme**(for ST/SC student). We also provide reference **Books in PDF** forms which are not available in the library. Institute also has an **e-Library** and it offers **remote access** to library facilities through **INFLIBNET**. e-Library is functioning from dedicated library space, well equipped with IT Infrastructure. Library is partially **automated using SOUL (**Software for Universities Libraries) version **2.0.** It is user-friendly software developed to work under client-server environment. Library is Wi-Fi enabled, and remote access is provided through remote access NLIST, Shodhganga, Shodhsindhu , repository of content related to syllabus, books Newspapers and Journals.

College has a full time **Sports Officer,** and a **Female Trainer**, who take care of the sports activities of

the College. College has well managed **indoor and outdoor sports facilities . T**he sports committee **schedules** their activity as per the sports calendar provided by the university annually which includes various **inter departmental, district and divisional level tournaments.** Sports competitions are organized according to the sports calendar of the MP Higher Education Department .Our Institute has **adequate facilities for Cultural activities, sports, gymnasium, and for yoga i**nside the college campus. College has an indoor Gym facility and having access to all the students and students related to sports where college students do their practice Regularly.

 IT Facilites

Our institution Works onThree SDGs and activities under this, the SDGs are as follows

Additional link For SDGs

http://gdctimarni.in/pdf/SDG4.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 95.12

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
396.41374	346.70139	3.96894	10.0882	26.9847

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is partially automated using **SOUL** (Software for Universities Libraries) version **2.0** ,SOUL 2.0 Software is a state of art integrated library management software designed and developed by the INFLIBNET center based on the requirements of the college. It is user-friendly software developed to work under client-server environment. SOUL2.0 is a Unicode based multilingual software. SOUL also supports cataloguing of e-resources like e-journals and e-books. The library is Wi-Fi enabled and remote access is provided through NLIST. Library has a separate reading hall with capacity of 25 students at a time and is well equipped with ICT facilities. the library functions from 10:30 am to 5:30 pm. The library is closed on government holidays. There is an Open Access Catalogue for students and staff and Web OPAC facility is made available through SOUL 2.0. Web OPAC accessed only through the secure premises of Library. Web OPAC is installed on the library server and can be accessed through on all PC via LAN .There is a separate e-library section where students and staff can access e- resources available through remote access NLIST, Sodhganga, Sodhsindhu, syllabus, books, newspapers and journals.

Somes Learning Resources are:-

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college campus is well connected through Wi-Fi and College regularly upgrades its IT infrastructures as per the requirements of college. The institute also ensures that all the students are provided with adequate IT infrastructure facilities. College also has a virtual classroom well equipped to telecast online virtual classes hosted by Department of Higher Education Govt.of M.P. and also used to attend other online programs.Institution has an effective IT Infrastructure with internet Bandwidth of **100 mbps** presently. College updates its IT infrastructure regularly. IT cell asks for the requirements of each department in the beginning of every year, evaluates the technical specification and moves ahead with the best and optimized technical specification. PCs are updated from old specification to i5 systems presently; Bandwidth is also updated to100mbps from lower specifications. Audio Visual Devices are also updated in the College.The college has a well established IT infrastructure to meet the requirement of students and staff. Various software is available in the institute like C Language , C++, visual studio, DTP, Corel draw, Java and Net as well as Kiosk machine, SWAN, smart class, soul software etc. E-Library is also available. IT infrastructure is attached in the college to support the campus facilities and equipments. Every department of the college is well covered with installation of CCTV system for the purpose of student's security and overall surveillance. Computer labs with full time inlet facility are specially installed for students use. Computer facility is also available in the office for other administrative and office related works. Wi-Fi connection is also available in the college.

some major updates are:-

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 64.94

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 51

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.01239	36.2132	2.19409	0.29842	0.4173

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 88.81

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2825	2406	2442	2367	2008

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.53

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
436	178	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.22

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
293	267	192	112	92

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
862	880	702	618	584

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.08

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	09

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 37

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
10	05	16	02	04

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	02	46	28	32

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

09-12-2023 02:24:59

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association GDC Timarni

The objective of Alumni Association is to encourage, and promote close relations among the alumni and the college. Alumni can help students in various ways and thus can return to the college and thus express their gratitute or the gurudakshina which will help for the upraisal of the students surrrounding their native community . Alumni can help with fund raising. It also gives support to the students through interaction, financial funding, guidance and placement.

Additional link for SDG covers in Criteria V

http://gdctimarni.in/pdf/c5_sdg.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our governance body is so reflective and the prime focus is on the vision and mission of the Institute. Our vision and the mission are as follows:

VISION

Empowerment of common rural students through value based, employment oriented and quality education to meet the global challenges at the lowest cost.

MISSION

- To **provide quality education** to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.
- To **maintain excellent academic standard** through innovation and effective teaching learning method in a Learner Centric environment.
- To mould the student as a golden citizen.
- To **create a learner-friendly environment** to make learning a joyful and fruitful experience.
- To **foster scientific skills and academic excellence** in this rural area.
- To provide a holistic and studious environment to young woman hailing from diverse demographics.
- To **consistently upgrade its teaching-learning policy**, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To **incorporate value-added, vocational and technical courses** in its curriculum.
- To **continue to enhance its extension activities** and outreach programs.
- To partner with the government in the spread of continuing adult, mass education (through the Open and Distance Mode).
- **Improvement in teaching learning quality through implementation of NEP 2020** which inculcate a spirit of innovation in students.
- Implementation of NEP 2020 to impart widely applicable skill sets to students, which facilitated students to focus on critical thinking and propagation of culture and ethos.

GOALS

- To **achieve Excellent grade in next cycle of NAAC accreditation**.
- To **create better academic environment and quality of teaching by providing ICT based education** including 3 A's of Learning (Anyone, Anywhere and Anytime).

- To train youth in **various skills for enhancement of employability and self-employment**.
- **Improvement of research facilities** and enhancement of faculty resources.
- Development of **eco-friendly and fully IT enabled campus**.

DECENTRALIZATION

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization.

INSTITUTIONAL PERSPECTIVE PLAN

Perspective/Strategic plan and deployment documents are available in the Institution. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full-time tutor.
6. To establish a research facility and to nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Higher Education in M.P. is being functioning administratively with secretariat and Ministry at Bhopal. Commissioner higher education is the supreme functional authority at Secretariate and issues orders directly to colleges in Madhya Pradesh. However, at Ministry level Principal Secretary HE and Minister HE has the authority to disburse directions for execution. Additional directors are responsible for colleges of the specific division. Colleges have full liberty to implement different scheme with quality initiatives as per norms.Permanent faculty are appointed by the department of Higher education as per norms. The online process is very robust and transparent starting from advertisement to appointment, Public Service Commission of M.P. is responsible for this. The qualifications for appointment are as declared by UGC for the same. Guest Faculty against vacant posts for conventional subjects are also invited through the online mechanism chalked out by the DHE.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The organizational structure of the institute runs through a systematic hierarchy. The office administration of the College is headed by the Head clerk under whom there are Accountant, UDC, LDC and other Class IV Staff.

Principal- The administration of Govt. Degree College Timarni is the responsibility of the principal who is directly accountable to the DHE. The Principal is involved in overlooking the implementation of plan of the college.He ensures that regular day to day operations is properly conducted, through feedback from conveners, teaching and non-teaching staff.

Heads of Departments-The Heads of Departments ensure that the plans communicated to them by the principal are implemented systematically.

Committees for co-curricular activities -The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions etc.) for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

Participative management-The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

Service Rules: The College follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliated university- Barkatullah University, Bhopal, the UGC and the Government of Madhya Pradesh from time to time.

Procedure for Recruitment: The recruitment of all the college posts are done by as per the norms and procedure laid down by the UGC, Government of Madhya Pradesh and affiliating University.

Procedure for Promotion: Promotion to the faculty is given according to the directions and the CAS rules of the parent University Barkatullah University, Bhopal, UGC, and the Government of Madhya Pradesh.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

  1. Administration
  2. Finance and Accounts
  3. Student Admission and Support
  4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitor's performance appraisal system through submitting of CR (Confidential Report) of the teaching staff. The performance of the teaching staff is assessed through a self-filled performance appraisal form also called APR (Annual Performance Report). The ACR for faculty members comprises of parameters like academics, administration, extension activities participation and research activities. Performance is assessed as per the A/R score and grading is provided by the reporting authority and promotions are based on that. Apart from that, the participation of faculties in UGC career advancement schemes (refresher courses, short term, and orientation courses) is also considered for appraisal. UGC regulated career advancement scheme is not applicable for non-teaching staff Annual Performance Assessment Report (APAR) is maintained for every employee. According to responsibilities assigned, the principal takes decision and gives instructions and suggestions to the respective employee and also gives instructions to Head clerk to supervise the duties allotted to these employees. This feedback is considered while preparing confidential report of respective employee. Their work is then categorized as excellent, very good, good, satisfactory, and poor on the basis of their performance. The faculty members are also given charge of various extension and extracurricular activities. Further Principal, IQAC coordinator, and Additional Director check and verify the self-filled APR and recommend them for promotions as per norms. In case of adverse remarks, the ACR is communicated to the employee for clarification. From time-to-time direct interviews for professors are conducted by MP PSC in which the eligible faculty apply and appear for interviews before the selection committee. For non-teaching staff also, annual assessment is conducted through annual confidential report and performance appraisal reports submitted by them. The various parameters on which the staff members are assessed are on the basis of their work skills, punctuality, capacity to work hard and cooperation with their officers, colleagues and subordinates, their desk capability and documentation skills. The inputs are scrutinized and commented upon by the Head of Departments and forwarded the principal for record. The probation period of the employee is of two years from the date of joining and the performance of the employee monitored every year through ACRs.

The college has many welfare schemes effectively running at the institution in accordance with rules of MP government. Some of the welfare schemes for teaching staff and non-teaching staff:

- Retirement benefits.
- Provident funds/ GIS/ Medical reimbursement of leave.
- Compassionate appointments.
- Faculties appointed in Government of MP before 2005 are eligible for pension benefits on retirement, GPF, gratuity and faculties appointed after 2005 are eligible for NPS system.
- Leave Encashment.
- Ex- gratia for teaching and non-teaching staff.
- Maternity leave for women employees.
- Child care leave for women employees.
- Uniform to non-teaching staff (Class IV employees).
- Career appraisal schemes (CAS like FDP, Orientation, training).

- Multipurpose gymnasium for physical fitness.
- Library Facility for the accession of international and national journals.
- Internet and Wi-fi facility.
- Canteen facility.
- Sports facilities.
- Parking facility.
- Clean water for drinking.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.09

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.27

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	08	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution is run by the government so the funds to be utilization primarily allotted through the Higher Education Department of M.P. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement.The various funds which are received under the different heads in college are RUSA, World bank, UGC, PD/AF, Examination and Government. The institution utilizes and mobilizes the funds as per the government rules. The Funds under Jan Bhagidari Samiti head are utilized after due approval of the Jan Bhagidari Samiti.The

utilization certificate of RUSA fund is submitted to the higher authority (State Project Directorate, Bhopal) on a regular basis or whenever demanded. Similarly, utilization of World bank funds is as per Govt rules. and utilization certificate is submitted on a regular basis. The payment of salary of teaching and non-teaching staff of the college is disbursed from the Funds received from the State government. Grants received from RUSA and World Bank are earmarked for infrastructural related growth and developmental work of the college. Department of All funds are utilized as per the financial rules and store purchase rules framed by Department of Higher Education, Government of MP.

During last years, the college has received funds from RUSA (under component 7), Department of Higher Education for the development of Institution, the Department of Higher Education for organizing career fairs and career-based training (through Vivekananda Career cell) Department of Higher Education for book support to SC/ST students. Apart from these funds, the World bank has also funded for creating state of the art infrastructure under MPHEQIP scheme. All funds are utilized as per the financial rules and store purchase rules framed by DHE, GOMP, the college also has a purchase and technical committee to monitor and advance the Purchase process which is headed by the senior professor of the college.

College has active Janabhagidari committee "Sthaniya prabandhan samiti". The committee levies development fees on the students and utilizes this for the development of the college as per the set rules and procedures of janabhagidari samiti. Funds are utilized as per the financial Rules and store purchase rules stated by DHE GoMP. Resources created are optimally utilized by interdepartmental borrowing and lending mechanism in place for equipments and facilities. Purchase of similar articles by different departments is discouraged.

Financial audit of the accounts is an important process and is strictly followed by the Government college Timarni. Our college is a government Institution and hence we follow all the rule regulations of government for financial management and audit.The college manages all the grants received from govt., from UGC, from university and other agencies under different schemes and heads through the accountant.The college also hires the services of a chartered accountant for internal audit of the college who provides an audit report every year.Auditors appointed by the department of higher education government of MP and Auditor General of MP also audit the college as an external agency.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. In the process of quality initiatives, IQAC pragmatically contributes to the improvement, enhancement and further development of the teaching-learning process. It ensures a proactive role of both the students and faculty. A platform for open dialogue and feedback is periodically organized by IQAC. It brings greater participation and better mutual understanding in the teaching-learning process. This has been fulfilled through students' assessment of staff collected through feedback forms to be compulsory filled by Students of various Departments of the College. The IQAC also envisions greater integration of teaching, technology, infrastructure and support services to facilitate the smooth flow of teaching and learning process. Each academic year begins with an Orientation Program organized by IQAC on a chosen theme which usually focuses on teaching-learning pedagogies. All the faculty members are encouraged and supported to participate FDP program, orientation, refresher courses, workshops, seminars and conferences to enhance their understanding about teaching and learning process and research. All the teachers are encouraged to make e-content and Google classroom for effective teaching-learning processes. IQAC has initiated MOUs with different Universities/ Colleges/ institutions for various internships and projects for the enhancement of student's skills in different aspects. The college also provides platform for the students to participate in Intra- College and Inter –College level competitions under various events. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

Policies for Teaching and Learning Methods

IQAC being the central body within the college monitors and review the teaching-learning process regularly.

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

ICT – Enabled Facilities

The college campus is well connected through Wi-Fi and College regularly upgrades its IT infrastructures as per the requirements of college. College updates its IT infrastructure regularly.

Research Policy

Academic institutions are expected to perform threefold activity which includes teaching, research and extension. Research happens to be one of the pioneer aspects of academic activities which help the institution to achieve excellence in the ?eld of education. It also includes the quality of learning and knowledge development. Research and developmental activities help to create and disseminates new avenues in knowledge and promotes innovation. This will motivate toward better learning and teaching among faculties and students of Govt. Degree College, Timarni. Research is the foundation of knowledge that brings new energy, builds state of the art facilities, promotes research publications, develop collaborations and becomes part of active community that shares the mission objectives. Taking these into considerations, Govt. Degree College, Timarni framed and implemented its Research Policy.

Flagship Program Link http://gdctimarni.in/pdf/flafship.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In addition to the creating policies for **gender sensitization** and ensuring effective implementation of the policy college has prioritized action plan for gender sensitization and its **implementation** across campus within the **stake holders like students and faculty.** Following are the plans included in the program :

Definite code of conduct reflecting gender equity and equality in the college.

On campus programs (**workshops/ seminars**) to inculcate respect for **human dignity** with special reference to **dignity for women.** This is a very simple practice in the college to start any program with the **worship of goddess Saraswati,** Goddess of knowledge, this **inculcates respect for women i**n general in students. Gender equality is a basic human right. **Empowering** women is essential to the health and social development of families, communities, and countries. There are some chapters in the curriculum in foundation course, literature and in other subject also where students learn about importance of women empowerment.

Guard enrolls the names and time of **visitors** entering the institution, at the gate of the college. He checks the identity cards and uniform of the students, then only he allows the student to enter in the campus. The **campus** of the college is **under CCTV vigilance**. This improves safety and security of students, which prevents antisocial behavior and nuisance. Along with the above said facilities, the college has a **boundary wall** which ensures further security.

The college campus has a women-friendly environment with an **active Women's Grievance Cell** which takes care of women related issues including grievances related to gender sensitization. **Clubs and committees** are constituted in a way to give equal participation to boys and girls student **Psychological counseling** and **Fitness Counseling** is provided by the **Yoga and Sports** instructors. The college has **separate NCC & NSS** unit for girls. NSS girl volunteers and NCC girl cadets are also participating in cleaning drives and other activities related to social issues. One of the NSS girl volunteers has been working with NGO for the last two years. She works for Swachh Bharat Mission and for tribal girls'education. The college also has a **lady coach** for girls and a **karate instructor.** The college organizes self-defense courses regularly and currently **37 girls a**re enrolled for **Judo Karate training.** Three girls of our college are also give training of self-defense to rural girls. The college has launched a special **flagship program Nirbhaya t**o cater to **gender equity.**

Our college has taken many initiatives for gender equity and sensitization among youth in the last many

years. The college has **implemented the financial assistance** scheme for girl **children** of the rural areas through '**Gaon Ki Beti'** scheme so as to increase girls' enrollment ratio in higher education. Gender ratio is also satisfactory during the last five years.

The college administration has organized many awareness programs o**n gender sensitization, women safety, health and hygiene**. The college has a Girls' Common Room with a sanitary napkin wending machine.

For graphic description -http://gdctimarni.in/pdf/SDG7.pdf

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College vision has defined objective of providing value based education to the students, the college has always **strived hard** to build an **environment** which has **rationality with empathy** and respect for **ethnic diversities. I**nstitutional **vision** is to produce **enlightened scholars** with concern and care for environment and society. Every activity of the college complements the vision of the college. College has institutionalized the practice of celebrating the National and International commemorative days, events and festivals.

College also **inculcates** these **values** in the students through **NCC,NSS and Eco Club.** Students are inspired to participate in these programs.

NSS Unit of the college organizes **7 days residential camp** in the **adopted village** where students are exposed to the problems prevalent in the local community. One of the students of the college Mr. Sudeep Kashiv has participated in RDC in 2016-17and crowned the National Award in the category of

NSS Volunteers for the year 2020.

Special **Yoga Camps** are organized, this inculcates in students the **sense of health consciousness.** Students have displayed, this sense of responsibility many times during COVID 19 pandemic, students have voluntarily distributed Masks, Food packets and carried out Corona tracking for months.

College has institutionalized the **practice** of sensitizing the **students and employees** of the institution to the constitutional values through a well **knit framework of Flagship programs..**

Response :

PRAVINYA is a flagship program to **educate students** through **workshops, exhibitions, webinars** and through application of research and by celebrating different national and international commemorative days. It is a flagship program to educate students through workshops, exhibitions, webinars and through application of research and by celebrating different national and international commemorative days.The **flagship program** to acquaint students about **various policies, constitutional values and responsibilities**. The college always celebrates days of National and International importance like **Independence Day, Republic Day, World Environment Day, Yoga Day, Human Rights Day, International Women's Day, National Unity Day, NSS Day, NCC Day** and Many others. For organizing these events many awareness programs like seminars, discourse, discussions, competitions like essays, slogan writing, are organized in which our college administration, faculty members, supporting staff along with the students of NSS/ NCC unit and Eco- Club and others participate in large number with enthusiasm and zeal.

AROGYAM initiated for **ensuring healthy lives** and promoting well being for all as it is important for **building prosperous societies.**

NIRBHAYA has been initiated to **acquaint** students about **various policies, programs, schemes for girl students** and also inculcate respect for women.

HARITIMA , this flagship program to **celebrate Environmental Health.** The college has volunteered for tree plantation within the campus and also outside the campus.

KARUNA, this flagship program is to **inculcate kindness** and compassion in students for **all living beings** (birds, animals and trees).

Students are also guided to take-

• Pledge for cleanliness in the form of Swacchata Shapath.
• Pledge for Unity on Unity Day
• Pledge for water conservation
• Participate in RUN for unity campaigns
• Participation In social rallies
• Participation in SVEEP activities during election time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

 BEST PRACTICE - I

Title of the Practice:

Integrative and Transformative Learning Through Digital Convergence.

Objectives of the Practice:

  Today **technology** is pervasive and has become an **integral part** of an i**ndividual's life.** More distinctively the **younger generation** have **adapted** to all forms of **technological usag**e and communication. The Higher Education component of the **new education policy** focuses on **ICT s**upported global learning environment with a **student centric curriculum** and learning domains. These domains are expected to **nurture** the **distinctive interests of every student i**n an educational organization.

The Context :

 Our college has chosen to an **integrative and transformative** learning experience for boys and girls from rural background with and **equitable access to knowledge and skills t**hat are necessary for **professional readiness** and also align with the new knowledge economy through digital convergence. Our college also continuously evolves and implements policies and programs for **blended learning which transforms the students into self paced learners** with professional skills and provides a holistic learning experience and a student centric sustainable higher education.

The Practice:

 The whole campus is **Wi-Fi connected**. **Whatsapp groups** for all the classes have been created to disseminate different information. **Virtual classes** had been conducted in the college from 2014 to 2019. Language lab trains the students to master various aspects of pronunciation like rate of speech intonation and voice modulation regulates the method of learning communicative English, enhances the learners skills and he/she can confidently face an interview. Teaching faculty of the college also

conducted online regular and remedial classes during COVID and one of the professors also conducts classes through **Google Classroom**. When compared to the traditional method of teaching learning the current system provides a very quick communication between teachers and students' affairs.

In library **SOUL software** is used to upkeep all the books.

KIOSK machine: Through this machine students can access all the details of the college and University like information regarding time table, exam details, scholarship details, etc.. all the information in KIOSK machine is provided through website of the college.

SBI Collect: Students of the college can pay their fee through online mode. For this facility there is an **agreement between the college and SBI bank.** Students can pay their fee through SBI collect facility of the bank. Students can also access the link of this facility through the website of the college.

The several activities which are implemented

- Organised **skill development workshops** for students.
- Formed Whatsapp group and E-cell as online instruction tool.
- Organised guest lectures of eminent IT experts
- Visits to IT organisations
- **MoU** is signed with **Facilitation Centr**e for students facilitation.

Evidence of Success

The practice has transformed the students into confident person with a sound **knowledge in using the technology** for their education, communication, improving skill sets, aptitude and attitude. This is r**eflected in their campus** and off campus performances and also in their profession after graduation.

Problems Encountered

Being a **rural setup so**me students do not have access to **internet facility or affordability. I**nternet **speed** has been a constant **problem.** Frequent fluctuations in internet speed results in the interrupted access. Problems with bandwidth while spread across multiple devices. Some students are yet to get familiar with using digital media.

BEST PRACTISE - II

To Enhance Women Empowerment

Objective:

Women are considered as a unique **power unit** and potential resource for social, cultural and economic development of any country. So, empowerment of women is a pre-requisite to fulfill the purpose.

Context:

Education is the mos**t critical instrumen**t in **empowering women** with **skill and knowledg**e and giving them access to productive employment in future. Furthermore, **education h**as an effect on **women empowerment a**s it creates in them **awareness, capabilities, choices and opportunitie**s which is crucial for the economic growth, social prosperity and sustainable development of any country. Education is a milestone of women empowerment because it enables them to respond to the challanges, to confront their traditional role and change their life.

Practice:

The college organizes the **women empowerment programs f**or making them confident enough to **struggle the battle of life.** Various **eminent women personalities** are being invited for the **guidance on several issues. S**pecial health related seminars, workshop are organized and health check up camps have been organized to find out health issues and provided them with Government and private hospital which further help in the form of consultancy and expenditure. As per **Higher Education guidelines**, we have been taking this initiative and start giving **admission** to special girls in NSS and NCC for the last six years. With this effect many of them are selected in the Madhya Pradesh Police Department, Multinationals. We are proud to say that our students are selected in Navy too. Department of physical education have given them opportunity to actively participate in Kho-kho, kabaddi etc.**, girl students** are selected as **university blues.** Our girl students represented Barkhatulla University at national level in kabaddi, kho kho games.

Cultural Department provides them with an opportunity to participate in various cultural competitions at the university level, state level. The college always considers the students of affected background as a central input and strength of the Institution.

Institute commenced a series of inspirational and value based sessions:

International Women's Day is celebrated with felicitations of successful women in their respective fields..

Organised various skill development programs on: Beauty Parlour, stitching, mushroom cultivation etc.

Teaching staff are involved in enrichment of women practices.

Success:

The college provides an opportunity for the rural youth, especially for the economically underprivileged girl students from villages.

Literacy rate is graduall**y improving i**n the nearby villages of Timarni town. **Girls' strength** is continuously **growing i**n the college. Some girl students of our college also work with NGOs and serve the society.

Problems:

Less participation by students due to technical issues like **Wi-Fi/internet/smart phone e**tc. Inadequate

funds for motivational activities for students

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness -

Government Degree College Timarni is the **only government college in** this town. The college has **NSS and NCC units for girl** students. There are a number of government and private colleges in the district, but NCC wing for girls is only exist in this college. **MoUs with the facilitation centre** which are basically started to **provide facility** like to fill admission forms, examination forms, scholorship forms, etc., to students.KIOSK machine facility through which students can access all the details of the college and University like information regarding time table, exam details, scholarship details, etc..**SBI Collect facility** through which students of the college can pay their fee through **online mod**e.Strength of girl students is more than boy students. **College Chalo Abhiyaan** is also conducted by the college to motivate more students for higher education which result in good strength of girl students also. the college has not only green lush area but also have a **Botanical Garden,** a step towards clean and green environment.One other distinctiveness is preparation of vermmicompost in the college.

Vermiculture (Natural/ Herbal manure/ Jeevanamrit) – A Sustainable Approach of Rural Development

A vast majority of the college students come from rural background, where agriculture, daily wages earning and many other subsistence level occupations happen to be the main stay. Many students from village who join the college inform us that they also help their parents to earn their livelihood in their spare time and on holidays. These students who entertain hopes of a good **future and also the potential drop outs.** Apart from the State Government / Central Government **scholarships** the college extends all possible **help** to such students to enable them to continue and complete their studies an**d become entrepreneurship**. The students come from various remote villages and are economically poor. Most of the students belong to the farming families, so this approach is helpful in this profession. **Vermi-culture** is a process in which all **dried leaves from trees** are collected and put into compost pits.

The **semi digested compos**t material from the compost pits is **transferred** to the **vermin compost pr**oject, the best and advanced varieties of earthworm are put into compost medium, regular water is sprinkled till compost is convert into organic manure. The output of vermi-culture is called vermi-compost. The produced vermi-compost is rich in terms of nutrients and other plant growth-promoting substances, which are capable of supplying necessary mineral nutrients to help and sustain plant growth.

The primary components used in the **preparation of vermi-compost include** different type of wastes including **household garbage.** For culturing earthworms, crop residues, dry leaves, cattle dung, sawdust, paddy husk, poultry waste and vegetables wastes are the basic materials and the complete process of culturing should be done under shelter to avoid direct sunlight and flooding by heavy rain. As it doe**s not contain chemical element**s, it does **not impact the environment**, soil, and plants adversely. It is a natural fertilizer and eco-friendly too. Some safety measures also taken while making natural manure like-

The pit for the compost should be shielded from exposure to sunlight;Guard the worms against pests and rats, birds, ants; timely sprinkling of water etc..

Workshops by Eco-club are conducted for students for developing skills in making vermi-compost. **Eco club** use a term **Jeevamrit or Herbal manure** for Vermicompost. The college also organized some workshops for students to learn making jeevamrit or vermi-compost. Outcome - The college has saved money which could have otherwise been utilized to purchase fertilizers for trees in the garden in the campus. The vermi-compost fertilizer makes these garden plants more healthy and fresh.

1.**Jeevan Amrit or Vermicompost (A Visit to Renuka Dairy Farm)- 23/10/2018**

Students of the college visited Renuka Dairy Farms. Mrs. Mugdha Gadre was the in-charge of the program. Students learnt about making of vermi-compost and Jeevanamrit and how to utilize it, and how this herbal manure is much more beneficial than chemical manure. Its not just save money but also save our environment. Vegetables, fruits and cereal which grow by herbal manure are filled with nutrients and also good for our health.

2) **Vermi Compost Training – 11/02/2019-20/02/2019**

 Eight days of training for making vermi compost was organized under Swami Vivekananda Career Guidance

Students of the college learnt, the process of vermi-composting. Students learnt that decomposable organic wastes such as animal excreta, kitchen waste, farm residues and forest litter are commonly used as composting materials. In general, animal dung mostly cow dung and dried chopped crop residues are the key raw materials. Mixture of leguminous and non leguminous crop residues enriches the quality of vermicompost.

3)**Herbal Manure Workshop – 18/3/2020 to 25/3/2020**

This program was organized by Eco Club of the college. Dr. Swati Upadhaya was in charge of the program. Sixteen students participated in this program. She explained the use of herbal manure and correlate it with self employment.

The students attended training program and made a large amount of herbal manure for college garden.

The purpose of this program is to make public aware for herbal manure instead of chemical and to develop self employment skill in students.

S.NO	DATE	WORKSHOP	DETAILS
1	23/10/2018	One day workshop on making vermicompost	Students of the college visited Renuka Dairy Farms, Timarni to learn how to make vermicompost.
2	11/2/2019 to 20/2/2019	Seven days training for making vermincompost	A seven days training program was organized in the college under Swami Vivekananda Career Guidance for making vermicompost along with other training programs.
3.	18/3/2020 to 25/3/2020	Eight days training for making vermicompost	Eco-Club of the college organized a training program for students to learn how to make herbal manure and other herbal products.

The college has **NSS/NCC units for female students.** It helps students to understand the community in which they are living.

Student Facilitation Centre

The college has **MoUs with two service providers for student facilitation centre** which are basically started to facilitate the students.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Institution has **Research Cell**, **Skill Development Cell**, **RUSA Cell** and **Training and Placement Cell.** For the transfer of knowledge, we conduct many **Workshops/Seminars**, **Exhibitions** etc. In recent five-years, **16 National /International seminars/webinars** are conducted in the institute from which faculty is benefitted by sharing the research experience with national levels thinkers. Our teachers are taking interest in regular research, they have **published research paper** in **UGC care** and **SCOPUS** journals, published **11 research paper in UGC care** journal and **8 chapters published in books**. Institute collaborates with other institutes and farms for faculty exchange, internship and sports etc., we have 23 functional MoU's. **Virtual Classes** telecast from resource centre at Bhopal are well received at College through **SWAN** commissioned for the purpose. Library of the college is partially automated; **SOUL (E Granthalaya)** version 2.0 is used by Library as Integrated Learning management System. Library provides indexing of books through **OPAC**. Remote access is provided through **NLIST**. Subscription to online **e journals like Shodh Sindhu, Shodh Ganga** is provided by the Library.**Swami Vivekananda Career Guidance Cell** organized workshops and expert lecture for guidance for competitive examinations and career counseling for students. In Government Degree College, Timarni, many lectures are organised in various department during induction Program such as; **Science Techno Management Fest** and **Art Commerce Exhibition**, **World HIV awareness day**, **Environment day**, **NSS day**, **NCC day**

Other **support services** include **Redressal of Students Grievances through SMS, in-house Language Laboratories, Placement Cell, Alumni Associations and Canteen.**

The college has displayed its **vision** and **mission** at **Principal room** and on the **website.** The Higher Education Department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institute. Academic responsibilities are fairly divided among all the staff members. All self-finance courses are managed by the **Janbhagidari Samiti.**

Many programs on **gender sensitization** are regularly conducted. Common room is provided for girl students. **Women's Grievance Redressal Cell** which deals with grievances without considering anyone's background.

Most of the **waste** collected in college is **biodegradable**. **Campus** of the college is **barrier free** and **fully approachable** to **especially abled** students with accessibility of **ramps**. The college constantly works upon to develop them as better citizens of the country.

Concluding Remarks :

Government Degree College Timarni is recognized for its commendable services in the field of higher education. The college was **established in the year 1983**. It is **affiliated to Barkatullah University**. It is recognized by the UGC Act under sections **2f** and **12B**. Our governance body is very reflective and the prime focus is on the vision and mission of the Institute.

College has a sprawling lush green **campus** of **17110 sq meters** which houses **modern laboratories; ICT enabled smart classrooms, virtual classroom, e-library, gym and sports grounds and Wi-Fi** enabled **campus.** College has 23 **functional MOUs**. Our college focuses on the effective curriculum delivery through

participative **learner centric methods**. College has adopted -**Learning Outcome Based Curriculum framework** which is followed as per the **academic calendar** provided by the Higher Education Department. Our college has introduced **14 new self-financing courses.** The college has also adopted and **started NEP with 16 electives subjects & 04 vocational courses** for multidisciplinary/ interdisciplinary academic flexibility of the institution. The College has **14 Sanctioned posts of regular faculty** and **15 posts of Janbhagidari teachers.**

The college has prioritized action plan for gender sensitization. Girl students can address their grievances to the **Women Grievance Cell** (which also addresses sexual harassment cases). **Ratio of girls** (taking admission) in the college is always **greater than ratio of boys.**

The college has separate **NCC** and **NSS unit for girls**. There is specific code of conduct for employees and students published on institutional website. The college always celebrates days of national and international importance to inculcate values and traditions in students and staff.

The college is committed to **3R policy of Reduce, Recycle and Reuse**. The **Green Policy** of the college includes **cleanliness mission**, **environmental conscious campaign**, and **plantation activities.** The college has always strived hard to build an environment which has rationality and empathy and respect for ethnic diversities.

The faculties of various departments have organized various academic and co-curricular activities for the promotion of **"Universality in Diversity** "of our motherland. The college has adapted **two best practices**, first is **"Integrative and transformative learning through digital convergence"** and second one is **"To enhance women employability"** and "**Vermiculture (Natural/ Herbal manure/ Jeevanamrit) – A Sustainable Approach of Rural Development" as Institutional distinctiveness**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :10 Remark : Input edited as per the supporting documents.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>528</td><td>0</td><td>90</td><td>615</td><td>1026</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>30</td><td>555</td><td>966</td></tr></table> Remark : Input edited as per the supporting documents.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Input edited as per the supporting documents.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

03	4.12	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : Input edited as per the supporting documents.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :09
Remark : Input edited as per the supporting documents.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Input edited as per the supporting documents.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3279	1260	1239	270	360

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
436	178	0	0	0

Remark : Input edited as per the supporting documents.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the supporting documents.
6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : Input edited as per the supporting documents.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2	2	3	3	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2	1	2	1	0	 Remark : Input edited as per the supporting documents
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional**

development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	20	05	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	08	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

Remark : Input edited as per the supporting documents.

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : Input edited as per the supporting documents.

7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: B. 3 of the above

	Remark : Input edited as per the supporting documents.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations