



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Degree College, Timarni
• Name of the Head of the institution	Dr. J.K. Jain	
• Designation	In Charge Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07573292018	
• Mobile No:	9826335243	
• Registered e-mail	hegctimhar@mp.gov.in	
• Alternate e-mail	gdc3208@gmail.com	
• Address	Rahatgaon Road Timarni	
• City/Town	Timarni	
• State/UT	Madhya Pradesh	
• Pin Code	461228	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Barkatullah Vishwavidyalaya Bhopal				
• Name of the IQAC Coordinator	Dr. Sadiya Patel				
• Phone No.	07573292018				
• Alternate phone No.	07573292018				
• Mobile	9424419901				
• IQAC e-mail address	gdctimiqac@gmail.com				
• Alternate e-mail address	sadiya1707@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdctimarni.in/pdf/AQAR/AQA R2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdctimarni.in/pdf/AC2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2006	10/02/2007	09/02/2012
Cycle 2	B	2.25	2016	05/11/2016	04/11/2021
Cycle 3	B+	2.54	2024	07/02/2024	06/02/2029
6.Date of Establishment of IQAC			30/03/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Timarni	Academic Excellence	World Bank-MPHEQIP	2022-23	300000
Govt. Degree College Timarni	NAAC	World Bank-MPHEQIP	2022-23	238000
Govt. Degree College Timarni	E-granthalay	World Bank-MPHEQIP	2022-23	298776
Physics Department, Govt. Degree College Timarni	Laboratory Upgradation	Higher Education Department	2022-23	626934
Govt. Degree College Timarni	Swami Career Guidance Scheme	Higher Education Department	2022-23	15000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
The use of ICT in teaching, learning and evaluation was enhanced. IQAC has taken initiatives to strengthen the centre for teaching learning and evaluation by conducting various activities such as training program, workshop, seminar for teachers as well as students to enhance the quality of education in the college. Six Days FDP , One National seminar on NAAC , one seminar on NEP and various activities were conducted in college.	
IQAC has taken initiatives to upload different data, information and notices of higher education on college website, for this technical team has given the responsibility for regular updating of web site.	
IQAC has taken initiatives to organize "Science Techno Management fest" and Arts, Commerce exhibition for all students to celebrate Science Day on 28 February every year.	
IQAC has initiated MoU's with different Universities/ Colleges/ institutions for various internships and projects for the enhancement of student's skills in different aspects. 3 new MOUs were signed with other institutions and organisations for collaborative academic and co-curricular activities	
Six Short term certificate courses were conducted during the session.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Curriculum planning and Implementation	The Consolidated Activity Calendar was prepared by IQAC and is being implemented with regular monitoring by the IQAC.
Academic Flexibility	The New Education Policy was successfully implemented in UG second year. New elective and vocational courses were introduced in UG second year. Following 30 hours certificate courses and training programme were conducted: a. Certificate course in
Curriculum Enrichment	Cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics were integrated in transacting the curriculum. Field Projects/ Internships/ Community Engagement were introduced in UG second year.
Feedback System	Online feedback was obtained from teachers, students, alumni, and Parents. Feedback responses were analysed and the results were used to enhance learning effectiveness. The input from the feedback on curriculum was conveyed to the university through Principal
Student Enrolment	College Chalo Abhiyan was conducted to enhance enrolment ratio. Career Counselling cell takes initiative to promote the admission by providing guidance of various courses.
Teaching Learning Process	Department-wise Student Induction Programme was organised for new entrants from I July to 9 July 2022. Teaching

	planners were prepared in the departments and were meticulously followed. Student centric experiential learning was ensured through group discussions, workshops, seminars, field visits, study tours to enrich teaching learning process. Some of the activities are as follows: 1. One Day workshop on International Mother Language Day “ on 21/05/2023 2.” Science Techno Management Fest and Art Commerce Exhibition” (Srijan) on 15/03/2023 3.” Drawing Workshop on World Forestry Day “ on 21/03/2023 4.” One Day workshop on International Women Day” 5. Faculty members participated in six-day online professional development programme organised by IGNOU. 6. Celebration of “World Ozone Day” 16/09/2022 7. Celebration of “National Pollution Control Day” 02/12/2022 8. Celebration of “National Energy Conservation Day” 14/12/2022 9.Celebration of “World Wetland Day” 02/02/2023 10.Celebration of “World Earth Day” 22/04/2023 Slow learners and advanced learners were identified and appropriate measures were taken to improve their performance.
Teacher Quality	Teachers were motivated to participate in Faculty Development Programmes, workshops, seminars and conferences. Faculty members were encouraged to pursue their PhDs and other relevant programmes.

Evaluation Process and Reforms	OMR sheets were used for UG second year Foundation Course. The use of ICT was enhanced in the Continuous Comprehensive Evaluation.
Student Performance and Learning Outcomes	COs for UG Second year courses were revised according to the NEP. Departments took appropriate measures to communicate and measure the POs, PSOs and COs.
Student Satisfaction Survey	Brochures and pamphlets were displayed in the campus for ensuring maximum participation of students in NAAC conducted Student Satisfaction Survey.
Resource Mobilisation For Research	Resource were mobilised for research projects, research paper publication. Research and _Development Committee encouraged UG and PG students for progression to Research. Following faculty member got Project: 1 . Dr Neeraj Malviya One Student Deepshri Rajput got INSPIRE scholarship
Innovation Ecosystem	Ecosystem for innovations, Indian Knowledge System (IKS) including Incubation Centre was createdfor the creation and transfer of knowledge/technology. 1. one Day National Seminar (Virtual) on “ Recent NAAC Accreditation Process with Special Emphasis on SSR ” on 30/08/2022 2. One Day Workshop on Women’s Health and Hygiene Awareness on 06/01/2023 3. Educational and Industrial Visit at “Krishi Teerth ” Village Bajwada District Dewas M.P. on 07/01/2023 4. One day workshop on “National Girls Day

"on 24/01/2023 5. One Day workshop on "Production of Mushroom" on 03/02/2023 6. "General Awareness on banking Fundamentals and e Banking frauds" 10/02/2023 Faculty members participated in FDPs, seminars, and refresher courses etc. 7. Three Days workshop on "Online Class Management and office AUTOMATION " DATE 17 TO 19 Feb 2023 8. Six Days Faculty Development Program on Teaching Pedagogy and Outcome based Education System in NEP 2020 on 20 Feb to 25 Feb 2023 9. one Day workshop on International Mother Language Day " on 21/05/2023 10." Science Techno Management Fest and Art Commerce Exhibition" (Srijan) on 15/03/2023 11." Drawing Workshop on World Forestry Day " on 21/03/2023 12." One Day workshop on International Women Day" 13. Faculty members participated in six-day online professional development programme organised by IGNOU. 14. Teachers created e-content for the different subjects for higher education. 15. Faculty members completed Refresher / Orientation and FDP 16. Celebration of "World Ozone Day" 16/09/2022 17. Celebration of "National Pollution Control Day" 02/12/2022 18. Celebration of "National Energy Conservation Day" 14/12/2022 19. Celebration of "World Wetland Day" 02/02/2023 20. Celebration of "World Earth Day" 22/04/2023

Research Publication and Awards

High quality research papers were published in UGC CARE listed and peer reviewed

	journals.
Extension Activities	Extension activities on environmental awareness, health, hygiene, and other social issues were conducted. Students participated in state and national level NCC and NSS Camps.
Collaboration	MOUs were established with following institutions to expand the learning scope of the students: a. Sanskrit Bharti Madhyaprant, Bhopal b. Krishi Vigyan Kendra, Betul Bazar, MP c. Department of Economics, Rani Durgawati University, Jabalpur, MP Activities such as internships, field projects, certificate courses, expert lectures, training programmes were conducted with institutions and organisations under MOUs.
Physical Facilities	The construction work of the new building was completed. A Yoga and Meditation centre was established. The campus gardens were maintained and beautified. And renovation of garden with various medicinal and ornamental plants is in process. Different Sports, Karate Table Tennis, Kabaddis, Yoga, Indoor Gym, Mats facilities were provided by trained teachers in the college campus. Establishment of open Gym to enhance the health facilities of staff and students.
Library as a Learning Resource	Use of Nlist, SOUL software and e-Granthalaya was promoted.
IT Infrastructure	Requirements were sent for the purchase of computers for library and computer labs to

	higher education. Free Wi-Fi facility was provided to the students. 5 smart classrooms. 1 Virtual lab and 2 computer labs with all ICT facilities, CCTV camera covered campus, IFMS , Tally, SWAN facility
Maintenance of Campus Infrastructure	Different Committees work for the maintenance of college. The campus gardens were maintained and beautified. And renovation of garden with various medicinal and ornamental plants is in process. Establishment of open Gym to enhance the health facilities of staff and students.
Student Support	Capacity building and skill enhancement initiatives were taken. Short-term job-oriented training programmes were organised. Mentor-Mentee scheme was continued. Coaching for various competitive exam provided to the students. Slow learners and advanced learners were identified and appropriate measures were taken to improve their performance
Student Progression	Students' progression to higher education was enhanced by continuous counselling through the mentor system and career guidance cell. Records of students' progression and placements were kept by the departments.
Student Participation in Activities	Students' participation in sports and cultural activities was enhanced.
Alumni Engagement	Appropriate measures were taken to enhance the contribution of the alumni to the institution's

	quality enhancement and sustenance.
Strategy Development and Deployment	Decentralisation and participative governance was ensured through JBS the IQAC, the Staff Council and other committees.
Faculty Empowerment Strategies	Following workshops for skill enhancement of teachers were organised: 1. One Day National Seminar (Virtual) on “ Recent NAAC Accreditation Process with Special Emphasis on SSR ” on 30/08/2022 2. One Day Workshop on Women’s Health and Hygiene Awareness on 06/01/2023 3. Educational and Industrial Visit at “Krishi Teerth ” Village Bajwada District Dewas M.P. on 07/01/2023 4. One day workshop on “National Girls Day ”on 24/01/2023 5. One Day workshop on “Production of Mushroom” on 03/02/2023 6. “General Awareness on banking Fundamentals and e Banking frauds” 10/02/2023 Faculty members participated in FDPs, seminars, and refresher courses etc. 7. Three Days workshop on “Online Class Management and office AUTOMATION ” DATE 17 TO 19 Feb 2023 8. Six Days Faculty Development Program on Teaching Pedagogy and Outcome based Education System in NEP 2020 on 20 Feb to 25 Feb 2023 9. one Day workshop on International Mother Language Day ” on 21/05/2023 10.” Science Techno Management Fest and Art Commerce Exhibition” (Srijan) on 15/03/2023 11.” Drawing Workshop on World Forestry Day ” on

	21/03/2023 12." One Day workshop on International Women Day" 13. Faculty members participated in six-day online professional development programme organised by IGNOU. 14. Teachers created e-content for the different subjects for higher education. 15. Faculty members completed Refresher / Orientation and FDP 16. Celebration of "World Ozone Day" 16/09/2022 17. Celebration of "National Pollution Control Day" 02/12/2022 18. Celebration of "National Energy Conservation Day" 14/12/2022 19. Celebration of "World Wetland Day" 02/02/2023 20. Celebration of "World Earth Day" 22/04/2023
Internal Quality Assurance System	Strategies and action plan were framed in accordance with NAAC guidelines and actions were taken accordingly. Regular meetings of the IQAC were held. AQAR of the Previous year was Prepared. IIQA of the institution was submitted.
Institutional Values and Social Responsibilities	1. Blood Donation by NCC Cadets 22/09/2023 2. River Cleaning by NCC Cadets 04/10/2022 3. Shastra Pujan Vijay Dashmi Occasion 06/10/2022 4. Watched telecast life live 21/10/2022 5. Took Oath on National Unity Day by NCC Cadets 01/11/2022 6. Oath to Tack Care of Plant 27/11/2022 7. Unity Flame Run 30/12/2022 8. Campus Cleaning by NCC and NSS 03/06/2023 9. Cadet Select for Special NIC Jaisalmer 29/11/2022 10. NCC Day Celebration 28/11/2022 11. International Yoga Day 21/06/22 12. Adopt an Aanganwadi 28/12/2022 13. World

	Environment Day 05/06/2022 14. MP Foundation Day 01//11/2022 15. Susashan Diwas 25/12/2022 16. Clean India Movement (Timran River) 29/11/2022 17. Clean India Movement (Village Rahatgaon) 29/11/2022 18. Fit India Freedom Run 20/10/2022 19. NSS Orientation & Foundation Day 20. Matdata Jagrukta Abhiyaan 29/06/2022 21. Voters Awareness Oath 29/06/2022 22. National Excellence Award 10/01/2023 23. Child Rights Protection Week 16/11/2022 24. Blood Donation 21/09/2022 25. Birsa Munda Jayanti 15/11/2022 26. World AIDS Day 01/12/2022 27. Voter's Awareness Campaign 28. National Youth Day 12/01/2023 29. Unit Level Child Protection Quiz 18/12/2022 30. Polythene Free Campaign 07/01/2023 31. World Sparrow Day 20/03/23 32. International Day of Forest 21/03/23 33. Youth Mahapanchayat 23/03/2023 34. Exhibition of Millets 15/03/2023 35. World Consumer Day 15/03/2023 36. National Unity Day 31/10/2022 37. Life Style for Management 01/06/2023 38. NSS Camp Report 11/02/2023- 17-02/2023 39. NSS Photos & Newspaper Report 11/02/2023-17-02/2023
Best Practices	1. Digital Convergence 2. Women Empowerment
Institutional Distinctiveness	Mushroom Cultivation
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
IQAC	24/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary

Government Degree College Timarni has a long tradition of providing high quality multidisciplinary education. The college has been offering education in Arts, Commerce and Science streams since its inception in 1983. With the implementation of New Education Policy 2020 by the Department of Higher Education, Government of Madhya Pradesh in 2021, interdisciplinary approach to education has also become possible. Flexible curricular structures have enabled diverse combinations of disciplines, multiple entry and exit points and removed the boundaries of time-frame as well as choices of disciplines. The college is running undergraduate programmes as per the guidelines of NEP-2020. The undergraduate degree will be of either 3 or 4 year duration with multiple exit options within this period, with appropriate certifications. As per the structure of the UG programme, a student, in his first year, has to choose a major, a minor, an open elective and a vocation course. In order to provide multiple options to the students, the college is providing 16 open elective and 8 vocational courses. To match the multidisciplinary/interdisciplinary aims of NEP, we have major, minor, open elective and vocational subjects in science, commerce and art streams. Vocational subjects such as Personality Development, Organic Farming, Desktop Publishing, Web designing, and Finance service and insurance are taught in our college. In our college, Basic concepts of Sociology, Indian Economics, Indian Constitution, MS. Office, Computer Fundamental, Analytical Chemistry, Basic Botany, Physiology and Biochemistry, Calculus and Differential Equation, Thermodynamics and statistical physics, BASIC OF BUSSINESS STUDIES, Discrete Mathematics, Numerical Methods and Probability and Statistics are taught as open elective subjects. From session 2021-22, college has started Bhoj Study Centre for distance/online learning. Bachelor of social work course is run by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya. We have chosen NSS, NCC, Yoga etc as elective to provide broad choice of electives to our students. We are planning for the offline/online seminar and workshops on research methodology to encourage students for writing

articles and papers on most pressing issues and challenges of society. To provide holistic education to the students and to engage them with the practical side of their learning, the provision for field project, internship, apprenticeship and community engagement is also available.

16. Academic bank of credits (ABC):

NEP is multiple entry and exit system which provide freedom and flexibility to students with CBCS.. At UG level, for major, minor, vocational, open elective, foundation course, projects and internships total 40 credits are specified in one year. After completion of one year, students can get certificate with 40 credits. For second year after gaining 80 credits they can get diploma. Degree will be provided after 120 credits and by completion of 4 years students can get Hons./ research degree with 160 credits. After dropping in the 1,2 and 3rd years, credits will be stored in the credit bank and will be carry forward when the student rejoin the course. As per the guidelines of NEP, an Academic Bank of Credits (ABC) is to be established to digitally store the academic credits earned so that the degrees could be awarded taking into account the credits earned by the students. The college is affiliated to Barkatullah University Bhopal, Madhya Pradesh. The process of implementing Academic Bank of Credits is yet to be completed by the University.

17. Skill development:

To meet the skill development needs of the NEP, six vocational courses namely, Vocational subjects such as Personality Development, Organic Farming, Desktop Publishing, Web designing, Tally and Finance service and insurance have been introduced by the college during the session 2021-2022: Sixteen open elective courses such as Basic concepts of Sociology, Indian Economics, Indian Constitution, MS. Office, Computer Fundamental, Analytical Chemistry, Basic Botany, Physiology and Biochemistry, Calculus and Differential Equation, Thermodynamics and statistical physics, BASIC OF BUSSINESS STUDIES, Discrete Mathematics, Numerical Methods and Probability and Statistics also contribute to the skill development of the students. Swami Vivekananda Career Counselling Cell of the college organises various skill development programmes including short term career-oriented training programmes of twenty-one days. The college also organises many workshops, invited lectures and webinars for the skill development of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to discover the self of Bharat, the exploration of Indian system is the only key. Since the inception of NEP 2020, in higher education, the Indian Knowledge system has been the leading influencing factor in our education. Our college celebrates different days to promote integration of Indian knowledge system like Yuva Utsav, Annual Day, Hindi day, Birsa Munda Jayanti. In our college there is Hindi literature in UG. To promote Indian art, culture and tradition, our college organises programs on Warli Painting, Mandana Art and Rangoli. Different competitions are organised on traditional songs and dance like folk dance to promote local tradition and culture. As a result, students become more social and they learn respect for our culture, tradition and to respect others. At college level, we are imparting our knowledge through English and Hindi language in the both UG and P.G. Classes. First unit of UG subjects is devoted to the Indian knowledge system. The focus of NEP is to inculcate knowledge of our INDIAN glorious heritage in science, education and culture. Our college starts any function or event with the Saraswati Poojan. On National Youth Day teachers organise lecture on ethical, moral and spiritual values taught by Swami Vivekananda. In foundation classes and in the classes of personality development teachers teach students the importance of honesty, trustworthiness integrity tolerance through the syllabus. An educational tour was also organised by our college to Krishi Teerth " where students learnt about Organic Farming and Vermicomposting. In order to improve the communication skills of the students, the college provided short term certificate courses in 'Advanced Grammar and Communicative English'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has taken initiatives to transform its curriculum towards Outcome based Education. The college offers need-based programmes and courses. The pre-decided outcomes of the programmes and courses are communicated to the students and teachers to ensure the optimal attainment of the outcomes. Teaching methods are also decided keeping in mind the learning outcomes of the course content. Focus on Outcome based education (OBE): NEP is outcome based education system having more focus to its application of knowledge. It is skill based, research based and objective based to provide useful learning to earn. At college level, we are evaluating course outcome and program outcomes in terms of student participation in various outstanding activities. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. Students of our college secured good position in the merit list of the University and most of the students also obtained first

division. Rojgarmela is organized every year by our college, where students got placement in different sectors. Students of our college have been doing job in various private and government sector. Volunteers of NSS and Cadets of NCC got selected for National Level Camps.

20.Distance education/online education:

From session 2021-22, college has started Bhoj Study Centre for distance/ online learning. For online learning Swayam/N list, books and journals are also available in institutional library to support students through distance mode. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Video Conferencing- Students are counseled with the help of Zoom / Google meet application. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Extended Profile

1.Programme

1.1	158
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2510
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1259
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	953
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	38.07194
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Barkatullah University Bhopal , so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level

- Department and faculty wise timetable is prepared as per workload.
- A comprehensive teaching plan is prepared by every department and teacher for the academic session.
- "Induction Program" is organized for newly admitted students.
- Head of the Departments and intra department meetings are held for effective curriculum delivery.
- ICT is used for effective teaching by the teachers of various departments.
- College organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student. .
- Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.
- Various activities related to Social, Environment, Gender Equity and Health are regularly done under NSS and NCC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdctimarni.in/pdf/aqar_111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a structured process for curriculum planning and execution involving input from various stakeholders such as subject matter experts, educators, administrators, and possibly students.

This process aligns with educational goals, learning outcomes, assessment methods, and standards like UGC guidelines, NEP-2020, and SDGs-2030. The institution follows the Choice Based Credit System (CBCS) for all undergraduate programs and adopts a credit system. It offers 14 programs, 9 at the undergraduate and 5 at the postgraduate level, with all PG programs under self-finance.

To deliver the curriculum effectively, department-wise timetables are prepared along with teaching diaries for each subject. The institution also prepares a plan for extra-curricular activities and skill development, including sports, youth festivals, seminars, and social/environmental activities. Teaching strategies encompass traditional methods, interactive technologies like Google Classroom, YouTube channels, and industrial visits, supplemented by guest lectures, group projects, and experiential learning.

Assessment methods include Continuous Comprehensive Evaluation (CCE) throughout the academic session, employing various modes such as multiple-choice questions, report writing, presentations, and performance evaluations. Assessment data informs instructional decisions, while final examinations are scheduled as per university guidelines.

The institution is committed to continuous improvement, regularly reviewing and revising strategies based on feedback from stakeholders. The Students-Teacher-Guardian Scheme (Mentor-Mentee) helps identify and address student concerns regarding academic, social, and financial issues, ensuring a holistic approach to education.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctimarni.in/pdf/aqar_112.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**345**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the institution has to follow the syllabi prescribed by Barkatullah University, Bhopal for UG and PG programmes. However, this constraint has not hampered the dissemination of crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability to the students. There are contents related to gender, human values and environment in the syllabi of UG and PG programmes. Foundation Course is compulsory paper for all the UG programmes. As part of Foundation Course, 'Moral Values and Language' is prescribed in the syllabus of UG first year and 'Environmental Studies' is prescribed in the syllabus of UG second year. These issues are also included in the syllabi of Hindi, English, Sociology, Political Science, Economics, Botany, Zoology etc. Besides the syllabi dealing with such issues, the institution sensitises the students towards these issues through various co-curricular activities such as essay writing, debate, speech, slogan writing, poster making organised on these themes. Apart from this, the activities conducted through NSS and NCC and Swami Vivekananda Career Guidance Cell also deal with these issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

158

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1476

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdctimarni.in/pdf/aqar_141.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2091

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The college encourages one on one interaction of students and teachers. Teachers also give specific feedback with respect to the students' practical work, assignments, and tests, which helps them assess their progress within a semester.
2. Teaching pedagogies besides lectures include experiential and participative learning involving projects, power point presentations, audio-visual are used.
3. Mentor-Mentee schemes for students were created so that their personal as well as professional issues can be taken up and guidance related to it can be provided. Teachers with the confidence of the students by patiently and compassionately listening to them. Extra Classes are taken and simpler study material is provided.
4. Special Efforts made for Weak students: Slow learners are identified and special attention is given both inside and outside the class. Students are encouraged and motivated for studies. Special measures in the form of organizing Extra Classes, assistance from classmates and senior students are arranged.
5. Special Effort made for Brighter students: Advanced learners are encouraged to aim high and put in their best efforts. They are provided reference books and study material from various E-portals subscribed by the college and You tube videos. Students are motivated to attend seminars, workshops and science techno management Fest Art and commerce exhibition, educational visit, and E-content lecture.
6. All students are encouraged to optimize their learning through webinars/workshops/activities. Fast learners are given chance to work on new topics and presented to the class.

File Description	Documents
Link for additional Information	http://gdctimarni.in/pdf/aqar_221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2510	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has always ensured excellence in its teaching learning process by implementing creative strategies to improve the learning process.

- **Experiential learning:** Laboratory experiments are undertaken specially in the departments of Physics, Chemistry, Botany, Zoology. Project work is a compulsory paper of the syllabi of all UG Classes and PG fourth semester programmes. Peer learning and group projects impart important values of sharing and cooperation. Research by students is encouraged and students carry out various projects to encourage participative learning and science techno management Fest Art and commerce exhibition. Field trips, excursions, visits to the industries also give opportunities for experiential learning.
- **Interactive Methods:** The faculty members make learning interactive with students by motivating student participation in group.
- **Project-based Learning and Internships:** College promotes student internships as a way to give students practical experience which gives them an edge in their professional life.
- **Participative Learning is ensured through;**

1. Group discussion
2. Classroom seminars

3. Group presentations
4. Group assignments
5. Workshops
6. Industrial visits/Educational visit

- **Extension Activities:** Many extension activities are carried out by NSS and NCC for overall holistic development of the students and for empowering society.
- **Problem solving is used in:**
 1. Seminars, webinars, and guest lectures
 2. Yoga for physical and mental health
 3. Personality development sessions conducted by Career Cell
Skill development programmes by Career Guidance Cell Cultural programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdctimarni.in/pdf/aqar_231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following tools are used by the Institute Use of ICT By Faculty:

1. **ICT Tools:** Teachers use ICT tools including computers, interactive white boards, Smart class and several software.
2. **Teaching Pedagogies:** Faculties are encouraged to use power-point presentations in their teaching by using LCD's, laptop and projectors. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. Teachers also use lecture recordings, E-Content Video Lecture, Google class room, You Tube lecture video etc. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
4. **Seminar and Conference room** are digitally equipped where guest lectures, expert talks and various competitions, webinars, FDPs, workshops are regularly organized for students.

5. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

6. Video Conferencing- Students are counselled with the help of Zoom / Google meet. Application.

7. Video lecture- Recording of video lectures are made available to students for long term learning and future referencing.

8. Virtual labs are used to conduct labs through simulations.

9. WhatsApp group is used to provides study material to the students.

10. Online library resources– The faculty and the students have access to numerous books and ejournals through e-granthalaya and N-List.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdctimarni.in/pdf/aqar_232.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is Affiliated to Barkatullah University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. .Now the internal assessment is carryout-as per NEP 2020 in a systematic manner for theory courses, laboratory course.

Academic calendar is prepared at the beginning of each semester/year and is made available on the college notice-boards. Thus, students know about the dates of internal assessments well in advance and hence, can prepared accordingly. For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed at HoD level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examination.

1. Two internal assessment test are given during each semester. Time table for which is prepared well in advance and communicated to the students earlier.

2. Seating plan and preparation are time-table are marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time table.

3. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance

in the test. If they come across any doubts, clarification is given which enables them to fare better in future.

4. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This is further enhancing the transparency and rapport between faculty members and students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The role of higher education is very important in securing the gainful employment and / or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally.

The institute takes efforts to preserve and promote the Indian language, thus most of the undergraduate courses are carried out in Indian Language, Hindi. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, humanities, commerce and professional streams of higher education.

One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome-oriented with well-defined aims, objectives and goals to achieve. The program outcomes, program specific outcomes and course outcome for all programs are prepared by each department and uploaded institutional

website.

The link of detailed program outcomes program specific outcomes and course outcomes is attached. <http://gdctimarni.in/syllabus.html>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdctimarni.in/syllabus.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various formal and informal methods are used for the evaluation and attainment of program outcomes, program specific outcomes and course outcomes. The college has developed an efficient feedback mechanism amongst its stakeholders and students. The college is running programs for an overall development of its students. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities.

The Institute is committed to make students more skillful, while teaching the same traditional courses, with an innovative approach. The faculties are experimenting within the limits of designed curriculum to make these courses more job-oriented. Thus, helps to inculcate qualities like free-thinking, independent learning, innovative-practices, problem troubleshooting, scientific, environmental, and civic-awareness in the students for their holistic development.

The NCC and NSS units working tirelessly to make the students disciplined and socially responsible citizens. The students have been doing exceptionally-well in their academic programs. Every year, the students holding top ranks in university examinations. The Vivekananda Career Guidance Cell organizes career fair/job fair every year to create more opportunities for the students outside the campus, after their studies. Many students have got placement in recent years through these drives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdctimarni.in/pdf/aqar_262.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

953

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdctimarni.in/pdf/aqar_263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdctimarni.in/pdf/AQAR/sss23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sstp.dst.gov.in/event?pgId=17

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities done by students to make the students of the adopted villages and surrounding areas aware about the social changes happening around them, environment etc. and to ensure their overall development. Activities like street plays, wall painting, formation of human chain, songs, poster making, painting, rangoli, mehndi, slogan writing, speeches, personal contacts, door-to-door meetings, visits cover the following areas:

Cleanliness

Health and hygiene

Health check-up

Literacy campaigns

Financial literacy

Blood donation

Aids, cancer, malaria, Dengue awareness

Environmental pollution

Tree plantation

Energy conservation

Women empowerment

Water conservation

Child protection

Social evils such as early marriages, dowry, domestic

violence, drug abuse

Women empowerment

Voters awareness

COVID awareness

Vaccination drives

Various days such as No Tobacco Day, World Environment Day,

Human Rights Day and Voter's Day are also celebrated. Students also visit orphanages and old age homes to help and support the needy. During the seven-day camps and one-day special camps, the volunteers also tell the villagers about the welfare schemes of the government and guide them to avail the benefits of these schemes.

The activities carried out by NSSvolunteersandNCC Cadets have spread

Awareness among neighbouring communities. Positive changes are being witnessed in the lives of villagers due to the extension activities carried out by the students and staff of a remarkable college. The same NCC cadets have the spirit of social service along with defence

services.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/aqar_343.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****58**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****43**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1787

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college follows the guidelines of Barkatullah University under the supervision of MP Higher Education Department (Govt. of Madhya Pradesh) for general policies and procedures regarding utilization and maintenance of infrastructure and facilities.

Our institute has a number of committees and sub-committees which is required for smooth conducting and handling of all the operational issues in the college. Committees are such as Sports committee, Purchase and Stock Verification Committee, RUSA and World Bank Committee, Write-off committee, which oversees and supervises the utilization and maintenance of the support facilities of the college.

Institute has adequate number of class rooms and laboratories and computing equipments for teaching and learning. The schedules of laboratories and classrooms usage is notified through the official time table which is put up on the Notice Board of the college and is given to the individual teachers. Notices are also issued about the procedures and policies for utilization of the physical and academic use and support facilities.

College regularly upgrades its IT infrastructures as per the requirements from time to time. The institute also ensures that all the students are provided with adequate IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institute has adequate facilities for Cultural activities, sports, gymnasium, and for yoga inside the college campus. College has indoor Gym facility and having access to all the students and students related to sports where college students do their practice regularly.

So many sports activities are carried out for Kabaddi, Kho-Kho, Badminton, Karate, Judo, Athletics, Table- Tennis, etc by the students in the playground which is near to newly constructed building area.

Sports competitions are organized according to the sports calendar of the MP Higher Education Department. In the college Tennis Ball, Chess Board, Table-Tennis board for students is also available where students play these games with enthusiasm. For yoga and other activities we are having Teen Shade area and a cemented stage for cultural activities where all the cultural events like youth festival, annual functions are carried out inside the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.07194

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software

Soul Software

- Nature of automation (fully or partially

Partially

- Version

2.0 soul s/w

- **Year of Automation**

2012-2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdctimarni.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1584255

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/c4_3.html

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.09681

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom

management. This also includes the asset management that forms the core in the working of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1957

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdctimarni.in/pdf/aqar_513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2510

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2510

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

561

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

58

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representative ensures maximum involvement of student in academic, administrative and extracurricular activities in the institute. the representative acts as a middleware between students and administration. This helps the students to get opportunity to students to represent college at university level.

Committees: Institute has established different cells/committees which encompass students representative.

1 NSS

2 NCC

3. ECO Club

4. ELC.

http://gdctimarni.in/pdf/aqar_532.pdf

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/aqar_532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered for GDC Timarni The objective of Alumni Association is to encourage, and promote close relations among the alumni and the college. Alumni can help students in various ways and thus can return to the college and thus express their gratitude or the gurudakshina which will help for the upraisal of the students surrounding their native community . Alumni can help with fund raising. It also gives support to the students through interaction, financial funding, guidance and placement.

File Description	Documents
Paste link for additional information	https://gdctimarni.in/alumni_feedback.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the Institute. The mission of the institution is to develop a society with knowledge and technology and non-communal brotherhood which would create human values in students so that they could become the ideal citizens of our country. The vision and of the institution have been displayed on the institutional website. The college is a government institution the Principal is the administrative and academic head of the institution on behalf of the government. The principal is also responsible for implementation of government policies. The Principal actively provides motivation and inspiration to the faculty members and office staff for effective administration of the college. The Principal monitors all the curricular and cocurricular activities organised for the attainment of the vision and mission of the institution. Students are benefitted with the various scholarships/ welfare schemes.

VISION

Empowerment of common rural students through value based, employment oriented and quality education to meet the global challenges at the lowest cost.

Some of the initiatives taken to realise the vision and mission: -

- Multidisciplinary holistic quality education
- Field Project, Internship, Apprenticeship, Community Engagement
- Elective and vocational courses
- Add on, value added and certificate courses
- Establishment of Arogyam Vatika
- Skill development programmes
- Infrastructural development
- Collaborative activities through MOUs
- Supporting students from SDGs
- Commitment for SDGs.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization.

The Higher education department gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the smooth functioning of various academic and co-curricular activities to be conducted in the course of the academic year. The organizational structure of the institute runs through a systematic hierarchy.

Participative management: The Administration is always open for discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

The constitution of the Janbhagidari Samiti in the Government colleges of MP is an excellent example of decentralization and participative management.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective/ strategic plan is implemented with the active involvement of all the teaching, non-teaching staff, alumni, students and stakeholders of the institution. Janbhagidari Smiti (JBS) also contributes to the institutional planning and its

implementation.

The following strategies are adopted by the institution to monitor and evaluate policies-

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full-time tutor.
6. To establish a research facility and to nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdctimarni.in/pdf/institutionalplan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Madhya Pradesh Govt. which has the responsibility to take care of all the colleges in the state of M.P. However, the administration of Govt. College Timarni is the responsibility of the Principal who is directly accountable to the Department of Higher education.

Principal-The Principal is involved in the actively engaged in supervising implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff.

Heads of Departments-The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library etc.] For the smooth execution of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Link to Organogram of the Institution webpage	http://gdctimarni.in/pdf/OrganogramInstitution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Govt. college, the M.P. Govt. offers the following welfare schemes for all its employees. Summer vacation to teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employees. Being a government institution, the college follows the service rules and followed by the institution. Heads of the Departments, Coordinators of various committees. The Principal monitors the quality of teaching learning and co-curricular activities. The permanent Faculty are appointed by the Department of Higher Education as per the UGC norms through MP Public Service Commission. Guest Faculties against vacant posts are invited through the online mechanism designed by the Department of Higher Education, MP. Guest Faculty for the self-finance courses are invited by the Secretary of JBS as per the system chalked out by the DHE. As the Disbursing Officer, the Principal carries out purchasing through Purchase Committee as per the Financial Rule of MP Govt, 2015. As the Chairperson of IQAC, the Principal ensures the initiation of various quality improvement programmes.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitor's performance appraisal system through submitting of CR (Confidential Report) of the teaching staff. The CR reflects the details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clocks works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance.

The self-filled reports submitted by the faculty are duly verified by the IQAC of the institution and after the remarks of the Principal, the same is forwarded to Divisional Additional Director. The report is then forwarded towards Commissioner Higher Education for his final remarks and approval. Adverse remark, if there be any,

is communicated to the employee for clarifications.

Appraisal System for Non-teaching Staff: Same process is followed for the performance appraisal of non teaching staff including Sports Officer and Librarian with different formats.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government college Timarni. Our college is a government Institution and hence we follow all the rule regulations of government for financial management and audit. There is a janbhagidari committee, purchase committee at internal level for monitoring expenses, and audit with the help of an accountant in the college. The college manages all the grants received from govt., from UGC, from university and other agencies under different schemes and heads through the accountant. The college also hires the services of a chartered accountant for internal audit of the college who provides an audit report every year. Auditors appointed by the department of higher education government of MP and Auditor General of MP also audit the college as an external agency. This is a regular practice adopted by the institution to do both internal and external audits. The audit observations comply after detailed scrutiny to the satisfaction of the audit team. The Principal of the college verifies all the entries in cash books. All the process in the college is strictly monitored by the principal. The copy of the audit are also preserved in the college for record.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilization primarily allotted through the Higher Education Department of M.P. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The various funds which are received under the different heads in college are RUSA, World bank, UGC, PD/AF, Examination and Government. The institution utilizes and mobilizes the funds as per the government rules. The Funds under Jan Bhagidari Samiti head are utilized after due approval of the Jan Bhagidari Samiti. The utilization certificate of RUSA fund is submitted to the higher authority (State Project Directorate, Bhopal) on a regular basis or whenever demanded. Similarly, utilization of World bank funds is as per Govt rules. and utilization certificate is submitted on a regular basis. The payment of salary of teaching and non-teaching staff of the college is disbursed from the Funds received from the State government. Grants received from RUSA and World Bank are earmarked for infrastructural related growth and developmental work of the college. Department of All funds are utilized as per the financial rules and store purchase rules framed by Department of Higher Education, Government of MP.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of the IQAC to the institutionalization of quality assurance strategies and processes are as follows:

- Interdisciplinary options provided through eight new vocational, and sixteen open elective, various ADD On, Value Added and certificate courses
- POs and COs revised in the light of NEP 2022
- Online feedback system initiated
- Experiential, student-centric and participative learning ensured through Field Project, Internship, Apprenticeship and Community Engagement
- Development of e-content by the faculty
- Adequate measures taken for slow and advanced learners
- Collaborative activities promoted through a number of MoUs
- Learning experience of students enriched through seminars, webinars, guest lectures, conferences, etc.
- Webinars on Research Methodology and IPR conducted Research and Development Cell strengthened Augmentation of infrastructure ensured
- The facility of N-list, e- granthalaya provided
- Open gym facility provided
- A large number of workshops on personality development and career counselling organised
- Regular meetings of IQAC conducted
- The vision and missions of the college revised in the light of NEP-2020
- Training Programmes for teaching and non-teaching staff conducted
- Ensured teachers' participation in CASS Training on New Methodology of NAAC Assessment organised
- Energy Audit, Environmental Audit and Green Audit conducted Participation in NIRF and AISHE ISO Certification received IT facilities upgraded
- AQAR of the previous session submitted
- SSR of third cycle is submitted successfully on NAAC portal. and after approval and Peer NAAC visit.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/annualreport.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. In the process of quality initiatives, IQAC pragmatically contributes to the improvement, enhancement and further development of the teaching-learning process. It ensures a proactive role of both the student and faculty. A platform for open dialogue and feedback is periodically organized by IQAC. It brings greater participation and better mutual understanding in the teaching-learning process. This has been fulfilled through students' assessment of staff collected through feedback forms to be compulsory filled by Students of various Departments of the College. The IQAC also envisions greater integration of teaching, technology, infrastructure and support services to facilitate the smooth flow of teaching and learning process. Each academic year begins with an Orientation Program organized by IQAC on a chosen theme which usually focuses on teaching-learning pedagogies. College staff is encouraged to attend FDP program, Workshops, seminars to enhance their understanding about teaching and learning process. IQAC has initiated MOUs with different Universities/ Colleges/ institutions for various internships and projects for the enhancement of student's skills in different aspects.

Teaching Learning Process

Student Induction Programme was organised for new entrants. IQAC ensured that teaching planners are prepared in all departments and are meticulously followed. Student centric learning promoted through group discussions, workshops, seminars, and field visits. Slow learners and advanced learners were identified and appropriate measures were taken to improve their performance.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/TeachingLearning.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdctimarni.in/annualreport.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a basic human right. Empowering women is essential to the health and social development of families, communities, and countries. The college campus has a women-friendly environment with an active Women's Grievance Cell which takes care of women related issues including grievances related to gender sensitization. The college has separate NCC & NSS unit for girls. NSS girl volunteers and NCC girl cadets are also participating in cleaning drives and other activities related to social issues. The college has launched a special flagship program Nirbhaya to cater to gender equity. Our college has taken many initiatives for gender

equity and sensitization among youth in the last many years. The college has implemented the financial assistance scheme for girl children of the rural areas through 'Gaon Ki Beti' scheme so as to increase girls' enrollment ratio in higher education. Gender ratio is also satisfactory during the last five years. The college administration has organized many awareness programs on gender sensitization, women safety, health and hygiene. The college has a Girls' Common Room with a sanitary napkin Vending machine.

File Description	Documents
Annual gender sensitization action plan	http://gdctimarni.in/pdf/GenderEquality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdctimarni.in/pdf/aqar_711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as

a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid Waste Management:

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste Management:

The college has minimum e-waste. The waste if any is sold to vendors for recycling. Most of the outdated computer and other equipments are kept for demo.

Chemical Waste Management:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://gdctimarni.in/pdf/aqar_713.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. The college also observes Environment Day, Wetland Day, Earth Day and Water Day which inculcate environmental protection values into students. Institute has code of ethics for students and a separate code of ethics for teachers

Our college is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education and set communal harmony. Our college has conducted seven days NSS Camp to godgram village to encourage young NSS volunteers to develop their personality through community service. The college celebrates cultural and regional festivals and days like Annual Function, Yuva Utsav, Alumni Meet, different national and international commemorative days to teach tolerance and harmony to the students. Our college also promotes activities for wellbeing and social responsibility of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the college to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The college conducted awareness program on ban of plastic bags, cleanliness, SwachhBharat , awareness programmes on TB, HIV etc..

The following programmes were organised by the college to sensitize students and employees – HIV awareness, TB elimination awareness workshop, Blood Donation, Polythene muktabhiyaan to create awareness for clean environment Gandhi Jayanti , Cleaning activities were done to celebrate this day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4.

Annual awareness programmes on Code of

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different programmes are organised in our college to inform the importance of special days. Commemoration of different national and international days provide an opportunity to indulge in non - academic activities and it is also a great way to understand one's culture. Celebration of these days create awareness among students and teachers and encourage them to contribute their efforts for making a great society. The following days were celebrated in our college - 1)International Yoga Day 2) Kargil Vijay Diwas 3) Independence Day 4) National Unity Day 5) Consumer Day 6) International Day for Children's Right 7) Constitution Day 8) World AIDS Day 7) Earth Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Integrative and Transformative Learning Through Digital Convergence. Objective: There has been a consistent emphasis**

on capacity building which is supported by the Information and Communication Technology (ICT) application in various aspects of the College's corporate life. Context: The traditional Teaching-Learning methods needed to be complemented with the modern ICT to acquire and disseminate knowledge, to keep pace with the fast changing digital world and the students evolving aspirations. Being a rural setup some students do not have access to internet facility or affordability. Obstacle: Internet speed has been a constant problem. Frequent fluctuations in internet speed results in the interrupted access.

2. To Enhance Women Empowerment Objective: To empower women with entrepreneurial and employability skills. Context: Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful. it creates in them awareness, capabilities, choices and opportunities which is crucial for the economic growth, social prosperity and sustainable development of any country. The college has NCC, NSS and Sports facility for girl students. Problems Inconvenience to the students coming from far off places to stay back late in the evening, when the activities are conducted after class hours.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mushroom Culture

The college staff and students (NSS Unit) resolve firmly to adopt village, with the objective to uplift the Health Care & Education of the villagers for its welfare and to sustain themselves under the program. One other distinctiveness is mushroom Cultivation in the college. A Sustainable Approach of Rural Development A vast majority of the college students come from rural background, where agriculture, daily wages earning and many other subsistence level occupations happen to be the main stay. Many students from village who join the college inform us that they also help their parents to

earn their livelihood in their spare time and on holidays. These students who entertain hopes of a good future and also the potential drop outs. Apart from the State Government / Central Government scholarships the college extends all possible help to such students to enable them to continue and complete their studies and become entrepreneurship. Most of the students belong to the farming families, so this approach is helpful in this profession.

The commercial output from cultivation of Mushroom was focused in the workshop, conducted on 3rd February 23, with the joint efforts of Career Guidance Cell and M.P Higher Education Excellence Cell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Barkatullah University Bhopal , so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level

- Department and faculty wise timetable is prepared as per workload.
- A comprehensive teaching plan is prepared by every department and teacher for the academic session.
- "Induction Program" is organized for newly admitted students.
- Head of the Departments and intra department meetings are held for effective curriculum delivery.
- ICT is used for effective teaching by the teachers of various departments.
- College organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student. .
- Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.
- Various activities related to Social, Environment, Gender Equity and Health are regularly done under NSS and NCC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdctimarni.in/pdf/aqar_111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a structured process for curriculum planning and execution involving input from various stakeholders such as subject matter experts, educators, administrators, and possibly students. This process aligns with educational goals, learning outcomes, assessment methods, and standards like UGC guidelines, NEP-2020, and SDGs-2030. The institution follows the Choice Based Credit System (CBCS) for all undergraduate programs and adopts a credit system. It offers 14 programs, 9 at the undergraduate and 5 at the postgraduate level, with all PG programs under self-finance.

To deliver the curriculum effectively, department-wise timetables are prepared along with teaching diaries for each subject. The institution also prepares a plan for extra-curricular activities and skill development, including sports, youth festivals, seminars, and social/environmental activities. Teaching strategies encompass traditional methods, interactive technologies like Google Classroom, YouTube channels, and industrial visits, supplemented by guest lectures, group projects, and experiential learning.

Assessment methods include Continuous Comprehensive Evaluation (CCE) throughout the academic session, employing various modes such as multiple-choice questions, report writing, presentations, and performance evaluations. Assessment data informs instructional decisions, while final examinations are scheduled as per university guidelines.

The institution is committed to continuous improvement, regularly reviewing and revising strategies based on feedback from stakeholders. The Students-Teacher-Guardian Scheme (Mentor-Mentee) helps identify and address student concerns regarding academic, social, and financial issues, ensuring a holistic approach to education.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctimarni.in/pdf/aqar_112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

345

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the institution has to follow the syllabi prescribed by Barkatullah University, Bhopal for UG and PG programmes . However, this constraint has not hampered the dissemination of crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability to the students. There are contents related to gender, human values and environment in the syllabi of UG and PG programmes. Foundation Course is compulsory paper for all the UG programmes. As part of Foundation Course, 'Moral Values and Language' is prescribed in the syllabus of UG first year and 'Environmental Studies' is prescribed in the syllabus of UG second year. These issues are also included in the syllabi of Hindi, English, Sociology, Political Science, Economics, Botany, Zoology etc. Besides the syllabi dealing with such issues, the institution sensitises the students towards these issues through various co-curricular activities such as essay writing, debate, speech,

slogan writing, poster making organised on these themes. Apart from this, the activities conducted through NSS and NCC and Swami Vivekananda Career Guidance Cell also deal with these issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

158

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1476

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdctimarni.in/pdf/aqar_141.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2091

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The college encourages one on one interaction of students and teachers. Teachers also give specific feedback with respect to the students' practical work, assignments, and tests, which helps them assess their progress within a semester.

2. Teaching pedagogies besides lectures include experiential and participative learning involving projects, power point presentations, audio-visual are used.

3. Mentor-Mentee schemes for students were created so that their personal as well as professional issues can be taken up and guidance related to it can be provided. Teachers with the confidence of the students by patiently and compassionately listening to them. Extra Classes are taken and simpler study material is provided.

4. Special Efforts made for Weak students: Slow learners are identified and special attention is given both inside and outside the class. Students are encouraged and motivated for studies. Special measures in the form of organizing Extra Classes,

assistance from classmates and senior students are arranged.

5. Special Effort made for Brighter students: Advanced learners are encouraged to aim high and put in their best efforts. They are provided reference books and study material from various E-portals subscribed by the college and You tube videos. Students are motivated to attend seminars, workshops and science techno management Fest Art and commerce exhibition, educational visit, and E-content lecture.

6. All students are encouraged to optimize their learning through webinars/workshops/activities. Fast learners are given chance to work on new topics and presented to the class.

File Description	Documents
Link for additional Information	http://gdctimarni.in/pdf/aqar_221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2510	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has always ensured excellence in its teaching learning process by implementing creative strategies to improve the learning process.

- **Experiential learning:** Laboratory experiments are undertaken specially in the departments of Physics, Chemistry, Botany, Zoology. Project work is a compulsory paper of the syllabi of all UG Classes and PG fourth semester programmes. Peer learning and group projects impart important values of sharing and cooperation. Research by students is encouraged and students carry out

various projects to encourage participative learning and science techno management Fest Art and commerce exhibition. Field trips, excursions, visits to the industries also give opportunities for experiential learning.

- **Interactive Methods:** The faculty members make learning interactive with students by motivating student participation in group.
- **Project-based Learning and Internships:** College promotes student internships as a way to give students practical experience which gives them an edge in their professional life.
- **Participative Learning is ensured through;**

1. Group discussion
2. Classroom seminars
3. Group presentations
4. Group assignments
5. Workshops
6. Industrial visits/Educational visit

- **Extension Activities:** Many extension activities are carried out by NSS and NCC for overall holistic development of the students and for empowering society.
- **Problem solving is used in:**

1. Seminars, webinars, and guest lectures
2. Yoga for physical and mental health
3. Personality development sessions conducted by Career Cell
Skill development programmes by Career Guidance Cell
Cultural programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdctimarni.in/pdf/aqar_231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following tools are used by the Institute Use of ICT By Faculty:

1. **ICT Tools:** Teachers use ICT tools including computers, interactive white boards, Smart class and several software.
2. **Teaching Pedagogies:** Faculties are encouraged to use power-point presentations in their teaching by using LCD's, laptop and projectors. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. Teachers also use lecture recordings, E-Content Video Lecture, Google class room, You Tube lecture video etc. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
4. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions, webinars, FDPs, workshops are regularly organized for students.
5. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
6. **Video Conferencing-** Students are counselled with the help of Zoom / Google meet. Application.
7. **Video lecture-** Recording of video lectures are made available to students for long term learning and future referencing.
8. Virtual labs are used to conduct labs through simulations.
9. WhatsApp group is used to provides study material to the students.
10. **Online library resources–** The faculty and the students have access to numerous books and ejournals through e-granthalaya and N-List.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdctimarni.in/pdf/aqar_232.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**27**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****13**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****7**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is Affiliated to Barkatullah University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. .Now the internal assessment is carryout-as per NEP 2020 in a systematic manner for theory courses, laboratory course.

Academic calendar is prepared at the beginning of each semester/yearand is made available on the college notice-boards. Thus, students know about the dates of internal assessments well in advance and hence, can preparedaccordingly. For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concernedauthority. Answer sheets are evaluatedand checked answer sheets are shown to the students. Sessional result analysis is discussed at HoD level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examination.

1. Two internal assessment tests are given during each semester. Time table for which is prepared well in advance and communicated to the students earlier.

2. Seating plan and preparation are time-table are marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time table.

3. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future.

4. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This is further enhancing the transparency and rapport between faculty members and students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The role of higher education is very important in securing the gainful employment and / or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher

education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally.

The institute takes efforts to preserve and promote the Indian language, thus most of the undergraduate courses are carried out in. Indian Language, Hindi. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, humanities, commerce and professional streams of higher education.

One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome-oriented with well-defined aims, objectives and goals to achieve. The program outcomes, program specific outcomes and course outcome for all programs are prepared by each department and uploaded institutional website.

The link of detailed program outcomes program specific outcomes and course outcomes is attached.

<http://gdctimarni.in/syllabus.html>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdctimarni.in/syllabus.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various formal and informal methods are used for the evaluation and attainment of program outcomes, program specific outcomes and course outcomes. The college has developed an efficient feedback mechanism amongst its stakeholders and students. The college is running programs for an overall development of its students. The

process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities.

The Institute is committed to make students more skillful, while teaching the same traditional courses, with an innovative approach. The faculties are experimenting within the limits of designed curriculum to make these courses more job-oriented. Thus, helps to inculcate qualities like free-thinking, independent learning, innovative-practices, problem troubleshooting, scientific, environmental, and civic-awareness in the students for their holistic development.

The NCC and NSS units working tirelessly to make the students disciplined and socially responsible citizens. The students have been doing exceptionally-well in their academic programs. Every year, the students holding top ranks in university examinations. The Vivekananda Career Guidance Cell organizes career fair/job fair every year to create more opportunities for the students outside the campus, after their studies. Many students have got placement in recent years through these drives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdctimarni.in/pdf/aqar_262.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

953

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdctimarni.in/pdf/aqar_263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdctimarni.in/pdf/AQAR/sss23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sstp.dst.gov.in/event?pgId=17

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
12	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities done by students to make the students of the adopted villages and surrounding areas aware about the social changes happening around them, environment etc. and to ensure their overall development. Activities like street plays, wall painting, formation of human chain, songs, poster making, painting, rangoli, mehndi, slogan writing, speeches, personal contacts, door-to-door meetings, visits cover the following areas:

Cleanliness

Health and hygiene

Health check-up

Literacy campaigns

Financial literacy

Blood donation

Aids, cancer, malaria, Dengue awareness

Environmental pollution

Tree plantation

Energy conservation

Women empowerment

Water conservation

Child protection

Social evils such as early marriages, dowry, domestic violence, drug abuse

Women empowerment

Voters awareness

COVID awareness

Vaccination drives

Various days such as No Tobacco Day, World Environment Day,

Human Rights Day and Voter's Day are also celebrated. Students also visit orphanages and old age homes to help and support the needy. During the seven-day camps and one-day special camps, the volunteers also tell the villagers about the welfare schemes of the government and guide them to avail the benefits of these schemes.

The activities carried out by NSSvolunteersandNCC Cadets have spread

Awareness among neighbouring communities. Positive changes are being witnessed in the lives of villagers due to the extension activities carried out by the students and staff of a remarkable college. The same NCC cadets have the spirit of social service along with defence services.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/aqar_343.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

58

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1787

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college follows the guidelines of Barkatullah University under the supervision of MP Higher Education Department (Govt. of Madhya Pradesh) for general policies and procedures regarding utilization and maintenance of infrastructure and facilities.

Our institute has a number of committees and sub-committees which

is required for smooth conducting and handling of all the operational issues in the college. Committees are such as Sports committee, Purchase and Stock Verification Committee, RUSA and World Bank Committee, Write-off committee, which oversees and supervises the utilization and maintenance of the support facilities of the college.

Institute has adequate number of class rooms and laboratories and computing equipments for teaching and learning. The schedules of laboratories and classrooms usage is notified through the official time table which is put up on the Notice Board of the college and is given to the individual teachers. Notices are also issued about the procedures and policies for utilization of the physical and academic use and support facilities.

College regularly upgrades its IT infrastructures as per the requirements from time to time. The institute also ensures that all the students are provided with adequate IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institute has adequate facilities for Cultural activities, sports, gymnasium, and for yoga inside the college campus. College has indoor Gym facility and having access to all the students and students related to sports where college students do their practice regularly.

So many sports activities are carried out for Kabaddi, Kho-Kho, Badminton, Karate, Judo, Athletics, Table- Tennis, etc by the students in the playground which is near to newly constructed building area.

Sports competitions are organized according to the sports calendar of the MP Higher Education Department. In the college Tennis Ball, Chess Board, Table-Tennis board for students is also available where students play these games with enthusiasm. For

yoga and other activities we are having Teen Shade area and a cemented stage for cultural activities where all the cultural events like youth festival, annual functions are carried out inside the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.07194

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software

Soul Software

- Nature of automation (fully or partially

Partially

- Version

2.0 soul s/w

- Year of Automation

2012-2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdctimarni.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

B. Any 3 of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1584255	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
90	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the	

college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/c4_3.html

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.09681

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1957

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdctimarni.in/pdf/aqar_513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2510

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2510

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

561

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**14**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****58**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representative ensures maximum involvement of student in academic, administrative and extracurricular activities in the institute. the representative acts as a middleware between students and administration. This helps the students to get opportunity to students to represent college at university level.

Committees: Institute has established different cells/committees which encompass students representative.

1 NSS

2 NCC**3. ECO Club****4. ELC.**

http://gdctimarni.in/pdf/aqar_532.pdf

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/aqar_532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered for GDC Timarni The objective of Alumni Association is to encourage, and promote close relations among the alumni and the college. Alumni can help students in various ways and thus can return to the college and thus express their gratitude or the gurudakshina which will help for the

upraisal of the students surrounding their native community . Alumni can help with fund raising. It also gives support to the students through interaction, financial funding, guidance and placement .

File Description	Documents
Paste link for additional information	https://gdctimarni.in/alumni_feedback.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the Institute. The mission of the institution is to develop a society with knowledge and technology and non-communal brotherhood which would create human values in students so that they could become the ideal citizens of our country. The vision and of the institution have been displayed on the institutional website. The college is a government institution the Principal is the administrative and academic head of the institution on behalf of the government. The principal is also responsible for implementation of government policies. The Principal actively provides motivation and inspiration to the faculty members and office staff for effective administration of the college. The Principal monitors all the curricular and cocurricular activities organised for the attainment of the vision and mission of the institution. Students are benefitted with the various scholarships/ welfare schemes.

VISION

Empowerment of common rural students through value based, employment oriented and quality education to meet the global

challenges at the lowest cost.

Some of the initiatives taken to realise the vision and mission:

-

- Multidisciplinary holistic quality education
- Field Project, Internship, Apprenticeship, Community Engagement
- Elective and vocational courses
- Add on, value added and certificate courses
- Establishment of Arogyam Vatika
- Skill development programmes
- Infrastructural development
- Collaborative activities through MOUs
- Supporting students from SDGs
- Commitment for SDGs.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization.

The Higher education department gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the smooth functioning of various academic and co-curricular activities to

be conducted in the course of the academic year. The organizational structure of the institute runs through a systematic hierarchy.

Participative management: The Administration is always open for discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

The constitution of the Janbhagidari Samiti in the Government colleges of MP is an excellent example of decentralization and participative management.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective/ strategic plan is implemented with the active involvement of all the teaching, non-teaching staff, alumni, students and stakeholders of the institution. Janbhagidari Smiti (JBS) also contributes to the institutional planning and its implementation.

The following strategies are adopted by the institution to monitor and evaluate policies-

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full-time tutor.

6. To establish a research facility and to nurture and develop research culture among the students and staff.

7. Life skills will be an integral part in curriculum development and delivery.

8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers' expectations.

Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdctimarni.in/pdf/institutionalplan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Madhya Pradesh Govt. which has the responsibility to take care of all the colleges in the state of M.P. However, the administration of Govt. College Timarni is the responsibility of the Principal who is directly accountable to the Department of Higher education.

Principal-The Principal is involved in the actively engaged in supervising implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff.

Heads of Departments-The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library etc.] For the smooth execution of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Link to Organogram of the Institution webpage	http://gdctimarni.in/pdf/OrganogramInstitution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Govt. college, the M.P. Govt. offers the following welfare schemes for all its employees. Summer vacation to teaching staff. The order is issued by the higher education

department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employees. Being a government institution, the college follows the service rules and followed by the institution. Heads of the Departments, Coordinators of various committees. The Principal monitors the quality of teaching learning and co-curricular activities. The permanent Faculty are appointed by the Department of Higher Education as per the UGC norms through MP Public Service Commission. Guest Faculties against vacant posts are invited through the online mechanism designed by the Department of Higher Education, MP. Guest Faculty for the self-finance courses are invited by the Secretary of JBS as per the system chalked out by the DHE. As the Disbursing Officer, the Principal carries out purchasing through Purchase Committee as per the Financial Rule of MP Govt, 2015. As the Chairperson of IQAC, the Principal ensures the initiation of various quality improvement programmes.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitor's performance appraisal system through submitting of CR (Confidential Report) of the teaching staff. The CR reflects the details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clocks works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance.

The self-filled reports submitted by the faculty are duly verified by the IQAC of the institution and after the remarks of the Principal, the same is forwarded to Divisional Additional Director. The report is then forwarded towards Commissioner Higher Education for his final remarks and approval. Adverse remark, if there be any, is communicated to the employee for clarifications.

Appraisal System for Non-teaching Staff: Same process is followed for the performance appraisal of non teaching staff including Sports Officer and Librarian with different formats.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government college Timarni. Our college

is a government Institution and hence we follow all the rule regulations of government for financial management and audit. There is a janbhagidari committee, purchase committee at internal level for monitoring expenses, and audit with the help of an accountant in the college. The college manages all the grants received from govt., from UGC, from university and other agencies under different schemes and heads through the accountant. The college also hires the services of a chartered accountant for internal audit of the college who provides an audit report every year. Auditors appointed by the department of higher education government of MP and Auditor General of MP also audit the college as an external agency. This is a regular practice adopted by the institution to do both internal and external audits. The audit observations comply after detailed scrutiny to the satisfaction of the audit team. The Principal of the college verifies all the entries in cash books. All the process in the college is strictly monitored by the principal. The copy of the audit are also preserved in the college for record.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be

utilization primarily allotted through the Higher Education Department of M.P. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The various funds which are received under the different heads in college are RUSA, World bank, UGC, PD/AF, Examination and Government. The institution utilizes and mobilizes the funds as per the government rules. The Funds under Jan Bhagidari Samiti head are utilized after due approval of the Jan Bhagidari Samiti. The utilization certificate of RUSA fund is submitted to the higher authority (State Project Directorate, Bhopal) on a regular basis or whenever demanded. Similarly, utilization of World bank funds is as per Govt rules. and utilization certificate is submitted on a regular basis. The payment of salary of teaching and non-teaching staff of the college is disbursed from the Funds received from the State government. Grants received from RUSA and World Bank are earmarked for infrastructural related growth and developmental work of the college. Department of All funds are utilized as per the financial rules and store purchase rules framed by Department of Higher Education, Government of MP.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of the IQAC to the institutionalization of quality assurance strategies and processes are as follows:

- Interdisciplinary options provided through eight new vocational, and sixteen open elective, various ADD On, Value Added and certificate courses
- POs and COs revised in the light of NEP 2022
- Online feedback system initiated
- Experiential, student-centric and participative learning ensured through Field Project, Internship, Apprenticeship and Community Engagement
- Development of e-content by the faculty
- Adequate measures taken for slow and advanced learners
- Collaborative activities promoted through a number of MoUs

- Learning experience of students enriched through seminars, webinars, guest lectures, conferences, etc.
- Webinars on Research Methodology and IPR conducted Research and Development Cell strengthened Augmentation of infrastructure ensured
- The facility of N-list, e- granthalaya provided
- Open gym facility provided
- A large number of workshops on personality development and career counselling organised
- Regular meetings of IQAC conducted
- The vision and missions of the college revised in the light of NEP-2020
- Training Programmes for teaching and non-teaching staff conducted
- Ensured teachers' participation in CASS Training on New Methodology of NAAC Assessment organised
- Energy Audit, Environmental Audit and Green Audit conducted Participation in NIRF and AISHE ISO Certification received IT facilities upgraded
- AQAR of the previous session submitted
- SSR of third cycle is submitted successfully on NAAC portal. and after approval and Peer NAAC visit.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/annualreport.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. In the process of quality initiatives, IQAC pragmatically contributes to the improvement, enhancement and further development of the teaching-learning process. It ensures a proactive role of both the student and faculty. A platform for open dialogue and feedback is periodically organized by IQAC. It brings greater participation and better mutual understanding in the teaching-learning process. This has been fulfilled through students' assessment of staff collected through feedback forms to be compulsory filled by Students of various Departments of the College. The IQAC also

envisions greater integration of teaching, technology, infrastructure and support services to facilitate the smooth flow of teaching and learning process. Each academic year begins with an Orientation Program organized by IQAC on a chosen theme which usually focuses on teaching-learning pedagogies. College staff is encouraged to attend FDP program, Workshops, seminars to enhance their understanding about teaching and learning process. IQAC has initiated MOUs with different Universities/ Colleges/ institutions for various internships and projects for the enhancement of student's skills in different aspects.

Teaching Learning Process

Student Induction Programme was organised for new entrants. IQAC ensured that teaching planners are prepared in all departments and are meticulously followed. Student centric learning promoted through group discussions, workshops, seminars, and field visits. Slow learners and advanced learners were identified and appropriate measures were taken to improve their performance.

File Description	Documents
Paste link for additional information	http://gdctimarni.in/pdf/TeachingLearning.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdctimarni.in/annualreport.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a basic human right. Empowering women is essential to the health and social development of families, communities, and countries. The college campus has a women-friendly environment with an active Women's Grievance Cell which takes care of women related issues including grievances related to gender sensitization. The college has separate NCC & NSS unit for girls. NSS girl volunteers and NCC girl cadets are also participating in cleaning drives and other activities related to social issues. The college has launched a special flagship program Nirbhaya to cater to gender equity. Our college has taken many initiatives for gender equity and sensitization among youth in the last many years. The college has implemented the financial assistance scheme for girl children of the rural areas through 'Gaon Ki Beti' scheme so as to increase girls' enrollment ratio in higher education. Gender ratio is also satisfactory during the last five years. The college administration has organized many awareness programs on gender sensitization, women safety, health and hygiene. The college has a Girls' Common Room with a sanitary napkin Vending machine.

File Description	Documents
Annual gender sensitization action plan	http://gdctimarni.in/pdf/GenderEquality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdctimarni.in/pdf/aqar_711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid Waste Management:

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of

waste water is ensured.

E- Waste Management:

The college has minimum e-waste. The waste if any is sold to vendors for recycling. Most of the outdated computer and other equipments are kept for demo.

Chemical Waste Management:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://gdctimarni.in/pdf/aqar_713.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i,e, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. The college also observes Environment Day, Wetland Day, Earth Day and Water Day which inculcate environmental protection values into students. Institute has code of ethics for students and a separate code of ethics for teachers

Our college is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education and set communal harmony. Our college has conducted seven days NSS Camp to godgram village to encourage young NSS volunteers to develop their personality through community service. The college celebrates cultural and regional festivals and days like Annual Function, Yuva Utsav, Alumni Meet, different national and international commemorative days to teach tolerance and harmony to the students. Our college also promotes activities for wellbeing and social responsibility of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the college to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The college conducted awareness program on ban of plastic bags, cleanliness, SwachhBharat , awareness programmes on TB, HIV etc..

The following programmes were organised by the college to sensitize students and employees - HIV awareness, TB elimination awareness workshop, Blood Donation, Polythene muktabhiyaan to create awareness for clean environment Gandhi Jayanti , Cleaning activities were done to celebrate this day,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different programmes are organised in our college to inform the importance of special days. Commemoration of different national and international days provide an opportunity to indulge in non - academic activities and it is also a great way to understand one's culture. Celebration of these days create awareness among students and teachers and encourage them to contribute their efforts for making a great society. The following days were celebrated in our college - 1) International Yoga Day 2) Kargil Vijay Diwas 3) Independence Day 4) National Unity Day 5) Consumer Day 6) International Day for Children's Right 7) Constitution Day 8) World AIDS Day 7) Earth Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Integrative and Transformative Learning Through Digital Convergence.** Objective: There has been a consistent emphasis on capacity building which is supported by the Information and Communication Technology (ICT) application in various aspects of the College's corporate life. Context: The traditional Teaching-Learning methods needed to be complemented with the modern ICT to acquire and disseminate knowledge, to keep pace with the fast changing digital world and the students evolving aspirations. Being a rural setup some students do not have access to internet facility or affordability. Obstacle: Internet speed has been a constant problem. Frequent fluctuations in internet speed results in the interrupted access.
2. **To Enhance Women Empowerment** Objective: To empower women with entrepreneurial and employability skills. Context: Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful. it creates in them awareness, capabilities, choices and opportunities which is crucial for the economic growth, social prosperity and sustainable development of any country. The college has NCC, NSS and Sports facility for girl students. Problems Inconvenience to the students coming from far off places to stay back late in the evening, when the activities are conducted after class hours.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mushroom Culture

The college staff and students (NSS Unit) resolve firmly to adopt village, with the objective to uplift the Health Care & Education of the villagers for its welfare and to sustain themselves under the program. One other distinctiveness is mushroom Cultivation in the college. A Sustainable Approach of Rural Development A vast

majority of the college students come from rural background, where agriculture, daily wages earning and many other subsistence level occupations happen to be the main stay. Many students from village who join the college inform us that they also help their parents to earn their livelihood in their spare time and on holidays. These students who entertain hopes of a good future and also the potential drop outs. Apart from the State Government / Central Government scholarships the college extends all possible help to such students to enable them to continue and complete their studies and become entrepreneurship. Most of the students belong to the farming families, so this approach is helpful in this profession.

The commercial output from cultivation of Mushroom was focused in the workshop, conducted on 3rd February 23, with the joint efforts of Career Guidance Cell and M.P Higher Education Excellence Cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has planned following plans for next academic year:

1. To enhance quality of teaching and learning and emphasis on focusing E-learning materials.
2. To encourage teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops etc..
3. To organize more sports, NSS, NCC, Eco – Club, Red Ribbon Club activities for the students.
4. To organize training programs for teachers and students.
5. Sensitization of students on constitution of India, values, rights, duties, gender equality and responsibilities of citizens.
6. To organize programs on Gender Equity.
7. To work for more greenery in the college, keep campus clean,

green and eco-friendly. Regular drives for plastic free environment is conducted in the college to aware the students, teachers and non teaching staff. The IQAC plans to conduct an environment audit in the coming session.

8. To upgrade Language Lab and E-library.

9. To implement the recommendations that would be provided by the NAAC.