YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College Timarni
• Name of the Head of the institution	Dr. J.K. Jain
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07573292018
• Mobile No:	9826335243
• Registered e-mail	hegctimhar@mp.gov.in
• Alternate e-mail	gdc3208@gmail.com
• Address	Rahatgaon Road Timarni
• City/Town	Timarni
• State/UT	Madhya Pradesh
• Pin Code	461228
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Barkatullah University Bhopal**	
• Name of the IQAC Coordinator	**Dr. Neeraj Malviya**	
• Phone No.	**07573292018**	
• Alternate phone No.	**07573292018**	
• Mobile	**9329419238**	
• IQAC e-mail address	**gdctimiqac@gmail.com**	
• Alternate e-mail address	**maths.neeraj@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdctimarni.in/pdf/AQAR/AQAR2021.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdctimarni.in/pdf/AC2020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.25**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**B**	**2.25**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**30/03/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College Campus	**Madhya Pradesh Gunvatta Unayan Pariyojana**	**World Bank**	**2020**	**475000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has taken initiatives to organize and to conduct various international , national state level and Institutional seminars.

IQAC has taken initiatives to strengthen the center for teaching learning and evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college.

IQAC has taken initiative to conduct remedial classes for weaker students and organized "Science Techno Management fest and Arts commerce exhibition for all students.

IQAC has taken initiative to organize a Job fair under career guidance scheme.

IQAC has emphasized and encouraged the use of ICT tools to enhancing the quality for teaching learning process and encouraged faculty members to do refresher and orientation program.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancing Quality of Teaching and Learning	Implementation of Teachers Diary that contains detailed information regarding the teaching plan, execution, and

	recording of the day-wise activities of the teacher.
Motivating the research culture	Many faculty members published research papers in international, national journals and Some faculties published books from international publication
Enhancing results	1. Remedial classes were conducted for weaker students 2. Google classrooms created by a few faculty 3. E-Content developed by Some faculty members 4. Personal website made by few faculty members
Sports Initiatives	Two sports officers appointed and students have received award at District level
Enhancing Value-based education program	Value-basededucation programs/activities are organized by NSS / NCC unit.
To organize International, National, State level, Institutional Seminars	In this year total 12 International, National, State level seminars were organized by the Institute
To organize a job fair	A District level Job fair organized on 24th Sep. 2021 Under Swami Vivekanand Career Guidance scheme
To organizeScienceTechno-Management fest and Arts commerce exhibition and Youth festival	Science Techno-Management fest and Arts commerce exhibition, Youth festival were organized
To Sign MOU for establish new dimensions in teaching and research	An MOU was signed with Dr. C.V. Raman University Khandwa for joint development of research and teaching.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	03/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/02/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2886**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **1181**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **878**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	14

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2886

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1181

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	878

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	13

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10403270
4.3 Total number of computers on campus for academic purposes	56

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE)and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The college constitutes the Time Table committee prepared by respective departments and displayed on college notice board , also uploaded on college website. link of syllabus also provided to students. Teaching plan

is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. The faculty engages extra periods and practical as and when necessary and maintains their records. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The faculty uses charts, maps, models and specimens along with chalk and board. Study materials, notes and question banks are provided in the class. Educational field visits, industrial visits, tours are organized. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are frequently used.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. College Timarni is affiliated to the Barkatullah University Bhopal and college calendar of events is prepared in line with the university calendar of events by including admission starting date, teaching work start date, student union election date along with of college level/district level/Division level/state level activities that includes sports, NCC, NSS, college annual function, youth festival, Convocation ceremony , annual magazine publication etc.With this academic activities like internal evaluation , annual and semester examination ,practical examination schedule all mentioned in academic calendar. Approved calendar of events is circulated to all the staff & students and also uploaded in the college website for information & compliance. The academic calendar of the institute is planned well in advance based on the calendar provided by the university and the same is displayed on the notice boards for the benefit of the students. Lesson plans and Class time table are then prepared based on the academic calendar and distributed to the students through Whatsapp group. The Strategic Perspective Plans prepared by the Departments to sync with the University Calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits, community activities by Cells and Clubs, besides Continuous Internal Evaluation strategies like tests, assignments,

quiz, presentations etc. as per the guidance of principal all HOD prepared there department time table before one week of internal assessment and displayed on college notice board .

For yearly and semester based course different academic calendar is followed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human

Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. Various program are organized like women's Day, Samvidhan Divas, Sadbhavna divas oath.

AIDS Awareness, covid-19 vaccination awareness Program towards gender sanitization. The college campus is secured with CCTV and high level security. There are separate Girls Common room with bending machine (In-campus) for providing the safe and secure environment to all girls students.

Moral Values, Human Values & Professional Ethics

In every year of under graduate program one subject related to Moral values "Hindi Language and Moral Values" is included as compulsory subject. During the session 2021 on 2nd October as per the order of state government college organizes one essay competition on Problem of Untouchability. The objective of this competition is to understand the problem of untouchability . As well as many Programs related to personality development timely organized under swami Vivekanand career guidance cell and personality development cell programs

Environment studies

The course "Environment Studies" related to ecosystem; its balance & sustainability is an integral part of the curriculum of the second year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life.

The College has an integrated rain water harvesting System. There is an extensive ongoing tree plantation program. one Botanical Garden is also available in campus consist of more than fifty plants of different varieties. Cadets and voluntaries of NCC and NSS also participates in Plantation under Ankur Abhiyaan. College

also have rooftop solar panel towards energy saving.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2886

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1021

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Indian classroom is typically a mixture of varied ability groups of students. The roots of this phenomenon can be traced back to their socio-cultural and techno-economic backgrounds. They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class.

Criteria for Categorization of Students

Their score in the qualifying examination cannot be taken into account to identify the different categories of students such as advanced learners or high achievers, average learners, or slow learners as they belong to different boards. Moreover, the qualifying examination tests their memory skills in a group of related subjects. On the other hand, they have to specialize in one discipline. Hence, their participation in the classroom activities, or their performance in the first continuous internal assessments (CIA) can be used as criteria to identify and

categorize students with a view to devising different strategies for curricular transaction and to providing scaffolding for meaningful learning experiences. Students are usually streamed into two categories on the basis of pedagogical convenience. They are

Advanced learners or high achievers who are quite visible,

Average learners who are often but not always dependent on teachers, and

Slow learners who need extra help outside the classroom

For Advanced Learner

Advanced learners need many things. They need acceleration so that they can progress through the curriculum at their pace, which is significantly faster than those at their grade level. They need at least some creative experiences so that they can experiment, invent and apply what they've learned. They need materials with which to work their ideas and explore new lines of inquiry. Many also need sensitive handling as they may feel socially isolated because of their passion for learning. So that our institute organized many kind of program like essay writing competition, seminars on different topics, science exhibition and quiz competition foe advanced learner students.

For Slow learner

Students with learning difficulties is provided additional help to bring them back into the mainstream classes. With proper remedial help, closer supervision, more individual attention and the use of stimulating teaching strategies, these low academic achievers interest in learning is aroused and they make better progress. We organize remedial classes for slow learner students.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2886	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts many student centric methods to enable the learner meet their learning goals, academic success with required competencies. For enhancing learning experiences the faculty members adopt many ways. For example, lecture method, interactive method, project computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below

Project Methods: The project work stimulates student interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different view. As per the requirement of syllabi, the project work is done. Project are done in PG Classes.

Interactive Methods: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Especially, NSS, Political science department and sociology department organize interactive methods.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

Experimental Methods: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology uses this method. Students take interest and learn things via experiential learning

Winter Internship Program

The NSS Swachh Bharat winter Internship is organized for NSS students. Only 100 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

Use of ICT By Faculty:

A. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet

applications.

E. Video lecture- Recording of video lectures is made available to students for long term

learning and future referencing.

F. Virtual labs are used to conduct labs through simulations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Barkatullah University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory course. Academic calendar is prepared at the beginning of each semester and is made available on the college notice-boards. Thus, students know about the dates of internal assessments well in advance and hence, can plan accordingly.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed at HoD level.

The student can approach the teachers in case they need a clarification on the award of marks based on the scheme of valuation discussed in the class. The mark list for Internal Assessment will be prepared and displayed in the notice board. The Internal Assessment marks by the students are entered periodically in Barkatullah University Web Portal in two scheduled phases in a semester. Two internal tests were conducted. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee, comprising of a senior teacher as convener and

other teaching and non-teaching staff as members, is constituted to handle the issues regarding

evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting

internals and semester-end examination.

1. Two internal assessment test are given during each semester. Time table for which is prepared well in advance and communicated to the students earlier.
2. Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time table.
3. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future.
4. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This is further enhance the transparency and rapport between faculty members and students.

5 A Centralized exam cell system is followed. The head of the exam cell is any senior faculty of the college, so that the university exam related queries can be solved. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed semester exams are addressed to the principal.

6 If student has any grievances related to evaluation of university answer scripts are

intimated to the subject handling faculty and head of the department if necessary.

The revaluation is applied for answer scripts, in which the re-evaluated marks can be

obtained during the announcement of revaluation results of the same semester.

7 In order to maintain transparency, students can apply for photo copy of their answer

script and they may decide on re-valuation/re-totalling.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[NA](NA)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The role of higher education is very important in securing the gainful employment and / or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, humanities, commerce and professional streams of higher education. One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome-oriented with well defined aims, objectives and goals to achieve.

which was formulated on the basis of a set of learning outcomes projected to be achieved for enhancing the employability and providing further opportunities for higher education and research. These Learning Outcomes (LO) determine the structure of the under graduate programs to be offered by the Higher Educational Institutions (HEI) of our country. The key components of the planning and development of LOCF are given in terms of clear and unambiguous description of the Graduate Attributes, Qualification descriptors, Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO) to be achieved at the end of the successful completion of each undergraduate program to be offered by the HEI.

In case of B. A. Courses in the Arts and Humanities area of the Common Ground in General Education explore expressions and artifacts of human experience from past and present cultures

throughout the world. Courses taken in fulfillment of the Arts and Humanities requirement introduce students to a range of knowledge, analytical frameworks, and critical perspectives, and are intended to contribute to any or all.

In case of B. Com. Courses Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

U.G. Program Outcome

I. Program Outcome of Bachelor of Arts (B.A.)

Student seeking admission for B.A. program are expected to imbue the following qualities which will help them in their future life to achieve the expected goals.

1. Realization of human values.

2. Sense of social service.

3. Responsible and dutiful citizen.

4 Critical temper

5. Development of creative ability

B.A. (Hindi) Program Specific Outcomes

1. Developing reading, writing, listening and communicative skills.

2. Availing job opportunities in translation.

3. Increasing critical attitude about literary writing.

4. Creating an interest in Hindi literature.

5. Imbuing the literary research attitude

Course Outcomes

1. Spoken communication and written communication in Hindi.

2. Writing of Resume, letters of application, business letters.

3. Writing News-report, Essay, paragraph, review, etc.

4. Narration of experience, daily routine.

5. Understanding and interpretation of poem, prose, essay, short stories, etc.

B.A. ECONOMICS

Program Specific Outcomes

1. Understanding how different degrees of competition in a market affect pricing and output.

2. Understanding the efficiency and equity implications of market interference, including government policy.

3. Developing research knowledge in economics.

4. Developing the skill of data collection & use of sampling techniques in research.

5. Developing the knowledge about theories of Economic growth & Development and issues of economic planning.

6. Creating awareness about changing macro-economic policies and theories. Course Outcomes of Economics

Indian Economy

1. Understanding characteristics, features, structural changes in Indian Economy.

2. Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.

3. Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.

4. Evaluating the changing role of agriculture, industrial and service sector, and foreign sector in Indian Economy.

5. Measuring the problems and prospects of cottage and small-scale industries, and industrial sicknesses.

6. Measuring the growth, volume, composition, and direction of India's foreign trade and capital inflow.

Banks and Financial Institutions

1. Understanding the meaning, function and role of commercial banking.

2. Comprehending the procedure of an account opening, operating and closing.

3. Knowing the structure, function and role of RBI in economic development.

4. Judging the progress of financial inclusion.

5. Evaluating the importance, characteristics and components of the financial Market.

6. Understanding the role and types of development banks and Non-banking financial intermediaries.

7. Identifying recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account.

Macro Economics

1. Identifying the basic concepts and theories of Macroeconomics.

2. Awareness about changing macroeconomics policies and theories.

3. Understanding various concepts such as; GDP, GNP , Personal Income, Disposable Income, Per Capita Income, and National Income.

4. Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.

5. Realizing the law of markets, consumption function and investment function.

6. Judging the role of fiscal policy and monetary policy in a Developing economy.

7. Knowing features, phases and theories of trade cycles.

8. Evaluating types, merits and demerits of taxes.

9. Comprehending the role of public finance in developing economy.

Micro economics

1. Knowing the decision making of consumer, Identifying the nature of revenue and cost of production.

2. Comprehending the demand function and production function.

3. Realizing various production theories.

4. Understanding the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.

5. Awareness of different markets structure.

6. Understanding pricing in different markets.

7. Judging the factor pricing.

Research Methodology

1. Understanding the basic framework of research process.

2. Defining various research designs and techniques.

3. Identifying various sources of information for literature review and data collection.

4. Discussing the ethical dimensions of conducting applied research.

5. Appreciating the components of scholarly writing and evaluation of its quality.

6. Knowing various aspects of Research in Economics.

7. Understanding various data analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Karl person coefficient of correlation).

8. Interpretation of data and report writing.

Economics of Development

1 Understanding the concept and aspects of economic Development.

2. Knowing the theories of economic growth & Development.

3. Measuring the concept and issues of economic planning.

4. Discussing the need, types, and necessary conditions of economic planning.

International Economics

1. Elaborating the importance of the study of International Economics.

2. Finding similarities and dissimilarities in inter-regional and international trade.

3. Knowing the changes in the import-export policies of India.

4. Evaluating various types of exchange rates and its merits and demerits.

5. Discussing the types and effects of tariffs and quotas.

6. Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO and SAARC).

7 Realizing the volume, composition and direction of Balance of trade and Balance of payments

B.A. POLITICAL SCIENCE

Program Specific Outcomes

1. Knowledge about political system of the nation.

2. Study of national and international political systems & affairs.

3. Study from competitive examination point of view.

4. Understanding the government mechanism, its functions, duties and responsibilities.

5. Grooming of appropriate and efficient political leaders.

6. Getting knowledge of political law.

7. Getting knowledge of Constitution of India.

Course Outcomes

Indian Government and Political System

1. Acquiring the knowledge about Indian Constitution.

2. Getting awareness about one's rights and duties.

3. Getting information about political parties and system of justice in India.

4. Knowing about the problems and challenges in Indian politics.

Indian Political Thought

1. Study of the Indian Political Thinkers and their thoughts.

2. Study of the contribution of political thinkers in independent movements and their need for modern society.

Public Administration

1. Study of the administrative system of the nation.

2. Getting information about various concepts in Public Administration.

3. Study of the mechanism for the solution of problems in Public Administration

The Constitution of America, Britain, Switzerland, and Russia

1. Getting knowledge and information about Constitution and Government.

2. Comparative Study of different constitutions. International Relations: -

1. Study of the International political system.

2. Study of International & regional organizations.

3. Study of the relations of India with neighbouring countries.

Western Political Thought

1. Getting knowledge & information about western political thinkers and their political thoughts.

2. Comparative study of the ancient political thoughts and modern political thoughts

Sociology

Program Outcome

1 Understand basic concepts and theoretical perspectives in Sociology and how they are

used in sociological explanation of social behavior. 2 Understand how to collect, analyze and interpret empirical evidence in sociological

research. 3 Gain familiarity with and develop an understanding of core substantive areas of sociological

inquiry. 4 Express sociological ideas clearly and coherently both in writing and oral presentation.

Course Outcome

Sociology: An Introduction

1. Students will gain insight into the emergence of Sociology as an independent subject of

enquiry as well as the basic concepts of sociology, social institutions and social processes.

They also get to know the utility of sociology and about Applied Sociology and Social

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Indian Society

1. Students will dive deep into the core of Indian society.

2 They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

3 They will also learn about the cultural diversity prevalent in India, social institutions related with different religions and tribes, changes occurring in the Indian society through the process of Globalization, Liberalization etc.

Foundations of Sociological Thoughts

1 Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Compete, Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto etc. and some of their important classical theories along with the development of sociological thoughts in India.

Crime and Society

1 This paper will develop an understanding of the concepts of crime, law and criminal justice system.

1.

3 They will know about social disorganization and the correctional process too.

Sociology of Tribal Society

1 One of the important components of Indian society is the Tribal Society.

2 Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

3 They would also learn about some important tribal communities of Chhattisgarh.

Methods of Social Research

1 Students will understand the meaning, scope and importance of

social research, scientific method and its logic.

2 They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.

B.COM

Program Outcomes

Students who have taken admission to this program of B. Com are expected to concentrate upon the following outcomes.

1. Commercial sense.

2. Develop managerial skills.

3. Entrepreneurial skill.

4 . Budgeting policy.

5. Human Resources Management.

6. Develop Numerical ability.

7. Well versed with business regularity framework.

Program Specific Outcomes:

1. Understanding basic concepts of accountancy, principles of accountancy and accounting cycle to maintain accounts of trading & non-trading organizations.

2. Getting acquainted with the procedure of preparation of income statements, retained earnings, balance sheet and statement of cash flows which are required for external users and more useful to managers for managerial decision making.

3. Inculcating different skills for analysis and interpretation of financial data to understand financial health of an organization and ensure that resources are being used to achieve the organizations objectives.

4 . Developing knowledge about cost ascertainment and fixation of selling price and cost control.

5. Obtaining the knowledge of various provisions of Income Tax Act and their applications in computations of taxable income of an individual under different heads of income.

6. Getting working knowledge of generally accepted auditing procedure, techniques, and skills.

Course Outcomes B. Com.

Business Economics

1. Understanding the link between business economics and business decision.

2. Realizing the importance of demand forecasting and method of demand forecasting.

3. Justifying the demand function and production function.

4. Evaluating various production theories.

5. Clarifying the meaning of Marginal, average, total revenue, and Marginal, average, and total cost and its implication.

6. Understanding different markets structure in marketing system.

Financial Accounting

1 Understanding the concepts of financial Accounting.

2 Exposure to nature and advantages of Accounting, Accounting concepts and conventions.

3 .Introduction to Accounting standards in India

4. Obtaining the knowledge of computerized Accounting.

5. Getting knowledge about accounting procedure of partnership firm, accounts of professionals, single entry system, branch accounts and consignment accounts.

Principles of Business Management

1. Supporting to Achieve Group Goals.

2. Knowledge about motivating employees by providing financial and

nonfinancial incentives.

3. Evaluating the economic growth and development of an organization.

4. Understanding the relation between individuals, groups, departments and between levels of management.

5. Comprehending the human resource productivity.

Principle of Marketing

1. Enhancing the skill of marketing among students.

2. Providing different techniques of marketing for increase of sales.

3. Creating the sense how to behave in the market while buying or selling of product.

4. Understanding how to undertake crucial task such as competition analysis, production etc.

5. Providing information about buying pattern and different attitudes of consumers.

Insurance

1. Knowledge about importance of life insurance in own/family life And General Insurance in Trade & commerce.

2. Knowledge about business procedure of different Insurance Companies

3. Creating ability to handle critical situation and security about different perils (like fire, theft) and getting procedure of compensation.

Corporate Accounting

1. Exposure to the issue of shares and debentures of the company

2. Attainment of knowledge about accounting procedure of company final account.

3. Understanding the accounting procedure amalgamation and

absorption of company

4. Ability to get the knowledge about valuation of shares.

5. Understanding the accounts procedure of liquidation of Ltd. company.

Business Economics

1. Understanding the basic concepts and theories of Macroeconomics.

2. Awareness about changing macroeconomics policies and theories.

3. Justifying various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.

4. Explanation of the factors determining gross domestic product, employment, the general level of prices, and interest rates.

5. Acquaintance with law of markets, consumption function and investment function.

6. Understanding monetary policy of Central Banks and its implications.

Money and Financial System

1. Understanding the nature, functions and issues related to money, banking and non-banking financial intermediaries and financial system.

2. Knowing about changing role of banking and financial intermediaries in the process of growth & development.

3. Realization of the term structure, role and functions of RBI, NBFIs, Development Banks, Commercial Banks, Money Market, Capital Market and Forex Market.

4. Getting knowledge about changing paradigms in Indian Banking (E-Banking, Mobile Banking Tele Banking, Core Banking – Retail Banking -ATM, Credit Card and Debit card, Kisan card).

Fundamentals of Entrepreneurship

1. Motivating students to acquire the skill to be an Entrepreneur

2. Creating Entrepreneurial skill among the students.

3. Creating awareness among students about self-employment/own business.

4. Providing various innovative business ideas to the society.

5. Developing a skill of stability in the business at critical situation. Business statistics

1. Making familiar with statistical tools which are relatively used in business.

2. Imparting the ability to collect present, analyse and interpret data.

BACHELOR OF SCIENCE (B.Sc.)

Program outcomes

1. Explaining the basic scientific principles and methods.

2.. Inculcating scientific thinking and awareness among the students.

3. Ability to handle the unexpected situation by critically analysing the problem.

4. Understanding the issues related to nature and environmental contexts and sustainable development etc

B.Sc. (Chemistry)

Program Specific Outcomes

1 Creating interest in environmental issue.

2 Increasing working knowledge of instruments.

3 Obtaining the knowledge of pharmaceutical tables

4 Social awareness about the quality of water.

5 Increasing the practical skill of the students

6 Awareness about plastic garbage.

Course Outcomes

Physical chemistry

1. Developing problem-solving skills.

2. Developing scientific knowledge.

3. Developing working knowledge of instruments.

Inorganic Chemistry

1. Developing ability to apply the knowledge on contents of principles of chemistry.

2. Developing the power of appreciation, the achievement in chemistry and role in nature

and society.

Organic Chemistry

1. Developing spectral knowledge.

2. Developing proper aptitude towards the subject.

3. Creating scientific approach towards various chemical reactions.

Analytical Chemistry

1. Developing ability to acquire the knowledge of terms, facts, concepts, processors,

technique and principles of subject.

2. Exposure to different processers used in Industries and their applications.

B.Sc. Mathematics

Program Specific Outcomes

1. Ability to calculate and reason to design complex and critical financial models for Bank

and Insurance Companies.

2. Ability to understand both concrete and abstract problems.

3. Ability to make critical observations.

4. Ability to accurately organize, analyse and interpret data.

5 Develop the mathematical logic which is very useful for solving mathematical reasoning

problems.

Course Outcomes

B.Sc.-Maths-

1. Developing the interest towards mathematics.

2. Creating the relationship of mathematics with other subjects

3. Developing the understanding and fluency in mathematics thorough inquiry and connecting mathematical concepts.

4. Developing the knowledge of applications of derivative and integration,

5 Developing problem solving skills for various types of equations such as wave equation, heat equation and Lapse equations.

6. Developing several perspectives of differential equations.

7. Developing the knowledge of how to draw graphs, paths, walks and curvatures.

8. Creating interest with finite sets particularly those areas relevant to business.

9. Developing the knowledge of real number and real valued functions such as sequences convergence and continuity.

10. Studying the properties of real numbers), Study of algorithms that are used in numerical approximation.

B.Sc. Physics

Program Specific Outcomes

1 Identifying and describing physical systems with their professional knowledge.

2 Developing their scientific intuition, ability and techniques to tackle problems either

theoretical or experimental in nature.

3 Knowledge of general physics like sound, wave, friction, forces, and laws of motion and

use of mathematics.

4. Information of electrical current, circuits, construction, and their use.

5. Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind.

6. Knowing about the light and its importance in life, its characteristics, properties and use

in various instruments Course Outcomes By the end of this Course, students should be able to know about:

1. Different types of motions in nature

2. Difference between translational motion and rotational motion

3. Various elastic constants and property of Elasticity.

4. Surface tension and its application

5. Oscillations and waves and their properties.

6. Use of waves in general life.

7. Optics and properties of light.

8. What are the optical instruments and their development

9. General information of various types of gases and theories related to it.

10.. How gas can be liquefied? What are the conditions for liquefactions of gases?

11. Thermal properties of gases and various laws related in thermodynamics.

12. Transport phenomena in gases.

13. What is the origin of magnetic property of material?

14. Dielectric phenomenon and difference between polar and non-polar molecules.

15. Theory of semiconductor. Various devices like diode, triode, LED, photo diode and their

applications. 16. The amplification of input signals and designing of amplifier.

17. Vectors and scalar and mathematical applications.

18. Processional motion and properties of the body.

19.. Elasticity of flat spiral spring.

20. Viscosity of liquids and mathematical theory related with it. Sound and property of sound and their uses.

21. Use of Cathode ray oscilloscope and functions of its parts.

22. Amplifier and feedback requirements in amplifier circuits.

23. Effects of positive and negative feedbacks.

24. Operational amplifier and their designing.

25. Lenses and various cardinal points.

26. Formation of Images by Newton's formula.

27. Properties of light like interference, diffraction and polarization with theory and

experiments.

28.. Properties of optical fibre and use in telephone

communication.

29. LASERS and applications in various fields.

30. Theory of relativity and its consequence.

31. Wave particle duality and development of new theory.

32. Development of vector atom model and its superiority on various other models.

33. Nuclear energy resources and their importance in modern life.

34. X-rays and their applications.

B.Sc. BOTANY

Program Specific Outcomes

1. Identifying different resources helpful for human life.

2. Identifying different groups of plants

3. Acquiring knowledge about inheritance, biochemical and metabolic activities.

4. Development of horticultural skill.

5. Acquiring knowledge about importance of environment.

Course Outcomes

1 Diversity in non-vascular plants. Algae, Fungi, Bryophytes and Industrial application.

2 Developing interest in plant diversity.

3 Developing skill of identification of Algae, Fungi and Bryophytes.

4 Creating interest in biological industry. Plant Biochemistry, physiology and Ecology, Plant physiology,

Ecology and Horticulture.

1. Acquiring basic knowledge about biochemical, physiological

mechanism in plants.

2. Imparting knowledge of Horticulture-Diversity in vascular plants. Pteridophytes, Gymnosperms, Angiosperms and Anatomy.

The student can acquire knowledge about

1. Diversity in vascular plant.

2. Characters of vascular plants and classification of plants.

3. External & internal characters of plants.

Cytology, Genetics and utilization of plants

1. Structure of cell.

2. Types of organisms and characteristics.

3. History, distribution, structure and functions of different cell organelles,

4. Transmission of character

5. Mendelism.

6. Resource of plants to fulfil the basic needs.

B. Sc. ZOOLOGY

Program Specific Outcomes

1. Improving knowledge about criteria for animal classification.

2. Study of salient features of chordates and non-chordates.

3. Improving knowledge of animals about their special adaptations and evolutionary relationship.

4. Scientific study of their nature of habitant with environment.

5. Improving information about external morphology and anatomy of animals including human being.

Course Outcomes

Animal Diversity

1. Understanding the arrangement of organism or groups of organisms in distinct categories in accordance with particular & well-established plan.

2 Explanation of unity in diversity of organism.

3. Studying specific & scientific names to organism.

4. Collecting information about useful and harmful animals, helps in understanding the nature of habitant.

CELL BIOLOGY AND GENETICS.

1. Understanding the structure and function of cell & cell organelles, to study animal tissue to improve knowledge about genetic information, to study how organism evolve from a single cell division, get knowledge about unicellular & multi-cellular organisms

2. Understanding normal function of cell, organ or tissue.

3 Study of structure, function, molecular organization, growth, reproduction and genetics of cell. Ecology, Ethology, Evolution and Applied Zoology

1. Improving environmental component such as biotic and biotic factors.

2. Study of how each organism interlock with one another.

3 Perceiving prey predator relationship, study interrelationship of different organisms, to know about distribution of organism with reference to the geographical conditions, to improve knowledge related to undesirable change in physical, chemical, or biological characteristics.

4. Study of tropic level of food chain.

5. Understanding evolutionary history of certain animals, study their sericulture which is one of the largest agro industries & silk is used in the manufacture of woven materials.

Genetics and Biological Chemistry

1. Study of chemistry within living organisms.

2. Perceiving the chemical components & chemical structure in organisms.

3. Study of body functioning with the help of chemical molecules & elements.

History & Physiology

1. Improving proper knowledge about histology of animal tissue, organ, understanding physiology of animals including external features & internal features used in pathology lab for detecting malfunction which leads to disorders, physiology useful for study of normal function of body plan for their molecular level.

BBA (Bachelor of Business Administration)

Program Specific Outcome

it is expected that the program will focus on the following outcome:

1. Wide-ranging understanding of fundamental areas of business and business functions.

2 Specific knowledge of Human Resource Management perspective, Marketing Management perspective and Finance Management perspective for business establishment.

3. Basic knowledge of management of business organizations

4. Understanding of related legislations for business organizations

5. Developing entrepreneurial aptitude among the students.

Course Outcomes: Business Legislations:

1. Develop acquaintance with base of business legislations.

2. Thorough knowledge of business laws namely law of contract, law of Sale of Goods and Companies law.

3. Acquaintance with law of Right to Information, Consumer

Protection, Negotiable Instruments and Foreign Exchange Management.

Human Resource Management:

1. Develop foundation knowledge of evolution, growth of HR, role and functions of HR in strategic management of business organizations.

2. Acquaintance with HR challenges in changing environment and getting familiar with workforce diversity.

3. Familiarity with broader knowledge of manpower planning elements and process.

4. Profound knowledge of Recruitment and Selection procedures and placement and induction.

Entrepreneurship Program

1 Developed wide knowledge of entrepreneurship perspective for creating new business opportunities.

2 Acquaintance with entrepreneurial processes and steps of strategic planning for entrepreneurial business and role of creativity and innovations.

3 Familiarity with choice of businesses with forms of business organizations

4 Understanding the roles of and issues in creating social entrepreneurship and risks involved, familiarity with role of various institutions in entrepreneurial processes.

5. Acquaintance with family business and entrepreneurship, setting up small businesses and managing leadership, conflicts resolutions in family firms and women's issues in family business.

Monetary Economics:

1. Wider understanding of monetary economics in the Indian and global context.

2. Acquaintance with classification of money, its importance and functions in capitalism, socialism and mixed economy.

3 Familiarity with demand and supply theory of money and causes and effects of inflation, deflation, Reflation and money market.

4. Got introduced with basic concept of determination of rate of exchange, purchasing power parity theory and gold standard.

5. Acquaintance with working of I M F.

Business Organization:

1. Acquaintance with foundation knowledge of business system, evolution nature and launching of business.

2. Familiarity with forms of business ownership and large-scale retailing

3. Understanding methods of measuring business size, and optimum firms

4. Gained knowledge about financing new ventures, Functions and objectives of financial institutions.

M.A. Sociology

Program specific Outcomes

1. The Post Graduate Program in Sociology is designed to provide advanced sociological knowledge, perspectives and skills to wide cross sections of the learners.
2. This course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
3. This course has also aim to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
4. This course has aim to make student rational, logical and critical and to develop their analytical skill of the social issues and events.
5. To enhance the scientific knowledge and attitude about the society.
6. To develop and in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society.

Program Outcomes (PO)

1. The sociological knowledge provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.
2. Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists.
3. The sociological knowledge would help to make students, critical and logical.
4. After studying this course, students would be also able to qualify the UPSC, MPSC/ UGCNET/JRF/ and other examination of Social Welfare Departments.
5. Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

Course Outcomes:

1 This course is designed such way that offers multiple opportunities to the learners. After

completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.

2 This course also helps students to qualify the NET/JRF/SET and Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.

3 This course has also relevance in the field of production of knowledge about the human

behavior, social issues and phenomena.

1. This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.
2. This course makes differentiate between common sense knowledge and sociological knowledge and this course provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.
3. The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure. The sociology not only provides employment opportunities alone, but also makes the students rational, critical and logical.

M.A. Political Science

Program specific Outcomes

1 Prepare the students to understand the working of the Indian constitution and its

operation at the central and state level 2 Make students understand and analyze the operation of power politics at state, national,

regional and global levels 3 Give the students career options in higher studies in fields related to public policy,

international politics and law, gender studies, development studies, Environmental and

sustainable development, law and survey research. 4 The program prepares the students the undertake research projects/surveys. 5 Formulate socially relevant research proposals and presentations. 6 Provides opportunities to undergo various competitive exams of administrative services,

law, and public policy.

Program Outcome 1 Develop conceptual clarity of major theories and concepts of Political Science and related

sub-fields.

2 Comprehend how power operates at different levels, personal/social/domestic and international and their inter-connectedness.

3 Analyze public policy formulations, implementation, problems and available public policy choices.

4 Develop critical thinking, articulate arguments on key issues of public policy and politics.

5 Demonstrate competency in basic social science research techniques and methods including qualitative and quantitative methods of research design and techniques

Course Outcomes

1 Understand the development of political theories. 2 Discern and comprehend various democratic virtues 3 Understand political values with respect to current democratic scenario. 4 Analyze the political theories present in the contemporary political debates

5 Compare the different nation states and their working. 6 Understand the concept of State. 7 Identify the historical origin of various states. 8 Discern and comprehend the concept and theories of State and its various features.

9 Understand the basic concept of state politics in India.

10 Analyze the functioning and interrelationship between various socio-political dynamics of India

11 Discuss the nature of Indian politics 12 Comprehend the party-politics in India.

13 Understand the core concepts of Public Administration. 14 Discern and comprehend various theories and paradigms of Public Administration. 15 Understand the basics of Public Policy Process and Governance. 16 Analyze the major approaches and recent trends in Public Administration.

17 Identify the historical origin and the development of Indian Constitution. 18 Understand the concept of constitutionalism. 19 Analyze the functioning and interrelationship between judiciary, executive and

legislature in India. 20 Discuss the nature of Federalism in India and how it affects the Centre-State.

M.A. Economics

1.

economics and their analytical applications decipher many unknown behaviors of human beings.

2 By the introduction of the conditions of rationality in the areas of Consumption, Production and distribution, it tries to nurture rational thinking

3 The students of Economics can go for higher studies in the fields of Economics

Business Administration and Education after attaining post-graduation in economics

Program specific Outcomes

1.
2.
3.
4.
5.

Course Outcomes

1. To provide knowledge about consumer behavior pattern, firms' profit optimizing behavior, structures of markets and theories of pricing
2. To introduce the macroeconomic concepts like National Income, Employment, Consumption and Investment and to give an idea about the inter relationship among these macro-economic variables.
3. To give a thorough understanding of money, its functions and of the Monetary

system and its control for the better administration of the economy.

1. Provide the knowledge of mathematical background of basic economic theories and to understand the quantitative component of microeconomic theories.
2. To Improve the importance of environment, its effective management for

better living environment and to know the related government policies.

1.

better utilization of nation's wealth for sustainable development

7 To inculcate a knowledge related of production relations operating in industrial processes, factor pricing mechanism, distribution theories and welfare.

M. COM (Management)

Program Outcomes

1 To give in-depth insight into subjects' likes Marketing, Tourism management,

Entrepreneurial management Retail management etc.

1. To give understanding of subjects like Entrepreneurial and Tourism management and

thereby encouraging students to start their own business.

1. The course exposes students to practical aspects of course through viva and projects.
2. The program prepares them to take up higher studies in other countries

Strategic Management Course Outcomes 1 Students understand the basics of Strategic Management, levels of strategies and the use

of it in the business organizations. 2 Students understand the various strategies and how and why to formulate, implement and

evaluate these strategies in the organizations.

3 Students get the information about corporate restructuring strategies, PPP and strategic alliance; hence students can learn the importance of these.

4 Students get the knowledge about the BPO, KPO, Disaster Management, Start-up and

Make in India.: 5 how cost are charged to particular product or service 6 Students learn to identify and evaluate difference between Actual and Targeted Cost. 7 Students understand management decision making. 8 Students get to know about profit maximization and cost minimization concepts.

M. Sc. Computer

Program outcome

1 Aims to educate student to identify and analyze complex scientific, societal, industrial problems and reaching effective software solutions using principles of mathematics, appropriate

software tools, programming languages.

2 It aims to provide technology-oriented students with the ability to design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the societal, and environmental considerations.

3 This program develops human resource for government organizations, IT industries as well as equipped students to start their own business as a software developer, database administrator, programmer, system analyst, data scientist, web application developer, system programmer, software testing, expert system designer.

Program specific Outcomes

1 Students will be able to adapt the skills to implement effective solutions for need based

problems by applying knowledge gained through different programming languages, tools and software covered in the syllabus of program.

2 Student will be able to learn working and type of operating systems, distributed operating systems, its process, memory and file management which enables them to take appropriate optimized decisions for applying necessary algorithms.

3 Students will be able to handle network related problems by studying data communication network, network security courses. Students learn to troubleshoot fault detection in combinational switching circuits, learn and utilize the concepts of mobile communications.

4 Students will be able to learn and apply the concepts of software engineering which is essentially important while working on big modules and or projects.

5 Students will be able to apply and implement the working of compilers which also tends them towards system programming, by using various components students will be able to implement efficient scalable software solution in the form of web or windows application. Course OutComes

1 Learn representation of numbers in digital systems, Karnaugh

map, TTL, ECL, MOS,

CMOS logic families. 2 Understand working of multiplexers, demultiplexers, digital comparators, code convertor,

decoder. 3 Design arithmetic circuits, Filp-flops such as RS,JK, JK-MS, D and T flip-flops,

counters. 4 Understand the working of microcomputer, microprocessor. 5 Able to write codes for 8086 microprocessor with interrupt processing and memory

management.

6 Learn the C and C++ language of the .net technology of Microsoft corporation. 7 Able to understand object-oriented principles, inheritance along with its types,

polymorphism, operator overloading, delegates, exception handling, multithreading. 8 Learn file manipulation and data access with ADO.Net. 9 Able to implement efficient scalable software solution in the form of web or windows

application. Able to learn working and type of operating systems, its process 10 management, process synchronization, deadlocks, memory management. 11 Able to analyze and write algorithms for disk, process and memory management. 12 Understand concepts of file system, directory structures, distributed file system and

embedded operating system 13 Learn data transmission models, modulation, multiplexing. 14 Understand applications of layers such as application layer, transport layer, network

layer, data link layer.

15 Understand the importance of network security and management by analyzing different threats, principles of cryptography, digital signature, internet network manage

B.C.A.

Program Outcomes

1 Program facilitates the graduates to use and apply current technical concepts and practices in the core computer applications.

2 Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues.

3 The program also empowers the graduates to appear for various competitive

examinations or choose the post graduate program of their choice. 4. Students learn to work and communicate effectively in interdisciplinary environment, either

independently or in team, and demonstrate scientific leadership in academic and industry. 5. Recognize the need for and an ability to engage in continuing professional development.

Course Outcomes

1 To study the fundamental accounting concepts, terms, jargons and learn the process of

recording of financial transactions in the books of Accounts. To develop the foundation for

higher studies in the field of accounting.

2 To make students well familiar with computer and networking fundamentals.

3 To make students well familiar Internet and Web designing.

4 Prepare students to acquire knowledge of programming using C. It is the precursor and

inspiration for almost all of the most popular high-level languages available today.

5 Prepare students to acquire knowledge of programming using C. It is the precursor and inspiration for almost all of the most popular high-level languages available today.

6 To practically train students in using computer and internet.

7 To give the practical knowledge of accounting to the students. To make the students competent in preparation of accounts for the Business Entities.

8 To make students well familiar with JavaScript and CSS

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We are evaluating course outcome and program outcomes in terms of student activities in various aspects like in seminar, workshops and other outstanding activities. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the college and the Principal. Our institution promotes to the teachers to organize workshops as well as deputes to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and program Outcomes successfully.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and program outcomes. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N. C.C. and N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Youth Festival etc.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Kshitij).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

878

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1119OYSpiLEwelM1F2epusa8PrLz58xEp/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the umbrella of NSS and NCC units we have organized various extension activities in which we are listing few of them

On 30 September 2020, under Nutrition Diet Week, Volunteers went to Anganwadi Centre ,Ward No. 7 where Volunteers provided information related to proper nutrition to women and children and explained them why it is necessary to give proper nutritional food to pregnant women and young children.

On 1 October 2020, a polythene free campaign was launched by the unit of National Service Scheme in Timarni Nagar, in which Volunteers make aware shopkeepers of Timarni about the ill-effects of polythene. Volunteers visited fruits, vegetable vendors,

grocery shops and asked them to use eco friendly carry bags. Cotton carry bags were distributed.

On 04 January 2021, the unit of National Service Scheme went to the Anganwadi center and primary school of village Chhidgaov and made the students aware about child protection and child care helpline number 1098 and POCSO Act etc. Detailed information was provided on this occasion.

On February 10, 2021, a workshop on child protection was organized in Janpat Panchayat Timarni with Anganwadi workers, supervisors and child development officers of the Department of Women and Child Development.

On 11th April 2021, volunteers of National Service Scheme went to various places of Timarni and launched a public awareness campaign about covid-19, in which people were encouraged to wear masks and maintain social distance and get vaccinated.

On June 5, on the occasion of World Environment Day, the program officer and principal of the college and all volunteers planted saplings in their respective villages.

On 16 August 2021, in the campaign of vaccination, the volunteers of NSS made people aware of the importance and need of vaccination at various centers and provided support in the form of verifier.

On 20 November 2021, on the occasion of International Child Rights Day, children were made aware of child protection by visiting the secondary school Kapasi and by organizing various competitions, an awareness rally was taken out by NSS unit.

From 11 December 2021 to 20 December 2021, volunteers of the National Service Scheme did the work of motivating all those people who had got vaccinated by second dose through phone calls.

On AIDS day approximately 25to 30 NCC cadets carried out cleaning, Shramdan,and kayakalp activities for adopting a garden present in Community Health Centre ,Timarni where cadets cleaned, painted, and eradicate the unwanted weed spreading there and lay down the foundation for the clean garden area . Along with this cadets also aware the local people by chanting the slogans for environment conservation by conducting a rally from college to Community Health Centre ,Timarni.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

80

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college follows the guidelines of Barkatullah University under the supervision of MP Higher Education Department (Govt. of Madhya Pradesh) for general policies and procedures regarding utilization and maintenance of infrastructure and facilities.

Our institute has a number of committees and sub-committees which is required for smooth conducting and handling of all the operational issues in the college. Committees are such as Sports committee, Purchase and Stock Verification Committee, RUSA and World Bank Committee, Write-off committee, which oversees and supervises the utilization and maintenance of the support facilities of the college.

Institute has adequate number of class rooms and laboratories and computing equipments for teaching and learning. The schedules of laboratories and classrooms usage is notified through the official time table which is put up on the Notice Board of the college and is given to the individual teachers. Notices are also issued about the procedures and policies for utilization of the physical and academic use and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institute has adequate facilities for Cultural activities, sports, gymnasium, and for yoga inside the college campus. College has indoor Gym facility and having access to all the students and students related to sports where college students do their practice regularly.

So many sports activities are carried out for Kabaddi, Kho-Kho, Badminton, Karate, Judo, Athletics, Table- Tennis, etc by the

students in the playground which is near to newly constructed building area.

Sports competitions are organized according to the sports calendar of the MP Higher Education Department. In the college Tennis Ball, Chess Board, Table-Tennis board for students is also available where students play these games with enthusiasm. For yoga and other activities we are having Teen Shade area and a cemented stage for cultural activities where all the cultural events like youth festival, annual functions are carried out inside the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

ICT enabled rooms 07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

ICT enabled rooms 07 (No Such Seminar Hall)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software**

Soul Software

- **Nature of automation (fully or partially**

Partially

- **Version**

2.0 soul s/w

- **Year of Automation**

2012-2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the **D. Any 1 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,61,942

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established IT infrastructure to meet the requirement of students and staff. Various software is available at the institute level as per the prevailing market conditions to make them employable like C Language , C++, visual studio, DTP, Corel draw, Java and Net as well as Kiosk machine, SWAN, smart

class, soul Software etc. E-Library is also available. IT infrastructure is attached in the college to support the campus facilities and equipments. Every department of the college is well covered with installation of CCTV system for the purpose of student's security and overall surveillance. The lab of each department with 100 MBPS intra rate Local Area Network (LAN) for all departments is well connected. Computer labs with full time inlet facility are specially installed for students use. Computer facility is also available in the office for other administrative office related works. Wi-Fi connection is also available in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

4.3.2 - Number of Computers

49 in working condition

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.79715

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdctimarni.in/pdf/infastructure%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.gdctimarni.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the Swami Vivekananda Career Guidance Scheme, the participation of students has been ensured.

Eco-club has been formed by the students in the college.

There is a provision of student union in Madhya Pradesh in which class representatives are appointed but elections have not been held since last 5 years.

One student representative has appointed inCollege IQAC cell

Various social activities are conducted by the NSS and NCC students under the guidance of their In charge.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association of College.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the

Institute. Our vision and the mission are as follows:

VISION

Empowerment of common rural students through provide value based, employment oriented and quality education to meet the global challenges at the lowest cost.

MISSION

• To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.

• To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.

• To mound the student as a golden citizen.

• To create a learner-friendly environment to make learning a joyful and fruitful experience.

• To foster scientific skills and academic excellence in this rural area.

• To provide a holistic and enabling environment of study to young women hailing from diverse demographics.

• To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.

- **To in corporate value-added, vocational and technical courses in its curriculum.**

- **To continue to enhance its extension activities and outreach programs.**

- **To partner with the government in the spread of continuing adult, mass education (through the Open and Distance Mode).**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. The office administration of the College is headed by the Section Officer (SO) under whom there are Head Assistants, Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish

a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations. Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. However, members of staff of ten participate in various decision making bodies of the University. The Govt. also issues a directive in respect of strategic plan for the academic session in the form of Common Minimum Standard (CMS). The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses. The College also gets feedback from various stakeholders such as students, alumni and teachers.

The college management gives liberal freedom and tractability to the Principal together with the department committees to lead all

the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Mentorship is introduced in all the departments and it is commendably supervised by the Principal invite suggestions from staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. The following strategies are adopted by the institution to monitor and evaluate policies:

• Regular meetings of the Councils (Governing Council, Managing Council and IQAC)

• The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and Students).

• Regular visits of the Principal to the departments and interaction with heads of the departments.

• Heads of the departments monitor the system of each department regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Madhya Pradesh Govt. which has the responsibility to take care of all the colleges in the state of M.P. However, the administration of Govt. College Timarni is the responsibility of the Principal who is directly accountable to the Department of Higher education.

Principal-The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments-The Heads of Departments ensure that the plans communicated to them by the Principal are implemented

systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Govt. college, the M.P. Govt. offers the following welfare schemes for all its employees. Summer vacation to teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of

need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employs.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

263

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitor's performance appraisal system through submitting of CR (Confidential Report) of the teaching staff. The CR reflects the

details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal the grades the teachers on the overall report and recommends higher authorities for further necessary action. The CR's are sought at every step of up gradation / next promotion. Performance Appraisal for non teaching faculty The appointment is made through the Government of Madhya Pradesh and after joining the department as per service rules.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

Financial audit of the accounts is an important process and is strictly followed by the Government college Timarni. The college undergoes an external audit conducted by higher education department and AG office Madhya Pradesh. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are send to college for clarification. All the process

in the college is strictly monitored by the principal. The copy of the audit are also preserved in the college for record.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilization primarily allotted through the Higher Education Department of M.P. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading " Janbhagidari Founds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

1. To present students projects/ creativity a two day Science Techno Management fest and Art Commerce Exhibition organized by institute in which 300 students participated.

2. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars and conferences related to the teacher-learning process and research.

3. Total 15 International, National , Institute level Seminars / Short term training program organized by institute in which approx.3000 participants (students and Teachers) are benefited.

4. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

5. All the teachers are encouraged to make e-content and Google classroom for effective teaching-learning processes.

6. Almost all the laboratories are equipped with charts, models etc for effective teaching- learning process.

7. The IQAC also provides support and guidelines, internet access for the students to various scholarships.

8. The college also provides platform for the students to participate in Intra- College and Inter –College level competitions under various events.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Students are encouraged and supported to attend One Month job oriented training program organized by MP higher education. In this year 28 students benefited. On the other hand for weak students remedial classes also organized by institute in which 610 students benefited.

2. All the faculty members are encouraged and supported to participate in faculty development program and do research work . In this year 18 faculty Members are benefited.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1- Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year.

Objective:- The practices involves a process of being fair to women and men so that women can equally enjoy socially valued goods, opportunities, resources and rewards.

The Context:- Although India had witnessed substantial improvements in female literacy and enrolment rate since the 1990's the percent of females who completed at least a secondary education was almost half that of men, so the need of practice 'Gaon ki Beti'. The objective of the scheme is to provide financial assistance to motivate talented rural girls for higher education.

Other Practices:-

Separate NCC wing is created 'MP05' Battalion in year 2018, to encourage girl students and Miss. Barkha Jaiswal with Mrs. Nandini Agrawal are nominated as In-charge for the wing.

Separate NSS unit is started exclusively to encourage the girl students and unit is successfully conducting activities under guidance of Miss. Meenakshi Yadav to serve society.

Girls waiting hall is provided in the campus

The institute celebrates Women's Day in grand manner thus inspires girl students and helps them to understand their potential.

In the institute, women faculty are nominated as heads of the departments of various committees and discharging their duties efficiently.

Women's Grievance Redressal Committee:-A committee constituted by the college in order to promote a healthy working environment for all our female staff and students. This committee also works building a gender sensitized environment at our institute.

Sports Officer- Girls' Division

The college also appointed a separate Sports Officer for girls- Ms. Priyanka Chandel to conduct sports activities for girl students.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. E- Waste management The college has minimum e-waste. The waste if any is sold to vendors for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i,e, tolerance and harmony towards cultural, regional,

linguistic, communal socioeconomic and other diversities

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness   C. Any 2 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have organized a function and celebrated following important days

National Science Day, Gandhi Jayanti, Kargil Vijay Diwas , Constitution Day Celebration, International Women's Day

,Independence Day, Republic Day, Martyr's Day, National Unity Day, Vigilance Awareness Week, Yoga Day, Vaccination Awareness Campaign , World Aids Day, National Voter's Day..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1Best Practices:-

The college had proposed two best practices, self defense, training to girl students and displaying 'Thought of the day', in its previous self study report submitted to NAAC in September 2016. Subsequent Accreditation the college in the year 2016 announced these two practices as best practices to be pursued and developed over five years. Since then, they have followed with passionate rigor, energy and enthusiasm. Anchoring to the previous ones new practices that are introduced -

Title of the practice:

Counseling & Empowering students to withstand in all odds in life :-

Goal:-

To enable and empower the students with resources and technology advancement and integrate their activities towards the larger aim of self reliance confidence, and a life of dignity.

The practices are continued to encourage awareness and holistic vision of the individual and his contribution to the society, generate sensibility and respect towards ones self. These practices not only encourage ethical and human values but also instill a sense of belonging the community.

Practice:-

The college inspires into its surroundings and its people the desire for dignity and self respect. It is committed to the optimization of its available material and human resources and inculcation of a life cycle that promotes self respect and self confidence. The college organized seminars and webinar on topics like 'Diagnosis of depression and research of opportunity'. The university along with the district governance arranges various seminars regarding entrepreneurship and recruitment opportunities for students.

Such seminars encourage students to boost up and face the various difficulties which are newly created in the various waves of the pandemics.

The faculty not only counsels the college students but also counsels the high school students and various counseling lectures are given in the neighborhood community.

The human resources are well documented and monitored by the sustained effects of all the faculty members and the administration of the college.

Limitation:-

Like all assistance programs this two fosters a dependency factor which is disconcerting in the context of what lies ahead for these young ones, in a society where such assistance is not easily forth coming, either in terms of infrastructure or awareness.

Title:- Mentor – Mentee System

Goal:-

To nurture students through the program both in their professional and their personal lives.

To provide training and guidance to undergraduate post graduate students in all disciplines.

To increase the participation of all students in the different activities conducted by the institute.

To help the mentee students achieve their career Objectives.

Context:-

Students from different economic, social, financial and regional backgrounds join the college of Timarni many of them are ill prepared for the rigorous professional programs. English language teaching and sudden exposure to city life. Being away from home, such students can best look up to their teachers for support and

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guidance. The Timarni Govt. college initiated the Mentor-Mentee system in all the constituent units to ensure the overall welfare and development of students.

Practice-

In Govt. college Timarni, mentorship scheme, a teacher (Mentor) to allotted of a group of approximately fifty students (mentees). In regular mentor-mentee meetings various activities like career goal settings, presentation skills. Communication skills, resume writing, aptitude test etc. are organized. Mentors keep all academic progress and take care of even their personal problems. They also keep in touch with mentees parents.

Evidence of success:-

The following outcome has been witnessed .The evidence of success of mentorship system is reflected through the overall personality development of students those students who had lack of confidence, were weak in communication, had poor presentation skills, were observed having significant improvement in the lacked areas when they came to final year. There is a marginal increment in the number of students participating various events held within and outside the college, since the implementation of mentorship system. Improvement in the sense of belongingness about the institution. Cordial relationship between staff and students.

Problems Encountered:-

At the initial stages students show reluctance to update their academic details in mentor books. They are hesitant to openly discuss their problems with the mentor. Gradually they get adjusted to the system. Maintenance of mentor book, regular updating, counseling sessions are the requirement of this system.

Title:- Mentor – Mentee System

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness

7.3.1. Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words.

We believe that College life is not all about academics and games. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequalities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. College has committed itself to the task of inculcating social values and responsibilities in its students. Along with other sports, cultural and technical activities the NSS unit, NCC unit and Child Protection club plan activities like tree plantation and field visits to expose the students to the pressing issues in our society.

Throughout the year, the NSS and NCC unit undertake a plethora of events ranging from cleanliness drives, tree plantation drives,

waste management, COVID awareness program etc. Child protection club spread awareness regarding child issues like child labour, sexual harassment, child marriage etc.

Especially at this time of COVID NSS Volunteers and NCC cadets distributed masks, made people aware about COVID -19 protocols. Volunteers and cadets ran a door to door campaign to motivate people for vaccination. They also made phone call to those people who left for second dose. NCC boys adopted a garden in Community Health Centre, Timarni. Cadets continuously carrying out cleaning and shramdaan activity in the garden.

Future Plans of action for next academic year.

For next academic year the college plan different actions to enhance teaching learning process. To provide a stimulating academic environment for holistic (curricular, co- curricular and extra curricular) development of students. Collaborating with reputed companies for placement, internships, guest faculty lectures and consultancy. To sign MOUs with various agencies and reputed institutions for better academic outreach, like collaboration in technical development, self-employment training , research work, sports activities.

Day Care Centre - a day care centre is being planned to establish. The motive of the centre or scheme is to provide day care facilities to the children of age group of three month to 6 years of the college faculty, students and visiting guest of other colleges or universities.

Maternity/ Paternity Leave:

The College is planning to grant Maternity/Paternity Leave for Self-finance employees. The proposal would be lay before the Self-finance committee for approval.

To organize seminars, webinars, workshops on use of ICT in teaching and learning. To use ICT to enrich the teaching - learning practices in the institution.

Apart from academics the college also focuses on to promote games, cultural activities and also students' participation to dwell with

different social issues. To strengthen NSS/ NCC/ Child Protection club/ Eco-club activities. To encourage students to make environment clean and green through different activities. College will also focus on to implement the recommendations that would make by the NAAC Pre Accreditation committee during the second cycle of NAAC.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE)and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The college constitutes the Time Table committee prepared by respective departments and displayed on college notice board , also uploaded on college website. link of syllabus also provided to students. Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. The faculty engages extra periods and practical as and when necessary and maintains their records. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The faculty uses charts, maps, models and specimens along with chalk and board. Study materials, notes and question banks are provided in the class. Educational field visits, industrial visits, tours are organized. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are frequently used.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	[NA](NA)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. College Timarni is affiliated to the Barkatullah University Bhopal and college calendar of events is prepared in line with the university calendar of events by including admission starting date, teaching work start date, student union election date along with of college level/district level/Division level/state level activities that includes sports, NCC, NSS, college annual function, youth festival, Convocation ceremony , annual magazine publication etc.With this academic activities like internal evaluation , annual and semester examination ,practical examination schedule all mentioned in academic calendar. Approved calendar of events is circulated to all the staff & students and also uploaded in the college website for information & compliance. The academic calendar of the institute is planned well in advance based on the calendar provided by the university and the same is displayed on the notice boards for the benefit of the students. Lesson plans and Class time table are then prepared based on the academic calendar and distributed to the students through Whatsapp group. The Strategic Perspective Plans prepared by the Departments to sync with the University Calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits, community activities by Cells and Clubs, besides Continuous Internal Evaluation strategies like tests, assignments, quiz, presentations etc. as per the guidance of principal all HOD prepared there department time table before one week of internal assessment and displayed on college notice board .

For yearly and semester based course different academic calendar is followed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University — **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human

Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and

security of female students, staff and faculty. Various program are organized like women's Day, Samvidhan Divas, Sadbhavna divas oath.

AIDS Awareness, covid-19 vaccination awareness Program towards gender sanitization. The college campus is secured with CCTV and high level security. There are separate Girls Common room with bending machine (In-campus) for providing the safe and secure environment to all girls students.

Moral Values, Human Values & Professional Ethics

In every year of under graduate program one subject related to Moral values "Hindi Language and Moral Values" is included as compulsory subject. During the session 2021 on 2nd October as per the order of state government college organizes one essay competition on Problem of Untouchability. The objective of this competition is to understand the problem of untouchability . As well as many Programs related to personality development timely organized under swami Vivekanand career guidance cell and personality development cell programs

Environment studies

The course "Environment Studies" related to ecosystem; its balance & sustainability is an integral part of the curriculum of the second year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life.

The College has an integrated rain water harvesting System. There is an extensive ongoing tree plantation program. one Botanical Garden is also available in campus consist of more than fifty plants of different varieties. Cadets and voluntaries of NCC and NSS also participates in Plantation under Ankur Abhiyaan. College also have rooftop solar panel towards energy saving.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1021

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Indian classroom is typically a mixture of varied ability groups of students. The roots of this phenomenon can be traced back to their socio-cultural and techno-economic backgrounds. They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class.

Criteria for Categorization of Students

Their score in the qualifying examination cannot be taken into account to identify the different categories of students such as advanced learners or high achievers, average learners, or slow learners as they belong to different boards. Moreover, the qualifying examination tests their memory skills in a group of related subjects. On the other hand, they have to specialize in one discipline. Hence, their participation in the classroom activities, or their performance in the first continuous internal assessments (CIA) can be used as criteria to identify and categorize students with a view to devising different strategies for curricular transaction and to providing scaffolding for meaningful learning experiences. Students are usually streamed into two categories on the basis of pedagogical convenience. They are

Advanced learners or high achievers who are quite visible,

Average learners who are often but not always dependent on teachers, and

Slow learners who need extra help outside the classroom

For Advanced Learner

Advanced learners need many things. They need acceleration so that they can progress through the curriculum at their pace, which is significantly faster than those at their grade level. They need at least some creative experiences so that they can experiment, invent and apply what they've learned. They need materials with which to work their ideas and explore new lines of inquiry. Many also need sensitive handling as they may feel socially isolated because of their passion for learning. So that our institute organized many kind of program like essay writing competition, seminars on different topics, science exhibition and quiz competition foe advanced learner students.

For Slow learner

Students with learning difficulties is provided additional help to bring them back into the mainstream classes. With proper remedial help, closer supervision, more individual attention and the use of stimulating teaching strategies, these low academic achievers interest in learning is aroused and they make better progress. We organize remedial classes for slow learner students.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2886	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts many student centric methods to enable the learner meet their learning goals, academic success with required competencies. For enhancing learning experiences the faculty members adopt many ways. For example, lecture method, interactive method, project computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below

Project Methods: The project work stimulates student interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different view. As per the requirement of syllabi, the project work is done. Project are done in PG Classes.

Interactive Methods: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Especially, NSS, Political science department and sociology department organize interactive methods.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

Experimental Methods: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology uses this method. Students take interest and learn things via experiential learning

Winter Internship Program

The NSS Swachh Bharat winter Internship is organized for NSS students. Only 100 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

Use of ICT By Faculty:

A. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet

applications.

E. Video lecture- Recording of video lectures is made available to students for long term

learning and future referencing.

F. Virtual labs are used to conduct labs through simulations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Barkatullah University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory course. Academic calendar is prepared at the beginning of each semester and is made available on the college notice-boards. Thus, students know about the dates of internal assessments well in advance and hence, can plan accordingly.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed at HoD level.

The student can approach the teachers in case they need a clarification on the award of marks based on the scheme of valuation discussed in the class. The mark list for Internal Assessment will be prepared and displayed in the notice board. The Internal Assessment marks by the students are entered periodically in Barkatullah University Web Portal in two scheduled phases in a semester. Two internal tests were conducted. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee, comprising of a senior teacher as convener and

other teaching and non-teaching staff as members, is constituted to handle the issues regarding

evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examination.

1. Two internal assessment test are given during each semester. Time table for which is prepared well in advance and communicated to the students earlier.
2. Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the Internal assessment time

     table.

3. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future.

4. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This is further enhance the transparency and rapport between faculty members and students.

5 A Centralized exam cell system is followed. The head of the exam cell is any senior faculty of the college, so that the university exam related queries can be solved. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed semester exams are addressed to the principal.

6 If student has any grievances related to evaluation of university answer scripts are

intimated to the subject handling faculty and head of the department if necessary.

The revaluation is applied for answer scripts, in which the re-evaluated marks can be

obtained during the announcement of revaluation results of the same semester.

7 In order to maintain transparency, students can apply for photo copy of their answer

script and they may decide on re-valuation/re-totalling.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The role of higher education is very important in securing the gainful employment and / or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, humanities, commerce and professional streams of higher education. One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome-oriented with well defined aims, objectives and goals to achieve.

which was formulated on the basis of a set of learning outcomes projected to be achieved for enhancing the employability and providing further opportunities for higher education and research. These Learning Outcomes (LO) determine the structure of the under graduate programs to be offered by the Higher Educational Institutions (HEI) of our country. The key components of the planning and development of LOCF are given in terms of clear and unambiguous description of the Graduate Attributes, Qualification descriptors, Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO) to be achieved at the end of the successful completion of each undergraduate program to be offered by the HEI.

In case of B. A. Courses in the Arts and Humanities area of the Common Ground in General Education explore expressions and artifacts of human experience from past and present cultures throughout the world. Courses taken in fulfillment of the Arts and Humanities requirement introduce students to a range of knowledge, analytical frameworks, and critical perspectives, and are intended to contribute to any or all.

In case of B. Com. Courses Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

U.G. Program Outcome

I. Program Outcome of Bachelor of Arts (B.A.)

Student seeking admission for B.A. program are expected to imbue the following qualities which will help them in their future life to achieve the expected goals.

1. Realization of human values.

2. Sense of social service.

3. Responsible and dutiful citizen.

4 Critical temper

5. Development of creative ability

B.A. (Hindi) Program Specific Outcomes

1. Developing reading, writing, listening and communicative skills.

2. Availing job opportunities in translation.

3. Increasing critical attitude about literary writing.

4. Creating an interest in Hindi literature.

5. Imbuing the literary research attitude

Course Outcomes

1. Spoken communication and written communication in Hindi.

2. Writing of Resume, letters of application, business letters.

3. Writing News-report, Essay, paragraph, review, etc.

4. Narration of experience, daily routine.

5. Understanding and interpretation of poem, prose, essay, short stories, etc.

B.A. ECONOMICS

Program Specific Outcomes

1. Understanding how different degrees of competition in a market affect pricing and output.

2. Understanding the efficiency and equity implications of market interference, including government policy.

3. Developing research knowledge in economics.

4. Developing the skill of data collection & use of sampling techniques in research.

5. Developing the knowledge about theories of Economic growth & Development and issues of economic planning.

6. Creating awareness about changing macro-economic policies and theories. Course Outcomes of Economics

Indian Economy

1. Understanding characteristics, features, structural changes in Indian Economy.

2. Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.

3. Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.

4. Evaluating the changing role of agriculture, industrial and service sector, and foreign sector in Indian Economy.

5. Measuring the problems and prospects of cottage and small-scale industries, and industrial sicknesses.

6. Measuring the growth, volume, composition, and direction of India's foreign trade and capital inflow.

Banks and Financial Institutions

1. Understanding the meaning, function and role of commercial banking.

2. Comprehending the procedure of an account opening, operating and closing.

3. Knowing the structure, function and role of RBI in economic development.

4. Judging the progress of financial inclusion.

5. Evaluating the importance, characteristics and components of the financial Market.

6. Understanding the role and types of development banks and Non-banking financial intermediaries.

7. Identifying recent trends in Indian Banking such as E-Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account.

Macro Economics

1. Identifying the basic concepts and theories of Macroeconomics.

2. Awareness about changing macroeconomics policies and theories.

3. Understanding various concepts such as; GDP, GNP , Personal Income, Disposable Income, Per Capita Income, and National Income.

4. Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.

5. Realizing the law of markets, consumption function and investment function.

6. Judging the role of fiscal policy and monetary policy in a Developing economy.

7. Knowing features, phases and theories of trade cycles.

8. Evaluating types, merits and demerits of taxes.

9. Comprehending the role of public finance in developing economy.

Micro economics

1. Knowing the decision making of consumer, Identifying the nature of revenue and cost of production.

2. Comprehending the demand function and production function.

3. Realizing various production theories.

4. Understanding the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.

5. Awareness of different markets structure.

6. Understanding pricing in different markets.

7. Judging the factor pricing.

Research Methodology

1. Understanding the basic framework of research process.

2. Defining various research designs and techniques.

3. Identifying various sources of information for literature review and data collection.

4. Discussing the ethical dimensions of conducting applied research.

5. Appreciating the components of scholarly writing and evaluation of its quality.

6. Knowing various aspects of Research in Economics.

7. Understanding various data analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Karl person coefficient of correlation).

8. Interpretation of data and report writing.

Economics of Development

1 Understanding the concept and aspects of economic Development.

2. Knowing the theories of economic growth & Development.

3. Measuring the concept and issues of economic planning.

4. Discussing the need, types, and necessary conditions of economic planning.

International Economics

1. Elaborating the importance of the study of International Economics.

2. Finding similarities and dissimilarities in inter-regional and international trade.

3. Knowing the changes in the import-export policies of India.

4. Evaluating various types of exchange rates and its merits and demerits.

5. Discussing the types and effects of tariffs and quotas.

6. Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO and SAARC).

7 Realizing the volume, composition and direction of Balance of trade and Balance of payments

B.A. POLITICAL SCIENCE

Program Specific Outcomes

1. Knowledge about political system of the nation.

2. Study of national and international political systems & affairs.

3. Study from competitive examination point of view.

4. Understanding the government mechanism, its functions,

duties and responsibilities.

5. Grooming of appropriate and efficient political leaders.

6. Getting knowledge of political law.

7. Getting knowledge of Constitution of India.

Course Outcomes

Indian Government and Political System

1. Acquiring the knowledge about Indian Constitution.

2. Getting awareness about one's rights and duties.

3. Getting information about political parties and system of justice in India.

4. Knowing about the problems and challenges in Indian politics.

Indian Political Thought

1. Study of the Indian Political Thinkers and their thoughts.

2. Study of the contribution of political thinkers in independent movements and their need for modern society.

Public Administration

1. Study of the administrative system of the nation.

2. Getting information about various concepts in Public Administration.

3. Study of the mechanism for the solution of problems in Public Administration

The Constitution of America, Britain, Switzerland, and Russia

1. Getting knowledge and information about Constitution and Government.

2. Comparative Study of different constitutions. International Relations: -

1. Study of the International political system.

2. Study of International & regional organizations.

3. Study of the relations of India with neighbouring countries.

Western Political Thought

1. Getting knowledge & information about western political thinkers and their political thoughts.

2. Comparative study of the ancient political thoughts and modern political thoughts

Sociology

Program Outcome

1 Understand basic concepts and theoretical perspectives in Sociology and how they are

used in sociological explanation of social behavior. 2 Understand how to collect, analyze and interpret empirical evidence in sociological

research. 3 Gain familiarity with and develop an understanding of core substantive areas of sociological

inquiry. 4 Express sociological ideas clearly and coherently both in writing and oral presentation.

Course Outcome

Sociology: An Introduction

1. Students will gain insight into the emergence of Sociology as an independent subject of

enquiry as well as the basic concepts of sociology, social institutions and social processes.

They also get to know the utility of sociology and about Applied Sociology and Social

-

Indian Society

1. Students will dive deep into the core of Indian society.

2 They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

3 They will also learn about the cultural diversity prevalent in India, social institutions related with different religions and tribes, changes occurring in the Indian society through the process of Globalization, Liberalization etc.

Foundations of Sociological Thoughts

1 Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Compete, Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto etc. and some of their important classical theories along with the development of sociological thoughts in India.

Crime and Society

1 This paper will develop an understanding of the concepts of crime, law and criminal justice system.

1.

3 They will know about social disorganization and the correctional process too.

Sociology of Tribal Society

1 One of the important components of Indian society is the Tribal Society.

2 Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

3 They would also learn about some important tribal communities of Chhattisgarh.

Methods of Social Research

1 Students will understand the meaning, scope and importance of social research, scientific method and its logic.

2 They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.

B.COM

Program Outcomes

Students who have taken admission to this program of B. Com are expected to concentrate upon the following outcomes.

1. Commercial sense.

2. Develop managerial skills.

3. Entrepreneurial skill.

4 . Budgeting policy.

5. Human Resources Management.

6. Develop Numerical ability.

7. Well versed with business regularity framework.

Program Specific Outcomes:

1. Understanding basic concepts of accountancy, principles of accountancy and accounting cycle to maintain accounts of trading & non-trading organizations.

2. Getting acquainted with the procedure of preparation of income statements, retained earnings, balance sheet and statement of cash flows which are required for external users and more useful to managers for managerial decision making.

3. Inculcating different skills for analysis and interpretation of financial data to understand financial health of an organization and ensure that resources are being used to achieve the organizations objectives.

4 . Developing knowledge about cost ascertainment and fixation of selling price and cost control.

5. Obtaining the knowledge of various provisions of Income Tax Act and their applications in computations of taxable income of an individual under different heads of income.

6. Getting working knowledge of generally accepted auditing procedure, techniques, and skills.

Course Outcomes B. Com.

Business Economics

1. Understanding the link between business economics and business decision.

2. Realizing the importance of demand forecasting and method of demand forecasting.

3. Justifying the demand function and production function.

4. Evaluating various production theories.

5. Clarifying the meaning of Marginal, average, total revenue, and Marginal, average, and total cost and its implication.

6. Understanding different markets structure in marketing system.

Financial Accounting

1 Understanding the concepts of financial Accounting.

2 Exposure to nature and advantages of Accounting, Accounting concepts and conventions.

3 .Introduction to Accounting standards in India

4. Obtaining the knowledge of computerized Accounting.

5. Getting knowledge about accounting procedure of partnership firm, accounts of professionals, single entry system, branch accounts and consignment accounts.

Principles of Business Management

1. Supporting to Achieve Group Goals.

2. Knowledge about motivating employees by providing financial and nonfinancial incentives.

3. Evaluating the economic growth and development of an organization.

4. Understanding the relation between individuals, groups, departments and between levels of management.

5. Comprehending the human resource productivity.

Principle of Marketing

1. Enhancing the skill of marketing among students.

2. Providing different techniques of marketing for increase of sales.

3. Creating the sense how to behave in the market while buying or selling of product.

4. Understanding how to undertake crucial task such as competition analysis, production etc.

5. Providing information about buying pattern and different attitudes of consumers.

Insurance

1. Knowledge about importance of life insurance in own/family life And General Insurance in Trade & commerce.

2. Knowledge about business procedure of different Insurance Companies

3. Creating ability to handle critical situation and security about different perils (like fire, theft) and getting procedure of compensation.

Corporate Accounting

1. Exposure to the issue of shares and debentures of the company

2. Attainment of knowledge about accounting procedure of company final account.

3. Understanding the accounting procedure amalgamation and absorption of company

4. Ability to get the knowledge about valuation of shares.

5. Understanding the accounts procedure of liquidation of Ltd. company.

Business Economics

1. Understanding the basic concepts and theories of Macroeconomics.

2. Awareness about changing macroeconomics policies and theories.

3. Justifying various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.

4. Explanation of the factors determining gross domestic product, employment, the general level of prices, and interest rates.

5. Acquaintance with law of markets, consumption function and investment function.

6. Understanding monetary policy of Central Banks and its implications.

Money and Financial System

1. Understanding the nature, functions and issues related to money, banking and non-banking financial intermediaries and financial system.

2. Knowing about changing role of banking and financial intermediaries in the process of growth & development.

3. Realization of the term structure, role and functions of RBI, NBFIs, Development Banks, Commercial Banks, Money Market, Capital Market and Forex Market.

4. Getting knowledge about changing paradigms in Indian Banking (E-Banking, Mobile Banking Tele Banking, Core Banking - Retail Banking -ATM, Credit Card and Debit card, Kisan card).

Fundamentals of Entrepreneurship

1. Motivating students to acquire the skill to be an Entrepreneur

2. Creating Entrepreneurial skill among the students.

3. Creating awareness among students about self-employment/own business.

4. Providing various innovative business ideas to the society.

5. Developing a skill of stability in the business at critical situation. Business statistics

1. Making familiar with statistical tools which are relatively used in business.

2. Imparting the ability to collect present, analyse and interpret data.

BACHELOR OF SCIENCE (B.Sc.)

Program outcomes

1. Explaining the basic scientific principles and methods.

2.. Inculcating scientific thinking and awareness among the students.

3. Ability to handle the unexpected situation by critically analysing the problem.

4. Understanding the issues related to nature and environmental contexts and sustainable development etc

B.Sc. (Chemistry)

Program Specific Outcomes

1 Creating interest in environmental issue.

2 Increasing working knowledge of instruments.

3 Obtaining the knowledge of pharmaceutical tables

4 Social awareness about the quality of water.

5 Increasing the practical skill of the students

6 Awareness about plastic garbage.

Course Outcomes

Physical chemistry

1. Developing problem-solving skills.

2. Developing scientific knowledge.

3. Developing working knowledge of instruments.

Inorganic Chemistry

1. Developing ability to apply the knowledge on contents of principles of chemistry.

2. Developing the power of appreciation, the achievement in chemistry and role in nature

and society.

Organic Chemistry

1. Developing spectral knowledge.

2. Developing proper aptitude towards the subject.

3. Creating scientific approach towards various chemical reactions.

Analytical Chemistry

1. Developing ability to acquire the knowledge of terms, facts, concepts, processors,

technique and principles of subject.

2. Exposure to different processers used in Industries and their applications.

B.Sc. Mathematics

Program Specific Outcomes

1. Ability to calculate and reason to design complex and critical financial models for Bank

and Insurance Companies.

2. Ability to understand both concrete and abstract problems.

3. Ability to make critical observations.

4. Ability to accurately organize, analyse and interpret data.

5 Develop the mathematical logic which is very useful for solving mathematical reasoning

problems.

Course Outcomes

B.Sc.-Maths-

1. Developing the interest towards mathematics.

2. Creating the relationship of mathematics with other subjects

3. Developing the understanding and fluency in mathematics thorough inquiry and connecting mathematical concepts.

4. Developing the knowledge of applications of derivative and integration,

5 Developing problem solving skills for various types of equations such as wave equation, heat equation and Lapse equations.

6. Developing several perspectives of differential equations.

7. Developing the knowledge of how to draw graphs, paths, walks and curvatures.

8. Creating interest with finite sets particularly those areas relevant to business.

9. Developing the knowledge of real number and real valued functions such as sequences convergence and continuity.

10. Studying the properties of real numbers), Study of algorithms that are used in numerical approximation.

B.Sc. Physics

Program Specific Outcomes

1 Identifying and describing physical systems with their professional knowledge.

2 Developing their scientific intuition, ability and techniques to tackle problems either

theoretical or experimental in nature.

3 Knowledge of general physics like sound, wave, friction, forces, and laws of motion and

use of mathematics.

4. Information of electrical current, circuits, construction, and their use.

5. Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind.

6. Knowing about the light and its importance in life, its characteristics, properties and use

in various instruments Course Outcomes By the end of this Course, students should be able to know about:

1. Different types of motions in nature

2. Difference between translational motion and rotational motion

3. Various elastic constants and property of Elasticity.

4. Surface tension and its application

5. Oscillations and waves and their properties.

6. Use of waves in general life.

7. Optics and properties of light.

8. What are the optical instruments and their development

9. General information of various types of gases and theories related to it.

10.. How gas can be liquefied? What are the conditions for liquefactions of gases?

11. Thermal properties of gases and various laws related in thermodynamics.

12. Transport phenomena in gases.

13. What is the origin of magnetic property of material?

14. Dielectric phenomenon and difference between polar and non-polar molecules.

15. Theory of semiconductor. Various devices like diode, triode, LED, photo diode and their

applications. 16. The amplification of input signals and designing of amplifier.

17. Vectors and scalar and mathematical applications.

18. Processional motion and properties of the body.

19.. Elasticity of flat spiral spring.

20. Viscosity of liquids and mathematical theory related with it. Sound and property of sound and their uses.

21. Use of Cathode ray oscilloscope and functions of its parts.

22. Amplifier and feedback requirements in amplifier circuits.

23. Effects of positive and negative feedbacks.

24. Operational amplifier and their designing.

25. Lenses and various cardinal points.

26. Formation of Images by Newton's formula.

27. Properties of light like interference, diffraction and

polarization with theory and

experiments.

28.. Properties of optical fibre and use in telephone communication.

29. LASERS and applications in various fields.

30. Theory of relativity and its consequence.

31. Wave particle duality and development of new theory.

32. Development of vector atom model and its superiority on various other models.

33. Nuclear energy resources and their importance in modern life.

34. X-rays and their applications.

B.Sc. BOTANY

Program Specific Outcomes

1. Identifying different resources helpful for human life.

2. Identifying different groups of plants

3. Acquiring knowledge about inheritance, biochemical and metabolic activities.

4. Development of horticultural skill.

5. Acquiring knowledge about importance of environment.

Course Outcomes

1 Diversity in non-vascular plants. Algae, Fungi, Bryophytes and Industrial application.

2 Developing interest in plant diversity.

3 Developing skill of identification of Algae, Fungi and Bryophytes.

4 Creating interest in biological industry. Plant Biochemistry, physiology and Ecology, Plant physiology,

Ecology and Horticulture.

1. Acquiring basic knowledge about biochemical, physiological mechanism in plants.

2. Imparting knowledge of Horticulture-Diversity in vascular plants. Pteridophytes, Gymnosperms, Angiosperms and Anatomy.

The student can acquire knowledge about

1. Diversity in vascular plant.

2. Characters of vascular plants and classification of plants.

3. External & internal characters of plants.

Cytology, Genetics and utilization of plants

1. Structure of cell.

2. Types of organisms and characteristics.

3. History, distribution, structure and functions of different cell organelles,

4. Transmission of character

5. Mendelism.

6. Resource of plants to fulfil the basic needs.

B. Sc. ZOOLOGY

Program Specific Outcomes

1. Improving knowledge about criteria for animal classification.

2. Study of salient features of chordates and non-chordates.

3. Improving knowledge of animals about their special adaptations and evolutionary relationship.

4. Scientific study of their nature of habitant with environment.

5. Improving information about external morphology and anatomy of animals including human being.

Course Outcomes

Animal Diversity

1. Understanding the arrangement of organism or groups of organisms in distinct categories in accordance with particular & well-established plan.

2 Explanation of unity in diversity of organism.

3. Studying specific & scientific names to organism.

4. Collecting information about useful and harmful animals, helps in understanding the nature of habitant.

CELL BIOLOGY AND GENETICS.

1. Understanding the structure and function of cell & cell organelles, to study animal tissue to improve knowledge about genetic information, to study how organism evolve from a single cell division, get knowledge about unicellular & multi-cellular organisms

2. Understanding normal function of cell, organ or tissue.

3 Study of structure, function, molecular organization, growth, reproduction and genetics of cell. Ecology, Ethology, Evolution and Applied Zoology

1. Improving environmental component such as biotic and biotic factors.

2. Study of how each organism interlock with one another.

3 Perceiving prey predator relationship, study interrelationship of different organisms, to know about distribution of organism with reference to the geographical conditions, to improve knowledge related to undesirable change in physical, chemical, or biological characteristics.

4. Study of tropic level of food chain.

5. Understanding evolutionary history of certain animals, study their sericulture which is one of the largest agro industries & silk is used in the manufacture of woven materials.

Genetics and Biological Chemistry

1. Study of chemistry within living organisms.

2. Perceiving the chemical components & chemical structure in organisms.

3. Study of body functioning with the help of chemical molecules & elements.

History & Physiology

1. Improving proper knowledge about histology of animal tissue, organ, understanding physiology of animals including external features & internal features used in pathology lab for detecting malfunction which leads to disorders, physiology useful for study of normal function of body plan for their molecular level.

BBA (Bachelor of Business Administration)

Program Specific Outcome

it is expected that the program will focus on the following outcome:

1. Wide-ranging understanding of fundamental areas of business and business functions.

2 Specific knowledge of Human Resource Management perspective, Marketing Management perspective and Finance Management perspective for business establishment.

3. Basic knowledge of management of business organizations

4. Understanding of related legislations for business organizations

5. Developing entrepreneurial aptitude among the students.

Course Outcomes: Business Legislations:

1. Develop acquaintance with base of business legislations.

2. Thorough knowledge of business laws namely law of contract, law of Sale of Goods and Companies law.

3. Acquaintance with law of Right to Information, Consumer Protection, Negotiable Instruments and Foreign Exchange Management.

Human Resource Management:

1. Develop foundation knowledge of evolution, growth of HR, role and functions of HR in strategic management of business organizations.

2. Acquaintance with HR challenges in changing environment and getting familiar with workforce diversity.

3. Familiarity with broader knowledge of manpower planning elements and process.

4. Profound knowledge of Recruitment and Selection procedures and placement and induction.

Entrepreneurship Program

1 Developed wide knowledge of entrepreneurship perspective for creating new business opportunities.

2 Acquaintance with entrepreneurial processes and steps of strategic planning for entrepreneurial business and role of creativity and innovations.

3 Familiarity with choice of businesses with forms of business organizations

4 Understanding the roles of and issues in creating social entrepreneurship and risks involved, familiarity with role of various institutions in entrepreneurial processes.

5. Acquaintance with family business and entrepreneurship, setting up small businesses and managing leadership, conflicts resolutions in family firms and women's issues in family business.

Monetary Economics:

1. Wider understanding of monetary economics in the Indian and global context.

2. Acquaintance with classification of money, its importance and functions in capitalism, socialism and mixed economy.

3 Familiarity with demand and supply theory of money and causes and effects of inflation, deflation, Reflation and money market.

4. Got introduced with basic concept of determination of rate of exchange, purchasing power parity theory and gold standard.

5. Acquaintance with working of I M F.

Business Organization:

1. Acquaintance with foundation knowledge of business system, evolution nature and launching of business.

2. Familiarity with forms of business ownership and large-scale retailing

3. Understanding methods of measuring business size, and optimum firms

4. Gained knowledge about financing new ventures, Functions and objectives of financial institutions.

M.A. Sociology

Program specific Outcomes

1. The Post Graduate Program in Sociology is designed to provide advanced sociological knowledge, perspectives and skills to wide cross sections of the learners.
2. This course is designed to provide basic and advanced theoretical as well as methodological knowledge of sociology for application.
3. This course has also aim to enhance the skills, capabilities and employment opportunities of the students in educational, research institutions and NGOs.
4. This course has aim to make student rational, logical and critical and to develop their analytical skill of the

    social issues and events.

5. To enhance the scientific knowledge and attitude about the society.

6. To develop and in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society.

Program Outcomes (PO)

1. The sociological knowledge provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena.

2. Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists.

3. The sociological knowledge would help to make students, critical and logical.

4. After studying this course, students would be also able to qualify the UPSC, MPSC/ UGCNET/JRF/ and other examination of Social Welfare Departments.

5. Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.

Course Outcomes:

1 This course is designed such way that offers multiple opportunities to the learners. After

completion of this course, student would get job opportunities in the fields of teachings, research, NGOs, corporate sectors and Governmental sectors.

2 This course also helps students to qualify the NET/JRF/SET and Competitive Exams such as MPSC/UPSC/Social Welfare Departments and others etc.

3 This course has also relevance in the field of production of knowledge about the human

behavior, social issues and phenomena.

1. This production of knowledge would be helpful to the policy makers, developmental organizations, researchers, social activist and social scientists.

2. This course makes differentiate between common sense knowledge and sociological knowledge and this course

provides scientific vocabulary, terms, concepts, methods and perspectives in accessing the social issues, events and problems.

3. The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure. The sociology not only provides employment opportunities alone, but also makes the students rational, critical and logical.

M.A. Political Science

Program specific Outcomes

1 Prepare the students to understand the working of the Indian constitution and its

operation at the central and state level 2 Make students understand and analyze the operation of power politics at state, national,

regional and global levels 3 Give the students career options in higher studies in fields related to public policy,

international politics and law, gender studies, development studies, Environmental and

sustainable development, law and survey research. 4 The program prepares the students the undertake research projects/surveys. 5 Formulate socially relevant research proposals and presentations. 6 Provides opportunities to undergo various competitive exams of administrative services,

law, and public policy.

Program Outcome 1 Develop conceptual clarity of major theories and concepts of Political Science and related

sub-fields.

2 Comprehend how power operates at different levels, personal/social/domestic and international and their inter-connectedness.

3 Analyze public policy formulations, implementation, problems and available public policy choices.

4 Develop critical thinking, articulate arguments on key issues of public policy and politics.

5 Demonstrate competency in basic social science research techniques and methods including qualitative and quantitative methods of research design and techniques

Course Outcomes

1 Understand the development of political theories. 2 Discern and comprehend various democratic virtues 3 Understand political values with respect to current democratic scenario. 4 Analyze the political theories present in the contemporary political debates

5 Compare the different nation states and their working. 6 Understand the concept of State. 7 Identify the historical origin of various states. 8 Discern and comprehend the concept and theories of State and its various features.

9 Understand the basic concept of state politics in India.

10 Analyze the functioning and interrelationship between various socio-political dynamics of India

11 Discuss the nature of Indian politics 12 Comprehend the party-politics in India.

13 Understand the core concepts of Public Administration. 14 Discern and comprehend various theories and paradigms of Public Administration. 15 Understand the basics of Public Policy Process and Governance. 16 Analyze the major approaches and recent trends in Public Administration.

17 Identify the historical origin and the development of Indian Constitution. 18 Understand the concept of constitutionalism. 19 Analyze the functioning and interrelationship between judiciary, executive and

legislature in India. 20 Discuss the nature of Federalism in India and how it affects the Centre-State.

M.A. Economics

1.

economics and their analytical applications decipher many unknown behaviors of human beings.

2 By the introduction of the conditions of rationality in the areas of Consumption, Production and distribution, it tries to nurture rational thinking

3 The students of Economics can go for higher studies in the fields of Economics

Business Administration and Education after attaining post-graduation in economics

Program specific Outcomes

1.
2.
3.
4.
5.

Course Outcomes

1. To provide knowledge about consumer behavior pattern, firms' profit optimizing behavior, structures of markets and theories of pricing
2. To introduce the macroeconomic concepts like National Income, Employment, Consumption and Investment and to give an idea about the inter relationship among these macro-economic variables.
3. To give a thorough understanding of money, its functions and of the Monetary

system and its control for the better administration of the economy.

1. Provide the knowledge of mathematical background of basic economic theories and to understand the quantitative component of microeconomic theories.
2. To Improve the importance of environment, its effective management for

better living environment and to know the related government policies.

1.

better utilization of nation's wealth for sustainable development

7 To inculcate a knowledge related of production relations operating in industrial processes, factor pricing mechanism, distribution theories and welfare.

M. COM (Management)

Program Outcomes

1 To give in-depth insight into subjects' likes Marketing, Tourism management,

Entrepreneurial management Retail management etc.

1. To give understanding of subjects like Entrepreneurial and Tourism management and

thereby encouraging students to start their own business.

1. The course exposes students to practical aspects of course through viva and projects.
2. The program prepares them to take up higher studies in other countries

Strategic Management Course Outcomes 1 Students understand the basics of Strategic Management, levels of strategies and the use

of it in the business organizations. 2 Students understand the various strategies and how and why to formulate, implement and

evaluate these strategies in the organizations.

3 Students get the information about corporate restructuring strategies, PPP and strategic alliance; hence students can learn the importance of these.

4 Students get the knowledge about the BPO, KPO, Disaster Management, Start-up and

Make in India.: 5 how cost are charged to particular product or service 6 Students learn to identify and evaluate difference

between Actual and Targeted Cost. 7 Students understand management decision making. 8 Students get to know about profit maximization and cost minimization concepts.

M. Sc. Computer

Program outcome

1 Aims to educate student to identify and analyze complex scientific, societal, industrial problems and reaching effective software solutions using principles of mathematics, appropriate software tools, programming languages.

2 It aims to provide technology-oriented students with the ability to design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the societal, and environmental considerations.

3 This program develops human resource for government organizations, IT industries as well as equipped students to start their own business as a software developer, database administrator, programmer, system analyst, data scientist, web application developer, system programmer, software testing, expert system designer.

Program specific Outcomes

1 Students will be able to adapt the skills to implement effective solutions for need based

problems by applying knowledge gained through different programming languages, tools and software covered in the syllabus of program.

2 Student will be able to learn working and type of operating systems, distributed operating systems, its process, memory and file management which enables them to take appropriate optimized decisions for applying necessary algorithms.

3 Students will be able to handle network related problems by studying data communication network, network security courses. Students learn to troubleshoot fault detection in combinational switching circuits, learn and utilize the concepts of mobile communications.

4 Students will be able to learn and apply the concepts of software engineering which is essentially important while working on big modules and or projects.

5 Students will be able to apply and implement the working of compilers which also tends them towards system programming, by using various components students will be able to implement efficient scalable software solution in the form of web or windows application. Course OutComes

1 Learn representation of numbers in digital systems, Karnaugh map, TTL, ECL, MOS,

CMOS logic families. 2 Understand working of multiplexers, demultiplexers, digital comparators, code convertor,

decoder. 3 Design arithmetic circuits, Filp-flops such as RS,JK, JK-MS, D and T flip-flops,

counters. 4 Understand the working of microcomputer, microprocessor. 5 Able to write codes for 8086 microprocessor with interrupt processing and memory

management.

6 Learn the C and C++ language of the .net technology of Microsoft corporation. 7 Able to understand object-oriented principles, inheritance along with its types,

polymorphism, operator overloading, delegates, exception handling, multithreading. 8 Learn file manipulation and data access with ADO.Net. 9 Able to implement efficient scalable software solution in the form of web or windows

application. Able to learn working and type of operating systems, its process 10 management, process synchronization, deadlocks, memory management. 11 Able to analyze and write algorithms for disk, process and memory management. 12 Understand concepts of file system, directory structures, distributed file system and

embedded operating system 13 Learn data transmission models, modulation, multiplexing. 14 Understand applications of layers such as application layer, transport layer, network

layer, data link layer.

15 Understand the importance of network security and management by analyzing different threats, principles of cryptography, digital signature, internet network manage

B.C.A.

Program Outcomes

1 Program facilitates the graduates to use and apply current technical concepts and practices in the core computer applications.

2 Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues.

3 The program also empowers the graduates to appear for various competitive

examinations or choose the post graduate program of their choice. 4. Students learn to work and communicate effectively in interdisciplinary environment, either

independently or in team, and demonstrate scientific leadership in academic and industry. 5. Recognize the need for and an ability to engage in continuing professional development.

Course Outcomes

1 To study the fundamental accounting concepts, terms, jargons and learn the process of

recording of financial transactions in the books of Accounts. To develop the foundation for

higher studies in the field of accounting.

2 To make students well familiar with computer and networking fundamentals.

3 To make students well familiar Internet and Web designing.

4 Prepare students to acquire knowledge of programming using C. It is the precursor and

inspiration for almost all of the most popular high-level

languages available today.

5 Prepare students to acquire knowledge of programming using C. It is the precursor and inspiration for almost all of the most popular high-level languages available today.

6 To practically train students in using computer and internet.

7 To give the practical knowledge of accounting to the students. To make the students competent in preparation of accounts for the Business Entities.

8 To make students well familiar with JavaScript and CSS

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We are evaluating course outcome and program outcomes in terms of student activities in various aspects like in seminar, workshops and other outstanding activities. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the college and the Principal. Our institution promotes to the teachers to organize workshops as well as deputes to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and program Outcomes successfully.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and program

outcomes. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N. C.C. and N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Youth Festival etc.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Kshitij).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

878

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1l19OYSpiLEwelM1F2epusa8PrLz58xEp/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the umbrella of NSS and NCC units we have organized various extension activities in which we are listing few of

them

On 30 September 2020, under Nutrition Diet Week, Volunteers went to Anganwadi Centre ,Ward No. 7 where Volunteers provided information related to proper nutrition to women and children and explained them why it is necessary to give proper nutritional food to pregnant women and young children.

On 1 October 2020, a polythene free campaign was launched by the unit of National Service Scheme in Timarni Nagar, in which Volunteers make aware shopkeepers of Timarni about the ill-effects of polythene. Volunteers visited fruits, vegetable vendors, grocery shops and asked them to use eco friendly carry bags. Cotton carry bags were distributed.

On 04 January 2021, the unit of National Service Scheme went to the Anganwadi center and primary school of village Chhidgaov and made the students aware about child protection and child care helpline number 1098 and POCSO Act etc. Detailed information was provided on this occasion.

On February 10, 2021, a workshop on child protection was organized in Janpat Panchayat Timarni with Anganwadi workers, supervisors and child development officers of the Department of Women and Child Development.

On 11th April 2021, volunteers of National Service Scheme went to various places of Timarni and launched a public awareness campaign about covid-19, in which people were encouraged to wear masks and maintain social distance and get vaccinated.

On June 5, on the occasion of World Environment Day, the program officer and principal of the college and all volunteers planted saplings in their respective villages.

On 16 August 2021, in the campaign of vaccination, the volunteers of NSS made people aware of the importance and need of vaccination at various centers and provided support in the form of verifier.

On 20 November 2021, on the occasion of International Child Rights Day, children were made aware of child protection by visiting the secondary school Kapasi and by organizing various competitions, an awareness rally was taken out by NSS unit.

From 11 December 2021 to 20 December 2021, volunteers of the

National Service Scheme did the work of motivating all those people who had got vaccinated by second dose through phone calls.

On AIDS day approximately 25to 30 NCC cadets carried out cleaning, Shramdan,and kayakalp activities for adopting a garden present in Community Health Centre ,Timarni where cadets cleaned, painted, and eradicate the unwanted weed spreading there and lay down the foundation for the clean garden area . Along with this cadets also aware the local people by chanting the slogans for environment conservation by conducting a rally from college to Community Health Centre ,Timarni.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

80

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college follows the guidelines of Barkatullah University under the supervision of MP Higher Education Department (Govt. of Madhya Pradesh) for general policies and procedures regarding utilization and maintenance of infrastructure and facilities.

Our institute has a number of committees and sub-committees which is required for smooth conducting and handling of all the operational issues in the college. Committees are such as Sports committee, Purchase and Stock Verification Committee, RUSA and World Bank Committee, Write-off committee, which oversees and supervises the utilization and maintenance of the support facilities of the college.

Institute has adequate number of class rooms and laboratories and computing equipments for teaching and learning. The schedules of laboratories and classrooms usage is notified through the official time table which is put up on the Notice Board of the college and is given to the individual teachers. Notices are also issued about the procedures and policies for utilization of the physical and academic use and support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institute has adequate facilities for Cultural activities, sports, gymnasium, and for yoga inside the college campus. College has indoor Gym facility and having access to all the students and students related to sports where college students do their practice regularly.

So many sports activities are carried out for Kabaddi, Kho-Kho, Badminton, Karate, Judo, Athletics, Table- Tennis, etc by the students in the playground which is near to newly constructed building area.

Sports competitions are organized according to the sports calendar of the MP Higher Education Department. In the college Tennis Ball, Chess Board, Table-Tennis board for students is also available where students play these games with enthusiasm. For yoga and other activities we are having Teen Shade area and a cemented stage for cultural activities where all the cultural events like youth festival, annual functions are carried out inside the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

ICT enabled rooms 07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

ICT enabled rooms 07 (No Such Seminar Hall)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software**

Soul Software

- **Nature of automation (fully or partially**

Partially

- **Version**

2.0 soul s/w

- **Year of Automation**

2012-2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,61,942

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established IT infrastructure to meet the requirement of students and staff. Various software is available at the institute level as per the prevailing market conditions to make them employable like C Language , C++, visual studio, DTP, Corel draw, Java and Net as well as Kiosk machine, SWAN, smart class, soul Software etc. E-Library is also available. IT infrastructure is attached in the college to support the campus facilities and equipments. Every department of the college is well covered with installation of CCTV system for the purpose of student's security and overall surveillance. The lab of each department with 100 MBPS intra rate Local Area Network (LAN) for all departments is well connected. Computer labs with full time inlet facility are specially installed for students use. Computer facility is also available in the office for other administrative office related works. Wi-Fi connection is also available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

49 in working condition

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.79715

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: Classroom being the most primary and important work space; it is managed with proper systems and procedures as recommended by the college teachers and staff members and the Principal of the college in accordance with Local Management Committee (Janbhagidari Samiti). It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern

technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gdctimarni.in/pdf/infastructure%20 2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	http://www.gdctimarni.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

408

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the Swami Vivekananda Career Guidance Scheme, the participation of students has been ensured.

Eco-club has been formed by the students in the college.

There is a provision of student union in Madhya Pradesh in which class representatives are appointed but elections have not been held since last 5 years.

One student representative has appointed inCollege IQAC cell

Various social activities are conducted by the NSS and NCC students under the guidance of their In charge.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association of College.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the

Institute. Our vision and the mission are as follows:

VISION

Empowerment of common rural students through provide value based, employment oriented and quality education to meet the global challenges at the lowest cost.

MISSION

• To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.

• To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.

• To mound the student as a golden citizen.

• To create a learner-friendly environment to make learning a joyful and fruitful experience.

• To foster scientific skills and academic excellence in this rural area.

• To provide a holistic and enabling environment of study to young women hailing from diverse demographics.

• To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.

• To in corporate value-added, vocational and technical courses in its curriculum.

• To continue to enhance its extension activities and outreach programs.

• To partner with the government in the spread of continuing adult, mass education (through the Open and Distance Mode).

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. The office administration of the College is headed by the Section Officer (SO) under whom there are Head Assistants, Senior Assistant, Junior Assistant and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective

integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish

a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations. Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. However, members of staff of ten participate in various decision making bodies of the University. The Govt. also issues a directive in respect of strategic plan for the academic session in the form of Common Minimum Standard (CMS). The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses. The College also gets feedback from various stakeholders such as students, alumni and teachers.

The college management gives liberal freedom and tractability to the Principal together with the department committees to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Mentorship is introduced in all the departments and it is commendably supervised by the Principal invite suggestions from staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. The following strategies are adopted by the institution to monitor and evaluate policies:

• Regular meetings of the Councils (Governing Council, Managing Council and IQAC)

• The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and Students).

- **Regular visits of the Principal to the departments and interaction with heads of the departments.**

- **Heads of the departments monitor the system of each department regularly.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Madhya Pradesh Govt. which has the responsibility to take care of all the colleges in the state of M.P. However, the administration of Govt. College Timarni is the responsibility of the Principal who is directly accountable to the Department of Higher education.

Principal-The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of Departments-The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Govt. college, the M.P. Govt. offers the following welfare schemes for all its employees. Summer vacation to teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employs.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

263

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2018 and amendments thereof, the institution monitor's performance appraisal system through submitting of CR

(Confidential Report) of the teaching staff. The CR reflects the details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal the grades the teachers on the overall report and recommends higher authorities for further necessary action. The CR's are sought at every step of up gradation / next promotion. Performance Appraisal for non teaching faculty The appointment is made through the Government of Madhya Pradesh and after joining the department as per service rules.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

Financial audit of the accounts is an important process and is strictly followed by the Government college Timarni. The college undergoes an external audit conducted by higher education department and AG office Madhya Pradesh. They verify

and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are send to college for clarification. All the process in the college is strictly monitored by the principal. The copy of the audit are also preserved in the college for record.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilization primarily allotted through the Higher Education Department of M.P. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading " Janbhagidari Founds". These funds are utilized for the benefit of students and for meeting other

minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

1. To present students projects/ creativity a two day Science Techno Management fest and Art Commerce Exhibition organized by institute in which 300 students participated.

2. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars and conferences related to the teacher-learning process and research.

3. Total 15 International, National , Institute level Seminars / Short term training program organized by institute in which approx.3000 participants (students and Teachers) are benefited.

4. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

5. All the teachers are encouraged to make e-content and Google classroom for effective teaching-learning processes.

6. Almost all the laboratories are equipped with charts, models etc for effective teaching- learning process.

7. The IQAC also provides support and guidelines, internet access for the students to various scholarships.

8. The college also provides platform for the students to participate in Intra- College and Inter -College level competitions under various events.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Students are encouraged and supported to attend One Month job oriented training program organized by MP higher education. In this year 28 students benefited. On the other hand for weak students remedial classes also organized by institute in which 610 students benefited.

2. All the faculty members are encouraged and supported to participate in faculty development program and do research work . In this year 18 faculty Members are benefited.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[NA](#)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1- Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year.

Objective:- The practices involves a process of being fair to women and men so that women can equally enjoy socially valued goods, opportunities, resources and rewards.

The Context:- Although India had witnessed substantial improvements in female literacy and enrolment rate since the 1990's the percent of females who completed at least a secondary education was almost half that of men, so the need of practice 'Gaon ki Beti'. The objective of the scheme is to provide financial assistance to motivate talented rural girls for higher education.

Other Practices:-

Separate NCC wing is created 'MP05' Battalion in year 2018, to encourage girl students and Miss. Barkha Jaiswal with Mrs. Nandini Agrawal are nominated as In-charge for the wing.

Separate NSS unit is started exclusively to encourage the girl students and unit is successfully conducting activities under guidance of Miss. Meenakshi Yadav to serve society.

Girls waiting hall is provided in the campus

The institute celebrates Women's Day in grand manner thus inspires girl students and helps them to understand their potential.

In the institute, women faculty are nominated as heads of the departments of various committees and discharging their duties efficiently.

Women's Grievance Redressal Committee:-A committee constituted by the college in order to promote a healthy working environment for all our female staff and students. This committee also works building a gender sensitized environment at our institute.

Sports Officer- Girls' Division

The college also appointed a separate Sports Officer for girls-Ms. Priyanka Chandel to conduct sports activities for girl students.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. Liquid waste All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. E- Waste management The college has minimum e-waste. The waste if any is sold to vendors for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i,e, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	C. Any 2 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have organized a function and celebrated following important days

National Science Day, Gandhi Jayanti, Kargil Vijay Diwas , Constitution Day Celebration, International Women's Day

,Independence Day, Republic Day, Martyr's Day, National Unity Day, Vigilance Awareness Week, Yoga Day, Vaccination Awareness Campaign , World Aids Day, National Voter's Day..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1Best Practices:-

The college had proposed two best practices, self defense, training to girl students and displaying 'Thought of the day', in its previous self study report submitted to NAAC in September 2016. Subsequent Accreditation the college in the year 2016 announced these two practices as best practices to be pursued and developed over five years. Since then, they have followed with passionate rigor, energy and enthusiasm. Anchoring to the previous ones new practices that are introduced -

Title of the practice:

Counseling & Empowering students to withstand in all odds in life :-

Goal:-

To enable and empower the students with resources and technology advancement and integrate their activities towards the larger aim of self reliance confidence, and a life of dignity.

The practices are continued to encourage awareness and holistic vision of the individual and his contribution to the society, generate sensibility and respect towards ones self. These practices not only encourage ethical and human values but also instill a sense of belonging the community.

Practice:-

The college inspires into its surroundings and its people the desire for dignity and self respect. It is committed to the optimization of its available material and human resources and inculcation of a life cycle that promotes self respect and self

confidence. The college organized seminars and webinar on topics like 'Diagnosis of depression and research of opportunity'. The university along with the district governance arranges various seminars regarding entrepreneurship and recruitment opportunities for students.

Such seminars encourage students to boost up and face the various difficulties which are newly created in the various waves of the pandemics.

The faculty not only counsels the college students but also counsels the high school students and various counseling lectures are given in the neighborhood community.

The human resources are well documented and monitored by the sustained effects of all the faculty members and the administration of the college.

Limitation:-

Like all assistance programs this two fosters a dependency factor which is disconcerting in the context of what lies ahead for these young ones, in a society where such assistance is not easily forth coming, either in terms of infrastructure or awareness.

Title:- Mentor – Mentee System

Goal:-

To nurture students through the program both in their professional and their personal lives.

To provide training and guidance to undergraduate post graduate students in all disciplines.

To increase the participation of all students in the different activities conducted by the institute.

To help the mentee students achieve their career Objectives.

Context:-

Students from different economic, social, financial and regional backgrounds join the college of Timarni many of them are ill prepared for the rigorous professional programs. English language teaching and sudden exposure to city life. Being away from home, such students can best look up to their teachers for support and guidance. The Timarni Govt. college initiated the Mentor-Mentee system in all the constituent units to ensure the overall welfare and development of students.

Practice-

In Govt. college Timarni, mentorship scheme, a teacher (Mentor) to allotted of a group of approximately fifty students (mentees). In regular mentor-mentee meetings various activities like career goal settings, presentation skills. Communication skills, resume writing, aptitude test etc. are organized. Mentors keep all academic progress and take care of even their personal problems. They also keep in touch with mentees parents.

Evidence of success:-

The following outcome has been witnessed .The evidence of success of mentorship system is reflected through the overall personality development of students those students who had lack of confidence, were weak in communication, had poor presentation skills, were observed having significant improvement in the lacked areas when they came to final year. There is a marginal increment in the number of students participating various events held within and outside the college, since the implementation of mentorship system. Improvement in the sense of belongingness about the institution. Cordial relationship between staff and students.

Problems Encountered:-

At the initial stages students show reluctance to update their academic details in mentor books. They are hesitant to openly discuss their problems with the mentor. Gradually they get adjusted to the system. Maintenance of mentor book, regular updating, counseling sessions are the requirement of this system.

Title:- Mentor – Mentee System

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness

7.3.1. Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words.

We believe that College life is not all about academics and games. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequalities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. College has committed itself to the task of inculcating social values and responsibilities in its students. Along with other sports, cultural and technical activities the NSS unit, NCC unit and Child Protection club plan activities like tree plantation and field visits to expose the students to the pressing issues in our society.

Throughout the year, the NSS and NCC unit undertake a plethora of events ranging from cleanliness drives, tree plantation drives, waste management, COVID awareness program etc. Child protection club spread awareness regarding child issues like child labour, sexual harassment, child marriage etc.

Especially at this time of COVID NSS Volunteers and NCC cadets distributed masks, made people aware about COVID -19 protocols. Volunteers and cadets ran a door to door campaign to motivate people for vaccination. They also made phone call to those people who left for second dose. NCC boys adopted a garden in Community Health Centre, Timarni. Cadets continuously carrying out cleaning and shramdaan activity in the garden.

Future Plans of action for next academic year.

For next academic year the college plan different actions to enhance teaching learning process. To provide a stimulating academic environment for holistic (curricular, co- curricular and extra curricular) development of students. Collaborating with reputed companies for placement, internships, guest faculty lectures and consultancy. To sign MOUs with various agencies and reputed institutions for better academic outreach, like collaboration in technical development, self-employment training , research work, sports activities.

Day Care Centre - a day care centre is being planned to establish. The motive of the centre or scheme is to provide day care facilities to the children of age group of three month to 6 years of the college faculty, students and visiting guest of other colleges or universities.

Maternity/ Paternity Leave:

The College is planning to grant Maternity/Paternity Leave for Self-finance employees. The proposal would be lay before the Self-finance committee for approval.

To organize seminars, webinars, workshops on use of ICT in teaching and learning. To use ICT to enrich the teaching - learning practices in the institution.

Apart from academics the college also focuses on to promote games, cultural activities and also students' participation to dwell with different social issues. To strengthen NSS/ NCC/ Child Protection club/ Eco-club activities. To encourage students to make environment clean and green through different activities. College will also focus on to implement the recommendations that would make by the NAAC Pre Accreditation committee during the second cycle of NAAC.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

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