

IQAC Submission

Academic Year to which AQAR has to be submitted : 2016-2017



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. COLLEGE TIMARNI
Name of the head of the Institution	Dr.R.K. Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07573230269
Mobile no.	9826335243
Registered Email	hegctimhar@mp.gov.in
Alternate Email	gdctimiqac@gmail.com
Address	Rahatgaon Road Timarni
City/Town	Timarni
State/UT	Madhya Pradesh
Pincode	461228
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.J.K. Jain																								
Phone no/Alternate Phone no.	07573230269																								
Mobile no.	9826335243																								
Registered Email	hegctimhar@mp.gov.in																								
Alternate Email	gdctimiqac@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gdctimarni.in/pdf/SSR.pdf (http://gdctimarni.in/pdf/SSR.pdf)																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdctimarni.in/pdf/AC2016-17.pdf (http://gdctimarni.in/pdf/AC2016-17.pdf)																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.25</td> <td>2007</td> <td>10-Feb-2007</td> <td>09-Feb-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.25	2007	10-Feb-2007	09-Feb-2012	2	B	2.25	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B+	75.25	2007	10-Feb-2007	09-Feb-2012																				
2	B	2.25	2016	05-Nov-2016	04-Nov-2021																				
6. Date of Establishment of IQAC			30-Mar-2007																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NRC lab started	25- Jul-2016 01	19
Organized swatantrata pakhawada (Yaad Karo Kurbanii)	17- Aug-2016 01	50
College chalo abhiyan organized	19- May-2017 01	563
IQAC Meeting	01- Jul-2016 01	11
IQAC Meeting	01- Sep-2016 01	12
IQAC Meeting	03- Nov-2016 01	11
Organized constitutional Day	26- Nov-2016 01	40
National seminar on information technology	26- Aug-2016 02	52

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/17426_Quality_Initiatives.xlsx)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/Formation/17426_Formation.pdf)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/17426_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. IQAC has taken initiative to form a huge human chain on Vijay Divas	
2. IQAC has taken initiative to organize a workshop in concern with harassment of women	
3. IQAC has taken initiatives to organize a National Seminar on Information Technology	
4. IQAC has taken initiative to make proper preparations for NAAC	
5. IQAC has taken initiatives to organize a Swatantrata Pakhawada (Yaad Karo Kurban) .	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/17426_Contribution.xlsx)	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes				
Enhancing results	1. organized workshop of English Grammar				
Sports Initiatives	Two sports officers appointed and students have received many awards Organized judo karate training				
Enhancing Value-based education program	Organized a workshop in concern with harassment of women.				
Enhancing Quality of Teaching and Learning	Implementation of Teachers Diary that contains detailed information regarding the teaching plan, execution, and recording of the day-wise activities of the teacher.				
Motivating the research culture	organized a National Seminar on Information Technology Started NRC lab for the students				
View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/17426_Quality.xlsx)					
14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC</td><td>03-Feb-2022</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC	03-Feb-2022
Name of Statutory Body	Meeting Date				
IQAC	03-Feb-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	07-Apr-2017				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System The College has a Management Information System. The details are as follows: 1 College Website. 2 Electronic College Prospectus. 3 Webinars to host Academic Events, Student Paper Presentation, Annual Day and Farewell Functions in the Departments. 4 AISHE Data on MHRD Portal. 5 RTI Return Filing. 6 Online Procurement of Goods and Services through GeM. 7 The College uses Govt. of MP IFMIS. 8 The College receives grants from UGC for booking expenditure there on. 9 Accounting Software (Accounts Leader) for all financial data and management of accounting records. 10 Payroll Software for preparation of Salary, Pension and other related financial management. 11 Vigilance Mechanism and student grievance system (Llof CM Helpline) established and monitored time to time. 12 Regular Reporting and Approval of the Governing Body of the College. 13 Regular Meetings of the Staff Council for Reporting and Approval. 14 Annual Academic Review Meeting to take stock of the academic infrastructure and academic. 15 Facilities and achievements of the College and plan for the next academic session. 16 Student Information System (SIS) which collects all data related to student's admission and fees. 17 Dedicated Student Fee Portal for College Fee and Examination Fee etc. 18 Online Examination Form. 19 Online Monthly Salary Slips sent to the Faculty. 20 Student Internal Assessment System, which maintains attendance Data and Internal

Assessment Component of Final Examination. 21 Live Streaming Infrastructure and Facility through LAN 22 Online Student Feedback System. 23 Library Management - Soul 2.0 software. 24 College Calendar to inform the Academic event of the College. 25 Career Guidance and Placement Cell. 26 Online quizzes, webinars on National and International level. 27 Online SMS Notification.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation.

Explain in 500 words

In the month of July the college arrange staff council meeting for the discussion of Academic Calendar, teaching learning process, College Time Table, Admission, Previous Session Results and other curricular activities for the current Academic session. A well elaborated yearly time table is made for yearly/semester wise syllabus. A separate Time Table committee prepared course wise and day wise Time Table for theory and Practical classes. Attendance and daily diary were prepared by subject teacher and checked by Principal in every month. College has an establish library for teachers and students. Many text books, Reference books and Journals are available for both students and teachers. For the effective delivery of the curriculum for better learning various class room teaching tools and techniques are adopted by the teachers. Chalk and green board method, uses of chart, written/Printed notes, Group Discussion among the students and teachers, ICT based classes are arranged for better teaching learning process. Regular class test, internal Examination etc. are conducted as per the Academic calendar of the college, University and Higher Education Department. Extra Classes are conducted on a regular basis for slow learning student who help them in clearing there doubts regarding the topics. Field visit, Educational Tours and Trip visits with different objective has also been conducted for proper delivery of curriculum. Every department of the college keeps the record of all its student regarding there Academic performance during the whole session. NSS, Youth Red Cross Society and Sports department are actively arranged the many extracurricular and beneficial programs. In the beginning of Academic session College Principal formed many Committees for better educational , curricular , better management of college environment and follow-up of academic calendar. Important committees of our college are College Development Committee, Purchase Committee , Discipline Committee, Anti Ragging Control Committee, Right to Information Committee, Scholarship Committee, Student Union Committee, Janbhagidari/Self Finance Committee, UGC Committee , Write-off Committee, Environment Protection and cleanliness Committee, IQAC SWEEP Program, Tablet distribution committee, Teaching Learning observation Committee etc.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate NIL	Diploma Courses NIL	Dates of Introduction	Duration	Focus on employability/entrepreneurship NIL	Skill Development NIL
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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
	NIL	

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
	NIL	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL		0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology, Political Science, Economics	51
MSc	Computer Science	11
MCom	Managment	24

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/17426_Projects_undertaken_1648626503.xlsx)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

CRITERION II - TEACHING- LEARNING AND EVALUATION
2.1 - Student Enrolment and Profile
2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom		33	30	62
BCA		30	24	57
BBA		60	23	36
BSc		266	152	370
BCom		330	267	614
BA		437	385	781
MSc		22	15	22
MA		99	54	72

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/17426_Demand_ratio_1648282520.xlsx)

2.2 - Catering to Student Diversity
2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1848	156	30	7	7

2.3 - Teaching - Learning Process
2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	14	5	1	

View File of ICT Tools and resources (https://assessmentonline.naac.gov.in/public/Postacc/ict_tools/17426_ict_tools_1648282641.xlsx)

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein in case of B.Sc., 50 to 60 students and in case of B.COM. and B.A. nearly 100 students are assigned to a faculty member who acts as their mentor for the entire program duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the mentors. The critical cases are handled in first year by giving some responsibility to the students. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like bread earner in the family etc. the mentors allocated to the students will council same group of students for second year and final year, i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted regular organized, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors' side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the student and guide them for any issues they are coming across. A large number of students who want to perceive the professional course are quite focused, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with student and supports them in all the possible ways to enrich their academic performance. The mentors always keep a check on the attendance of the student, the marks obtained in the internals externals examinations, and regarding his/her candidature provides remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2014	30	1 : 67

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	5	8	0	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	NIL		NIL

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom	II	01/06/2017	30/08/2017
MSc	MSc	II	01/06/2017	22/08/2017
MA	MA	II	03/06/2017	26/08/2017
BBA	BBA	III	11/05/2017	17/07/2017
BCA	BCA	III	11/05/2017	17/05/2017
BSc	BSc	III	19/05/2017	31/07/2017
BCom	BCom	III	11/05/2017	31/07/2017
BA	BA	III	13/05/2017	25/07/2017

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/17426_Evaluation_1648282678.xlsx)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Barkatullah University, Bhopal and follows the examination pattern of the university. Barkatullah University guidelines are strictly adhered to with respect to evaluation process. There are two Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the year through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute ensures proper time management system and follows the timeline given by the Barkatullah university and adheres to it. The college carries out effective planning to stick to academic calendar given by Barkatullah university. As a result, it allows the teachers and the students to space out their teaching and learning and regular assessment of the same. The college has undergraduate programme and conducts assessment in three different components i.e., theory, practical viva-voice. The institute follows the pattern and marks distribution as per the format given by the Barkatullah university. Internal tests are conducted and it is spread out evenly and properly spaced so as to avoid pressuring the students with too many examinations. By following the institution academic calendar, every department creates its own internal calendar to ensure timely departmental activities and the same is followed by each teacher strictly. The topics and chapters are divided keeping in mind the academic calendar and a proper timeline is created so as to allows the students to complete the given syllabus within the scheduled time. The entire departmental activities are planned keeping in mind the institutional academic calendar so that various department activities can be carried out in a smooth manner. The performance and participation of students in field of sports, NSS, cultural and other extra- curricular activities also form basis of their continuous internal evaluation system. Such system evaluates the real learning of students by assessing their memory and regularity in learning

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdctimarni.in/pdf/CO.pdf> (<http://gdctimarni.in/pdf/CO.pdf>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA		169	158	93.49
UG	BCom		170	137	80.58
UG	BSc		119	107	90.0
UG	BBA		17	17	100
UG	BCA		16	14	88
PG	MCom		26	25	96.15
PG	MSc		8	6	75
PG	MA		23	15	65.21

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/17426_Pass_percentage_1648282776.xlsx)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1lTH1RURD_vfq3Wp-7oEiu_mrJrR6fdE8/view

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL		NIL

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0		0	0	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0		0	0	0

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/17426_Faculty_participation_1652088540.xlsx)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Operation Malyuddh	NCC	2	340
Swacchta Abhiyan	NCC	2	100
Orientation Program	NSS	2	161
Shram dan	NSS	2	54
Shram dan	NSS	2	35
Constitution day	NSS	2	76
Water serving at Timarni railway station	NCC	2	12
Flag March	NCC	2	22

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/17426_Extension_1652089061.xlsx)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0	0

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Nice Computer Center, Timarni, 9826585373	01/02/2017	28/02/2017	PG students
Internship	Internship	NEA Computers Harda, 9826816685	01/02/2017	28/02/2017	PG Students
Internship	Internship	Aisect Computers Timarni, 9826897704	01/02/2017	28/02/2017	PG Students

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL		NIL	0

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1599703

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File (https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/17426_augmentation_details_1649319904.xlsx)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Partially	2.0	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18491	1060221	474	82722	18965	1142943
Reference Books	5398	1083663	22	4522	5420	1088185
Journals	17	40161	7	10360	24	50521
Others (specify)	0	0	655	600198	655	600198

View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/17426_Library_1649319935.xlsx)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	1	1	0	0	4	4	4	0
Added	22	1	1	0	0	0	2	0	0
Total	118	2	2	0	0	4	6	4	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIL (NIL)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
351310	300885	0	1966972

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classroom is the most primary and important work space It is managed with proper systems and procedures as per the local management committee (Jan Bhagidari Samiti) recommended by the faculty and staff members of the college and the principal of the college. It is followed keeping in mind the modern teaching-learning environment. There is a class room for better and effective teaching CCTVs have been installed in each classroom to ensure the safety of all students, teachers and equipment. The stock list of class room property, cleaning and maintenance assets is done on regular basis. all modern teaching techniques CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis .all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college. As the College has Undergraduate Science Faculties along with Post graduate course (Self Finance) in M.Sc. Computer science. Science faculties which constitute with Zoology Lab, Botany Lab, Physics Lab, and Chemistry Lab well versed with lab equipments, glassware, chemicals, white boards and one computer in each department with LAN facility. M.Sc. Computer Science Lab having all the ICT tools like computer with LAN facility, projector etc. The Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained annually on regular basis. The Locations of laboratory are very safe and fire extinguishers help to assure protective measures to minimize the causalities along with these general Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collective development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The college provides facilities for the following sports: Cricket, Kabbadi, Table -Tennis, Kho-Kho, Tennis, Volleyball, Weight Lifting, Gymming and Yoga. The sports committee schedules their activity as per the sports calendar provided by the university annually which includes

various inter departmental, district and divisional level tournaments Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and inters collegiate level. For holistic development, students are encouraged to participate in the competitions. Sports competitions are organized according to the sports calendar of the MP Higher Education Department. In the college Tennis Ball, Chess Board, Table-Tennis board for students is also available where students play these games with enthusiasm. For yoga and other activities we are having Teen Shade area and a cemented stage for cultural activities where all the cultural events like youth festival, annual functions are carried out inside the college campus. The Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure is done on a regular basis annually. Annual maintenance for computers, copier machines, software, CCTV, Fire extinguisher, garden, and security is in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. An external housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of external and internal professionals. Purchase Committee looks after all the purchases in the college. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

<http://gdctimarni.in/pdf/infrasture%20details%202016-2017.pdf> (<http://gdctimarni.in/pdf/infrasture%20details%202016-2017.pdf>)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various Government and Non-Government Schemes	1480	9001776
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/17426_Scholarships_1649144887.xlsx)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Government and Non Government Organizations	10	10

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/17426_Placement_1654856478.xlsx)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	District	10
Athletics	Division	10
Cricket	District	15
Judo	University	1
Judo	District	4
Judo	Division	2
Badminton	District	9
Kabbaddi	Division	6
Kabbaddi	District	14
Kabbaddi	University	4

View File (https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/17426_Activities_Organised_1649148188.xlsx)

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
	NIL				00	00

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Eco-club has been formed by the students in the college. There is a provision of student union in Madhya Pradesh in which class representatives are appointed but elections have not been held since last 5 years. One student/alumni representative has appointed in College IQAC cell Various social activities are conducted by the NSS and NCC students under the guidance of their In charge.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a well defined decentralized organizational structure to coordinate the academic and administrative functions of the institution. The Principal is the head of the college who provides the leadership, motivation and inspiration in planning and execution of all programmes with the active support and participation of the staff and faculty. He maintains a healthy contact with the stakeholders like parents, teachers, student's alumni and the public. Our college has a Janbhagidhari Samiti whose Chairman is nominated by Govt. of Madhya Pradesh and College Principal is its Secretary. Academicians, Alumni, Students and Parents can be its committee member.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The examination is held in accordance with time table decided by university. The evaluation is done by CCE group discussion among students.
Human Resource Management	The institution is run by academic, technical administrative staff.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> Books provided to backward classes and needy. ICT enabled teaching learning promoted.
Curriculum Development	Curriculum is prescribed by Barkatullah University Bhopal in collaboration with Govt. of Madhya Pradesh.
Teaching and Learning	The teaching is carried out through lectures and power point presentation.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of the first year for undergraduate and postgraduate courses is a state-wide online process and process of all kinds of scholarship are also online. These applications are verified and then approved by the Institute. The payment is made by the Aadhaar card linked bank account number.
Planning and Development	Committees are formed before the beginning of every academic session. A sketch is prepared for the development of college. Committees are formed to organize youth festival, Literary and cultural activities. Internal Quality Assurance Cell of the college organizes supervises the working/activities of the committees. The college for benefit of the students conducts various plans of the government.
Administration	Correspondence of college is done by on-line process and we are moving towards paperless system.
Finance and Accounts	As per guidelines of Government Online submission of bills to the portal of treasury and digital payment to the bank account of the beneficiary.
Examination	The University has installed an online application system for students to appear in the exams. The institution verifies and approves the forms.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL				

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0			0

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	26	12	12

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1.Priority given in the College admission of wards of the faculty and staff. 2.Maternity benefits. 3.Medical leave. 4.Computing facility 5.Sports facilities 8.Identity cards 9.Duty leave	1.Priority given in the College admission of wards of the faculty and staff. 2.Maternity benefits. 3.Medical leave. 4.Computing facility 5.Sports facilities 8.Identity cards 9.Duty leave	Free Books, Stationary, Aawas Yojna, Gaav ki beti Yojana, Postmatric Scholarship, Mukhya Mantri Medhavi Yojna and other Scholarships

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college budget are audited internally and externally regularly. For the internal audit, an Audit inquiry committee of senior faculty members is constituted, which checks accounts regularly and submits the report to the principal. For the external audit, audit committees from Higher Education department of Govt. of MP comes for audit the accounts annually.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

NIL

6.5.3 - Development programmes for support staff (at least three)

NIL

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1 Organized workshop of English grammar 2 Organized workshop of Current affairs 3 Promoted faculty members for doing research and FDP
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6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	National Seminar on Information Technology Organized	26/08/2016	26/08/2016	27/08/2016	52
2016	NRC lab started	25/07/2016	25/07/2016	25/07/2016	19
2016	Organized consitutional Day	26/11/2016	26/11/2016	26/11/2016	40
2016	Organized swatantrata pakhawada (yaad karo kurbani)	17/08/2016	17/11/2016		50
2017	College chalo abhiyan organized	19/05/2017			563

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives_B/17426_Quality_Initiatives_B_1654943117.xlsx)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL			0	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

There is good potential for rain water harvesting in the institute. This water can be used for purposes like gardening, bores, wells, etc. Feasibility study cab be carried out to know the actual potential from rain water harvesting project. Plastic Free campus Concept of plastic free campus can be successfully implemented in the institute. Management need to take initiative to make the policy for same. It will help to do and reduce the use of plastic which will be good contribution towards sustainable environment.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	4
Braille Software/facilities	No	
Rest Rooms	Yes	1
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016		1	02/10/2016	01	Swacchta Abhiyan	NCC and NSS	100
2016		1	01/12/2016	01	world aids day	NCC and NSS	55
2016		1	13/05/2017	01	Jal sewa	NCC	16
2017		1	11/09/2016	07	Workshop on English	English department	11
2016		1	18/09/2016	07	Workshop on English Communication skill	English Department	25
2016		1	26/09/2016	05	Workshop on English Communication skill	English Department	22
2016		1	03/10/2016	05	Workshop on English Communication skill	English Department	22
2016		1	10/10/2016	05	Workshop on English Communication skill	English Department	25
2016		1	31/08/2016	01	Flag March	NCC Cadets along with the Police Staff	22
2016		1	13/08/2016	01	Operation Malyuddh	NCC and NSS	340

View File (https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/17426_Inclusion_1654944159.xlsx)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	03/11/2016	<ul style="list-style-type: none"> • It shall be the bounden duty of every student to abide by the rules and regulations of the college, and to conduct himself discipline and decorum in all places and under all circumstances. • Every student shall attend classes regularly and punctually and shall refrain from any action that may disturb the smooth working of the college. • Student shall be clean and decorous in dress, language and behavior. • Smoking, use of alcohol and drugs are strictly prohibited in the college premises. • When a teacher enters a class room, the students shall rise and remain standing till they are directed to sit or the teacher takes his seat. • When classes are in session, students shall not enter or leave the class rooms without the permission of the teachers concerned. • Students who may be free during class time shall not loiter on the Veranda or on the premises of the college. <p>During such time they are to be in the Library/Reading Room.</p>

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Teacher's Day celebration Birth Anniversary of Dr. Sarvapalli Radhakrishnam	05/09/2016	05/09/2016	140
2. 26th January (Republic Day	26/01/2017	26/01/2017	150
3. 15th August (Independence Day	15/08/2016	15/08/2016	125
6. Program on HIV AIDS	17/01/2017	17/01/2017	55
7. Yad Karo Kurban	17/08/2016	31/08/2016	50
8. Constitution Day Vachan of Prastavna Vachan of molik kartvya	26/11/2016	26/11/2016	76
9. Digital India Workshopi	24/08/2016	24/08/2016	2
10. Ekta Diwas	31/10/2016	31/10/2016	85

View File (https://assessmentonline.naac.gov.in/public/Postacc/promotion_activities/17426_promotion_activities_1653371620.xlsx)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college has adopted the Green Campus system for environment conservation and sustainability. • The area is immensely diverse with a variety of tree species performing a variety of functions. The trees of the college have increased the quality of life, not only the college fraternity but also the people around of the college in terms of contributing to our environment by providing oxygen, improving air quality, climate amelioration, conservation of water, preserving soil, and supporting animal species, controlling climate by moderating the effects of the sun, rain and wind. • Facilities of raw water intake through bore wells and municipal water supply. • Majority of the students come from local city, are advised to utilize the local bus facilities. • With smart initiatives like our Think Green Campus Model, Waste Management is helping colleges achieve a higher level of environment performance.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Induction Program Objectives of the practice:

- To introduce students to Institute's facilities which will supports their educational and personal goals
- To familiarize students with the campus environment and physical facilities.
- To create an atmosphere that minimizes nervousness, promotes positive attitudes, and encourage an excitement for learning.
- To provide a welcoming atmosphere for students and families to meet faculty, staff, and existing students, as well as other new students.
- To provide employments, leadership, and learning opportunities for existing students as pack leaders, through selection, training, and supervision.

The context:

- Induction program is specifically designed for various creative innovative activities which are reframed as per feedback timely requirements of students and staff.

- Induction is designed to provide new students with the information he or she needs to function comfortably and effectively in the Institute.
- Induction helps to build up a two-way channel of communication between staff and students, seniors and juniors etc.
- Proper induction facilitates informal relations and team work among the students and the staff.
- Involvement of senior students to welcome first year students is worth admiring throughout the program.
- Induction program is a primary stage of guidance and support provided to students at the Institute.

The practice: At the beginning of Induction Program Institute staff is introduced with the help of Power point presentation to the newly admitted students. This presentation helps to make them aware about the facilities, services and amenities provided by the Institute. The Induction program starts with 'Lighting of the lamp' ceremony. Head of respective Department presents valuable foreword succeeded by Director's precious speech at the beginning of the program. Both the speakers ignite the event with their valuable thoughts. Senior students address the newly admitted students on the upcoming activities of the program. They also discuss various career related aspects. The program is designed with various innovative and creative activities .

Evidence of success:

- Students become familiar with the campus environment.
- Students have been aware about Institute staff and overall program content opted.
- Students have been familiar with their seniors and peers.
- Students gain confidence after participating in various innovative activities and games.
- Students learn various managerial skills like team building, time management, problem solving, effective communication etc.

Problems encountered:-

- The most important problem incurred is the mind-set of rural area students who do not get quickly

adjusted to the change from their traditional based education to competitive and professional learning environment within a week.

7.2 Best Practice- 2

1. Title of the practice:- Students Associations of Department and college.

2. Goal

- To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitive exams.
- To develop awareness about sports and physical fitness.
- To conduct useful courses and seminars workshops as per the current industry need.
- To organize various activities like programming contest, technical quiz, debate competition, personality contest etc. that will not only enhance the technical abilities and knowledge among the students, but also builds the overall personality skills of the students.
- To organize events like project competition, paper presentations etc.
- To develop awareness about participation in different events held at state, national and international level

The Context:

- It is platform for students to participate actively in the activities conducted by students association.
- Each department of college has its own students' association and college also has its own students' association called as Students' Council.
- These associations are working on methods of -for the students, by the students and from the students means these associations are made by students for students' development.
- In the association students may work as volunteer on post such as Chairman/President, Vice President, Joint Secretary, Girls representatives and Executive members. They are selected from students of the college.

The Practice:

- After formation of association the activities are planned for a semester. While making plan different suggestions from student and faculty members are considered in a meeting. For every activity a team is formed including a faculty and students. The team is responsible for conducting the activity.
- Students association are planning activities each year and such as sports, cultural educational etc.

Evidence of success:

- The students who are participating in activities are appreciated with certification and prize. Attendance of participating students is maintained with the signature of In-charge of the event. Notices has been circulated through college about conduction of activities so that students can take active part in activities.
- Students' involvement: Students are actively participating in different activities, it makes a positive improvement in students like personality development, communication skills, management skills, programming skills etc.
- Teamwork: As students and faculty work

together, it builds team spirit among students. It also helps for faculty since students are having innovative ideas. Bonding is formed among students and faculty. It helps in many perspectives for students. Problems Encountered and Resources required: • Students are hesitating to take part in activities because of lack of confidence and daring. • Feeling burden of academics to participate in activities. • To motivate students for participating is challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdctimarni.in/pdf/bestpractices2016.pdf>
(<http://gdctimarni.in/pdf/bestpractices2016.pdf>)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of the Institute symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education by the institute. The institute is committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneur abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. • Institute provided holistic education to develop skills, knowledge and values through well structured instructions. • The academic vigilance committee headed by the Head of Departments. • Disciplinary Committee to look into the in disciplinary acts and ragging. • Power backup given on the campus. • The student NSS wing is active in order to inculcate strong social values to the students. • The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. • Significant career guidance programs arranged by institute to guide rural area students by arranging campaigns nearby villages. • Round the clock internet connectivity. • Various social events carried out for enrichment of students. • Mentoring scheme has developed systematic road map for improving the different aspects of personality development, communication skill, presentation skill, team work, leadership qualities, resume writing, etc. • Various personality development programs are conducted. • Institute has provided career development services to students with respect to higher education.

Provide the weblink of the institution

<http://gdctimarni.in/pdf/distinctiveness2016.pdf>
(<http://gdctimarni.in/pdf/distinctiveness2016.pdf>)

8.Future Plans of Actions for Next Academic Year

1 We have planed to organize a National Seminar on Information Technology 2 We have planed to setup a new smart classroom. 3 We have planed to organize expert lecture 4 We have planed to encourage teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc. 5 We have planed to do activities as per instructions of NAAC peer visit team 6 We have planed to plantation of more trees and plants for the greenery and beautification of campus 7 We have planed to celebrate Vijay Diwas 8 We have planed to installation of more CCTVs cameras 9 We have planed to organize a workshop in concern with harassment of women 10 We have planed to sign MOUs with various agencies or institutions 11 We have planed organize inter college sports competitions

here by declare that all the data entered are true to my knowledge. ☐

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